

ANNASAHEB RAMESH AJMERA COLLEGE OF PHARMACY



Approved by PCI, New Delhi and affiliated to KBC North Maharashtra University, Jalgaon.
Accredited by NBA (B. Pharmacy)

President
Hon'ble Ashishji R. Ajmera
(B.Com, MBA)

Principal
Dr. Rajendra D. Wagh
(M.Pharm. Ph.D.)


Ref No.: DCS/ARACOP/

Date:

1.3.1. Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.

Sr. No.	Cross cutting Issue
1	Professional Ethics,
2	Gender
3	Human Values
4	Environment and Sustainability




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Dhule Charitable Society's
Annasaheb Ramesh Ajmera
College of Pharmacy, Nagaon, Dhule

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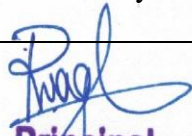
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1. List of courses For Professional Ethics

Sr. No	Course Code	Name of Course
1	BP802T	Social and Preventive Pharmacy- Theory
2	BP 703T	Pharmacy Practice- Theory
3	BP105T	Communication Skills- Theory
4	BP 505	Pharmaceutical Jurisprudence. - Theory
5	T1.1.1	Pharmaceutics-I (Dispensing Pharmacy)- Theory
6	P1.1.1	Pharmaceutics-I (Dispensing Pharmacy)- Practical
7	T 1.2.4	Anatomy, Physiology & Health Education (APHE) – I- Theory
8	P 1.2.4	Anatomy, Physiology & Health Education (APHE) – I- Practical
9	T 1.2.5	Industrial Psychology- Theory
10	T 2.3.5	A P HE-II- Theory
11	P 2.3.5	A P HE-II- Practical
12	T 2.4.4.	Pharmaceutics –V (Hospital Pharmacy)- Theory
13	P 2.4.4	Pharmaceutics –V (Hospital Pharmacy)- Practical
14	T 3.6.5	Pharmaceutical Jurisprudence& Ethics- Theory
15	BP803ET	BP803ET. Pharma Marketing Management - Theory




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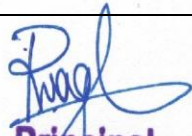
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2. List of courses For Gender Balance and Sensitivity

Sr. No	Course Code	Name of Course
1	BP101T	Human Anatomy and Physiology-I Theory
2	BP107P	Human Anatomy and Physiology-I Practical
3	BP201T	Human Anatomy and Physiology Theory II
4	BP207P	Human Anatomy and Physiology II –Practical
5	BP204T	Pathophysiology – Theory
6	BP111T	Communication skills – Theory
7.	BP111P	Communication skills – Practical
8.	T1.1.5	Communicating skills & soft Skills development
9.	T 1.2.4	Anatomy, Physiology & Health Education (APHE) – I
10.	P 1.2.4.	Anatomy, Physiology & Health Education (APHE) – I
11.	T 1.2.5	Industrial Psychology
12.	T 2.3.5	A P HE-II
13.	P 2.3.5	A P HE-II
14.	T 2.3.6	Pathophysiology of Common Diseases-I
15.	T 2.4.6	Pathophysiology of Common Diseases-II




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3. List of courses For Human Values

Sr. No	Course Code	Name of Course
1	BP 408 P	BP 408 P. Pharmacology-I (Practical)
2	BP 505 T	BP 505 T. Pharmaceutical Jurisprudence (Theory)
3	BP101T	Human Anatomy and Physiology I– Theory
4	BP107P	Human Anatomy and Physiology –Practical
5	BP207P	Human Anatomy and Physiology II – Practical
6	BP201T	Human Anatomy and Physiology II –Theory
8	BP203T	Biochemistry – Theory
9	BP209P	Biochemistry – Practical
10	BP204T	Pathophysiology – Theory
11	BP 505 T	Pharmaceutical Jurisprudence (Theory)
12	BP303T	Pharmaceutical Microbiology – Theory
13	BP307P	Pharmaceutical Microbiology – Practical
14	BP603T	Herbal Drug Technology – Theory
15	BP703T	Pharmacy Practice – Theory
16	BP802T	Social and Preventive Pharmacy
17	T 3.5.4	Pharmacognosy –IV
18	T 3.6.5	Pharmaceutical Jurisprudence & Ethics
19	T.2.4.4	Pharmaceutics-V (Hospital Pharmacy)
20	P.2.4.4	Pharmaceutics –V (Hospital Pharmacy)
21	T 1.2.4	Anatomy, Physiology & Health Education (APHE) – I




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4. List of course for Environment and sustainability

Sr. No	Course Code	Name of Course
1	5555	Environment science
2	BP606T	Pharmaceutical Quality Assurance (Theory)
3	T.1.2.4	Anatomy, Physiology and Health Education-I
4	T 2.4.6	Pathophysiology of Common diseases-II
5	BP 603	Herbal Drug Technology (Theory)
6	BP 603 T.	Herbal Drug Technology- Theory
7	BP 802T	Social and Preventive Pharmacy- Theory
8	T 3.5.4.	Pharmacognosy –IV- Theory
9	T 2.3.6	Pathophysiology of Common Diseases-I- Theory
10	T 2.4.6	Pathophysiology of Common Diseases-II- Theory




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1. List of Activities Conducted by Institute To address Professional ethics

Sr. No.	Name of Activity/Program
1	Pharmacist day celebration.
2	Rallies and acts on social issues
3	Diagnostic camp
4	Disease awareness camps
5	Blood Donation camp
6	Vaccination camp
7	Second Vaccination drive
8	Voter Awareness Programme
9	Samvidhan Divas
10	First Vaccination drive
11	

2. List of Activities Conducted by Institute To address Gender Equality/Sensitivity

Sr. No.	Name of Activity/Program
1	Elocution competition
2	Yoga webinar/ workshop
3	Self-defence training programmers
4	Personality development program for women.
5	Medical check-up
6	Anti-Sexual Harassment Cell.
7	Women's Day Safety & Empowerment
8	Fresher's party, Cultural day celebration and Gathering




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3. List of Activities Conducted by Institute To address Human Values

Sr. No.	Name of Activity/Program
1	Fire safety training
2	Students medical check-up
3	Animal ethical committee (CCSEA)
4	Rural Medical Check-up Camps
5	Street act for social awareness.
6	International Yoga day
7	Social charity day
8	Eye check-up camp
9	Red Ribbon Awareness
10	Guest lecture on start-up India
11	Social media awareness

4. List of Activities Conducted by Institute To address Environment and sustainability

Sr. No.	Name of Activity/Program
1	Water conservation
2	Save Bird Save Nature projects
2	Swatch Bharat Abhiyan.
3	Single Used Plastic Free Campus Drive.
4	Tree plantation and Green campus movement
5	World cancer day
6	Poster presentation on AIDS
7	Sport activity
8	Sanitary pad winding machine (female)
9	RO water availability
10	First aid kit




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BP101T. HUMAN ANATOMY AND PHYSIOLOGY-I (Theory)

45 Hours

Scope: This subject is designed to impart fundamental knowledge on the structure and functions of the various systems of the human body. It also helps in understanding both homeostatic mechanisms. The subject provides the basic knowledge required to understand the various disciplines of pharmacy.

Objectives: Upon completion of this course the student should be able to

1. Explain the gross morphology, structure and functions of various organs of the human body.
2. Describe the various homeostatic mechanisms and their imbalances.
3. Identify the various tissues and organs of different systems of human body.
4. Perform the various experiments related to special senses and nervous system.
5. Appreciate coordinated working pattern of different organs of each system

Course Content:

Unit I

10 hours

• **Introduction to human body**

Definition and scope of anatomy and physiology, levels of structural organization and body systems, basic life processes, homeostasis, basic anatomical terminology.

• **Cellular level of organization**

Structure and functions of cell, transport across cell membrane, cell division, cell junctions. General principles of cell communication, intracellular signaling pathway activation by extracellular signal molecule, Forms of intracellular signaling: a) Contact-dependent b) Paracrine c) Synaptic d) Endocrine

• **Tissue level of organization**

Classification of tissues, structure, location and functions of epithelial, muscular and nervous and connective tissues.

Unit II

10 hours

• **Integumentary system**


Structure and functions of skin

• **Skeletal system**

Divisions of skeletal system, types of bone, salient features and functions of bones of axial and appendicular skeletal system

Organization of skeletal muscle, physiology of muscle contraction, neuromuscular junction




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- **Joints**
Structural and functional classification, types of joints movements and its articulation

Unit III **10 hours**

- **Body fluids and blood**
- Body fluids, composition and functions of blood, hemopoiesis, formation of hemoglobin, anemia, mechanisms of coagulation, blood grouping, Rh factors, transfusion, its significance and disorders of blood, Reticulo endothelial system.
- **Lymphatic system**
Lymphatic organs and tissues, lymphatic vessels, lymph circulation and functions of lymphatic system


Unit IV **08 hours**

- **Peripheral nervous system:**
Classification of peripheral nervous system: Structure and functions of sympathetic and parasympathetic nervous system.
Origin and functions of spinal and cranial nerves.
- **Special senses**
Structure and functions of eye, ear, nose and tongue and their disorders.

Unit V **07 hours**

- **Cardiovascular system**
Heart – anatomy of heart, blood circulation, blood vessels, structure and functions of artery, vein and capillaries, elements of conduction system of heart and heart beat, its regulation by autonomic nervous system, cardiac output, cardiac cycle. Regulation of blood pressure, pulse, electrocardiogram and disorders of heart.




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BP107P. HUMAN ANATOMY AND PHYSIOLOGY (Practical)

4 Hours/week

Practical physiology is complimentary to the theoretical discussions in physiology. Practicals allow the verification of physiological processes discussed in theory classes through experiments on living tissue, intact animals or normal human beings. This is helpful for developing an insight on the subject.


1. Study of compound microscope.
2. Microscopic study of epithelial and connective tissue
3. Microscopic study of muscular and nervous tissue
4. Identification of axial bones
5. Identification of appendicular bones

6. Introduction to hemocytometry.
7. Enumeration of white blood cell (WBC) count
8. Enumeration of total red blood corpuscles (RBC) count
9. Determination of bleeding time
10. Determination of clotting time
11. Estimation of hemoglobin content
12. Determination of blood group.
13. Determination of erythrocyte sedimentation rate (ESR).
14. Determination of heart rate and pulse rate.
15. Recording of blood pressure.

Recommended Books (Latest Editions)

1. Essentials of Medical Physiology by K. Sembulingam and P. Sembulingam. Jaypee brothers medical publishers, New Delhi.
2. Anatomy and Physiology in Health and Illness by Kathleen J.W. Wilson, Churchill Livingstone, New York
3. Physiological basis of Medical Practice-Best and Tailor. Williams & Wilkins Co, Riverview, MI USA
4. Text book of Medical Physiology- Arthur C. Guyton and John E. Hall. Miamisburg, OH, U.S.A.
5. Principles of Anatomy and Physiology by Tortora Grabowski. Palmetto, GA, U.S.A.




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6. Textbook of Human Histology by Inderbir Singh, Jaypee brother's medical publishers, New Delhi.
7. Textbook of Practical Physiology by C.L. Ghai, Jaypee brother's medical publishers, New Delhi.
8. Practical workbook of Human Physiology by K. Srinageswari and Rajeev Sharma, Jaypee brother's medical publishers, New Delhi.

Reference Books (Latest Editions)

1. Physiological basis of Medical Practice-Best and Tailor. Williams & Wilkins Co, Riverview, MI USA
2. Text book of Medical Physiology- Arthur C. Guyton and John. E. Hall. Miamisburg, OH, U.S.A.
3. Human Physiology (vol 1 and 2) by Dr. C.C. Chatterje ,Academic Publishers Kolkata




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BP103T. PHARMACEUTICS- I (Theory)

45 Hours

Scope: This course is designed to impart a fundamental knowledge on the preparatory pharmacy with arts and science of preparing the different conventional dosage forms.

Objectives: Upon completion of this course the student should be able to:

- Know the history of profession of pharmacy
- Understand the basics of different dosage forms, pharmaceutical incompatibilities and pharmaceutical calculations
- Understand the professional way of handling the prescription
- Preparation of various conventional dosage forms

Course Content:

UNIT – I

10 Hours


- **Historical background and development of profession of pharmacy:** History of profession of Pharmacy in India in relation to pharmacy education, industry and organization, Pharmacy as a career, Pharmacopoeias: Introduction to IP, BP, USP and Extra Pharmacopoeia.
- **Dosage forms:** Introduction to dosage forms, classification and definitions
- **Prescription:** Definition, Parts of prescription, handling of Prescription and Errors in prescription.
- **Posology:** Definition, Factors affecting posology. Pediatric dose calculations based on age, body weight and body surface area.

UNIT – II

10 Hours

- **Pharmaceutical calculations:** Weights and measures – Imperial & Metric system, Calculations involving percentage solutions, alligation, proof spirit and isotonic solutions based on freezing point and molecular weight.
- **Powders:** Definition, classification, advantages and disadvantages, Simple & compound powders – official preparations, dusting powders, effervescent, efflorescent and hygroscopic powders, eutectic mixtures. Geometric dilutions.
- **Liquid dosage forms:** Advantages and disadvantages of liquid dosage forms. Excipients used in formulation of liquid dosage forms. Solubility enhancement techniques




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UNIT – III

08 Hours

- **Monophasic liquids:** Definitions and preparations of Gargles, Mouthwashes, Throat Paint, Eardrops, Nasal drops, Enemas, Syrups, Elixirs, Liniments and Lotions.
- **Biphasic liquids:**
- **Suspensions:** Definition, advantages and disadvantages, classifications, Preparation of suspensions; Flocculated and Deflocculated suspension & stability problems and methods to overcome.
- **Emulsions:** Definition, classification, emulsifying agent, test for the identification of type of Emulsion, Methods of preparation & stability problems and methods to overcome.

UNIT – IV

08 Hours

- **Suppositories:** Definition, types, advantages and disadvantages, types of bases, methods of preparations. Displacement value & its calculations, evaluation of suppositories.
- **Pharmaceutical incompatibilities:** Definition, classification, physical, chemical and therapeutic incompatibilities with examples.

UNIT – V

07 Hours

- **Semisolid dosage forms:** Definitions, classification, mechanisms and factors influencing dermal penetration of drugs. Preparation of ointments, pastes, creams and gels. Excipients used in semi solid dosage forms. Evaluation of semi solid dosage forms



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BP105T.COMMUNICATION SKILLS (Theory)

30 Hours

Scope: This course will prepare the young pharmacy student to interact effectively with doctors, nurses, dentists, physiotherapists and other health workers. At the end of this course the student will get the soft skills set to work cohesively with the team as a team player and will add value to the pharmaceutical business.

Objectives:

Upon completion of the course the student shall be able to

1. Understand the behavioral needs for a Pharmacist to function effectively in the areas of pharmaceutical operation
2. Communicate effectively (Verbal and Non Verbal)
3. Effectively manage the team as a team player
4. Develop interview skills
5. Develop Leadership qualities and essentials

Course content:

UNIT – I

07 Hours

- **Communication Skills:** Introduction, Definition, The Importance of Communication, The Communication Process – Source, Message, Encoding, Channel, Decoding, Receiver, Feedback, Context
- **Barriers to communication:** Physiological Barriers, Physical Barriers, Cultural Barriers, Language Barriers, Gender Barriers, Interpersonal Barriers, Psychological Barriers, Emotional barriers
- **Perspectives in Communication:** Introduction, Visual Perception, Language, Other factors affecting our perspective - Past Experiences, Prejudices, Feelings, Environment

UNIT – II

07 Hours

- **Elements of Communication:** Introduction, Face to Face Communication - Tone of Voice, Body Language (Non-verbal communication), Verbal Communication, Physical Communication
- **Communication Styles:** Introduction, The Communication Styles Matrix with example for each -Direct Communication Style, Spirited Communication Style, Systematic Communication Style, Considerate Communication Style



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UNIT – III **07 Hours**

- **Basic Listening Skills:** Introduction, Self-Awareness, Active Listening, Becoming an Active Listener, Listening in Difficult Situations
- **Effective Written Communication:** Introduction, When and When Not to Use Written Communication - Complexity of the Topic, Amount of Discussion Required, Shades of Meaning, Formal Communication
- **Writing Effectively:** Subject Lines, Put the Main Point First, Know Your Audience, Organization of the Message

UNIT – IV **05 Hours**

- **Interview Skills:** Purpose of an interview, Do's and Dont's of an interview
- **Giving Presentations:** Dealing with Fears, Planning your Presentation, Structuring Your Presentation, Delivering Your Presentation, Techniques of Delivery

UNIT – V **04 Hours**

- **Group Discussion:** Introduction, Communication skills in group discussion, Do's and Dont's of group discussion



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BP111P.COMMUNICATION SKILLS (Practical)

2 Hours / week

The following learning modules are to be conducted using wordsworth® English language lab software

Basic communication covering the following topics

Meeting People

Asking Questions

Making Friends

What did you do?

Do's and Dont's

Pronunciations covering the following topics

Pronunciation (Consonant Sounds)

Pronunciation and Nouns

Pronunciation (Vowel Sounds)

Advanced Learning

Listening Comprehension / Direct and Indirect Speech

Figures of Speech

Effective Communication

Writing Skills

Effective Writing

Interview Handling Skills

E-Mail etiquette

Presentation Skills



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1. Basic communication skills for Technology, Andreja. J. Ruther Ford, 2nd Edition, Pearson Education, 2011
2. Communication skills, Sanjay Kumar, Pushpalata, 1st Edition, Oxford Press, 2011
3. Organizational Behaviour, Stephen .P. Robbins, 1st Edition, Pearson, 2013
4. Brilliant- Communication skills, Gill Hasson, 1st Edition, Pearson Life, 2011
5. The Ace of Soft Skills: Attitude, Communication and Etiquette for success, Gopala Swamy Ramesh, 5th Edition, Pearson, 2013
6. Developing your influencing skills, Deborah Dalley, Lois Burton, Margaret, Green hall, 1st Edition Universe of Learning LTD, 2010
7. Communication skills for professionals, Konar nira, 2nd Edition, New arrivals – PHI, 2011
8. Personality development and soft skills, Barun K Mitra, 1st Edition, Oxford Press, 2011
9. Soft skill for everyone, Butter Field, 1st Edition, Cengage Learning india pvt.ltd, 2011
10. Soft skills and professional communication, Francis Peters SJ, 1st Edition, Mc Graw Hill Education, 2011
11. Effective communication, John Adair, 4th Edition, Pan Mac Millan, 2009
12. Bringing out the best in people, Aubrey Daniels, 2nd Edition, Mc Graw Hill, 1999




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BP 106RBT.REMEDIAL BIOLOGY (Theory)

30 Hours

Scope: To learn and understand the components of living world, structure and functional system of plant and animal kingdom.

Objectives: Upon completion of the course, the student shall be able to

- know the classification and salient features of five kingdoms of life
- understand the basic components of anatomy & physiology of plant
- know understand the basic components of anatomy & physiology animal with special reference to human

UNIT I

07 Hours

Living world:

- Definition and characters of living organisms
- Diversity in the living world
- Binomial nomenclature
- Five kingdoms of life and basis of classification. Salient features of Monera, Protista, Fungi, Animalia and Plantae, Virus,

Morphology of Flowering plants

- Morphology of different parts of flowering plants – Root, stem, inflorescence, flower, leaf, fruit, seed.
- General Anatomy of Root, stem, leaf of monocotyledons & Dicotyledones.

UNIT II

07 Hours

Body fluids and circulation

- Composition of blood, blood groups, coagulation of blood
- Composition and functions of lymph
- Human circulatory system
- Structure of human heart and blood vessels
- Cardiac cycle, cardiac output and ECG


Digestion and Absorption

- Human alimentary canal and digestive glands
- Role of digestive enzymes
- Digestion, absorption and assimilation of digested food

Breathing and respiration

- Human respiratory system
- Mechanism of breathing and its regulation
- Exchange of gases, transport of gases and regulation of respiration
- Respiratory volumes




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UNIT III **07 Hours**

Excretory products and their elimination

- Modes of excretion
- Human excretory system- structure and function
- Urine formation
- Rennin angiotensin system

Neural control and coordination

- Definition and classification of nervous system
- Structure of a neuron
- Generation and conduction of nerve impulse
- Structure of brain and spinal cord
- Functions of cerebrum, cerebellum, hypothalamus and medulla oblongata

Chemical coordination and regulation

- Endocrine glands and their secretions
- Functions of hormones secreted by endocrine glands

Human reproduction

- Parts of female reproductive system
- Parts of male reproductive system
- Spermatogenesis and Oogenesis
- Menstrual cycle

UNIT IV **05 Hours**

Plants and mineral nutrition:

- Essential mineral, macro and micronutrients
- Nitrogen metabolism, Nitrogen cycle, biological nitrogen fixation

Photosynthesis

- Autotrophic nutrition, photosynthesis, Photosynthetic pigments, Factors affecting photosynthesis.

UNIT V **04 Hours**

Plant respiration:Respiration, glycolysis, fermentation (anaerobic).

Plant growth and development

- Phases and rate of plant growth, Condition of growth,Introduction to plant growth regulators


Cell - The unit of life

- Structure and functions of cell and cell organelles.Cell division

Tissues

- Definition, types of tissues, location and functions.




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Text Books

- Text book of Biology by S. B. Gokhale
- A Text book of Biology by Dr. Thulajappa and Dr. Seetaram.

Reference Books

- A Text book of Biology by B.V. Sreenivasa Naidu
- A Text book of Biology by Naidu and Murthy
- Botany for Degree students By A.C.Dutta.
- Outlines of Zoology by M. Ekambaranatha ayyer and T. N. Ananthkrishnan.
- A manual for pharmaceutical biology practical by S.B. Gokhale and C. K. Kokate



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BP112RBP.REMEDIAL BIOLOGY (Practical)

30 Hours


1. Introduction to experiments in biology
 - a) Study of Microscope
 - b) Section cutting techniques
 - c) Mounting and staining
 - d) Permanent slide preparation
2. Study of cell and its inclusions
3. Study of Stem, Root, Leaf, seed, fruit, flower and their modifications
4. Detailed study of frog by using computer models
5. Microscopic study and identification of tissues pertinent to Stem, Root
Leaf, seed, fruit and flower
6. Identification of bones
7. Determination of blood group
8. Determination of blood pressure
9. Determination of tidal volume

Reference Books

1. Practical human anatomy and physiology. by S.R.Kale and R.R.Kale.
2. A Manual of pharmaceutical biology practical by S.B.Gokhale, C.K.Kokate and S.P.Shriwastava.
3. Biology practical manual according to National core curriculum .Biology forum of Karnataka. Prof .M.J.H.Shafi

50




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BP 201T. HUMAN ANATOMY AND PHYSIOLOGY-II (Theory)

45 Hours

Scope: This subject is designed to impart fundamental knowledge on the structure and functions of the various systems of the human body. It also helps in understanding both homeostatic mechanisms. The subject provides the basic knowledge required to understand the various disciplines of pharmacy.

Objectives: Upon completion of this course the student should be able to:

1. Explain the gross morphology, structure and functions of various organs of the human body.
2. Describe the various homeostatic mechanisms and their imbalances.
3. Identify the various tissues and organs of different systems of human body.
4. Perform the hematological tests like blood cell counts, haemoglobin estimation, bleeding/clotting time etc and also record blood pressure, heart rate, pulse and respiratory volume.
5. Appreciate coordinated working pattern of different organs of each system
6. Appreciate the interlinked mechanisms in the maintenance of normal functioning (homeostasis) of human body.

Course Content:

Unit I

10 hours

• **Nervous system**

Organization of nervous system, neuron, neuroglia, classification and properties of nerve fibre, electrophysiology, action potential, nerve impulse, receptors, synapse, neurotransmitters.

Central nervous system: Meninges, ventricles of brain and cerebrospinal fluid. structure and functions of brain (cerebrum, brain stem, cerebellum), spinal cord (gross structure, functions of afferent and efferent nerve tracts, reflex activity)


Unit II

06 hours

• **Digestive system**

Anatomy of GI Tract with special reference to anatomy and functions of stomach, (Acid production in the stomach, regulation of acid production through parasympathetic nervous system, pepsin role in protein digestion) small intestine




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and large intestine, anatomy and functions of salivary glands, pancreas and liver, movements of GIT, digestion and absorption of nutrients and disorders of GIT.

• **Energetics**

Formation and role of ATP, Creatinine Phosphate and BMR.

Unit III

• **Respiratory system** **10 hours**

Anatomy of respiratory system with special reference to anatomy of lungs, mechanism of respiration, regulation of respiration

Lung Volumes and capacities transport of respiratory gases, artificial respiration, and resuscitation methods.

• **Urinary system**

Anatomy of urinary tract with special reference to anatomy of kidney and nephrons, functions of kidney and urinary tract, physiology of urine formation, micturition reflex and role of kidneys in acid base balance, role of RAS in kidney and disorders of kidney.

Unit IV

10 hours

• **Endocrine system**

Classification of hormones, mechanism of hormone action, structure and functions of pituitary gland, thyroid gland, parathyroid gland, adrenal gland, pancreas, pineal gland, thymus and their disorders.

Unit V

09 hours


• **Reproductive system**

Anatomy of male and female reproductive system, Functions of male and female reproductive system, sex hormones, physiology of menstruation, fertilization, spermatogenesis, oogenesis, pregnancy and parturition

• **Introduction to genetics**

Chromosomes, genes and DNA, protein synthesis, genetic pattern of inheritance




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BP 207 P. HUMAN ANATOMY AND PHYSIOLOGY (Practical)

4 Hours/week

Practical physiology is complimentary to the theoretical discussions in physiology. Practicals allow the verification of physiological processes discussed in theory classes through experiments on living tissue, intact animals or normal human beings. This is helpful for developing an insight on the subject.

1. To study the integumentary and special senses using specimen, models, etc.,
2. To study the nervous system using specimen, models, etc.,
3. To study the endocrine system using specimen, models, etc
4. To demonstrate the general neurological examination
5. To demonstrate the function of olfactory nerve
6. To examine the different types of taste.
7. To demonstrate the visual acuity
8. To demonstrate the reflex activity
9. Recording of body temperature
10. To demonstrate positive and negative feedback mechanism.


11. Determination of tidal volume and vital capacity.
12. Study of digestive, respiratory, cardiovascular systems, urinary and reproductive systems with the help of models, charts and specimens.
13. Recording of basal mass index
14. Study of family planning devices and pregnancy diagnosis test.
15. Demonstration of total blood count by cell analyser
16. Permanent slides of vital organs and gonads.

Recommended Books (Latest Editions)

1. Essentials of Medical Physiology by K. Sembulingam and P. Sembulingam. Jaypee brothers medical publishers, New Delhi.
2. Anatomy and Physiology in Health and Illness by Kathleen J.W. Wilson, Churchill Livingstone, New York
3. Physiological basis of Medical Practice-Best and Tailor. Williams & Wilkins Co,Riverview,MI USA

56




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4. Text book of Medical Physiology- Arthur C. Guyton and John E. Hall. Miamisburg, OH, U.S.A.
5. Principles of Anatomy and Physiology by Tortora Grabowski. Palmetto, GA, U.S.A.
6. Textbook of Human Histology by Inderbir Singh, Jaypee brothers medical publishers, New Delhi.
7. Textbook of Practical Physiology by C.L. Ghai, Jaypee brothers medical publishers, New Delhi.
8. Practical workbook of Human Physiology by K. Srinageswari and Rajeev Sharma, Jaypee brother's medical publishers, New Delhi.

Reference Books:

1. Physiological basis of Medical Practice-Best and Taylor. Williams & Wilkins Co, Riverview, MI USA
2. Text book of Medical Physiology- Arthur C. Guyton and John E. Hall. Miamisburg, OH, U.S.A.
3. Human Physiology (vol 1 and 2) by Dr. C.C. Chatterje, Academic Publishers Kolkata



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BP203 T. BIOCHEMISTRY (Theory)

45 Hours

Scope: Biochemistry deals with complete understanding of the molecular levels of the chemical process associated with living cells. The scope of the subject is providing biochemical facts and the principles to understand metabolism of nutrient molecules in physiological and pathological conditions. It is also emphasizing on genetic organization of mammalian genome and hetero & autocatalytic functions of DNA.

Objectives: Upon completion of course student shall able to

1. Understand the catalytic role of enzymes, importance of enzyme inhibitors in design of new drugs, therapeutic and diagnostic applications of enzymes.
2. Understand the metabolism of nutrient molecules in physiological and pathological conditions.
3. Understand the genetic organization of mammalian genome and functions of DNA in the synthesis of RNAs and proteins.

Course Content:

UNIT I

08 Hours

• **Biomolecules**

Introduction, classification, chemical nature and biological role of carbohydrate, lipids, nucleic acids, amino acids and proteins.

• **Bioenergetics**

Concept of free energy, endergonic and exergonic reaction, Relationship between free energy, enthalpy and entropy; Redox potential.

Energy rich compounds; classification; biological significances of ATP and cyclic AMP

UNIT II

10 Hours

• **Carbohydrate metabolism**

Glycolysis – Pathway, energetics and significance

Citric acid cycle- Pathway, energetics and significance

HMP shunt and its significance; Glucose-6-Phosphate dehydrogenase (G6PD) deficiency

Glycogen metabolism Pathways and glycogen storage diseases (GSD)


Gluconeogenesis- Pathway and its significance

Hormonal regulation of blood glucose level and Diabetes mellitus

• **Biological oxidation**

Electron transport chain (ETC) and its mechanism.




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Oxidative phosphorylation & its mechanism and substrate level phosphorylation

Inhibitors ETC and oxidative phosphorylation/Uncouplers

UNIT III

10 Hours

• **Lipid metabolism**

β -Oxidation of saturated fatty acid (Palmitic acid)

61



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Formation and utilization of ketone bodies; ketoacidosis
De novo synthesis of fatty acids (Palmitic acid)
Biological significance of cholesterol and conversion of cholesterol into bile acids, steroid hormone and vitamin D
Disorders of lipid metabolism: Hypercholesterolemia, atherosclerosis, fatty liver and obesity.

• **Amino acid metabolism**

General reactions of amino acid metabolism: Transamination, deamination & decarboxylation, urea cycle and its disorders
Catabolism of phenylalanine and tyrosine and their metabolic disorders (Phenylketonuria, Albinism, alpeptonuria, tyrosinemia)
Synthesis and significance of biological substances; 5-HT, melatonin, dopamine, noradrenaline, adrenaline
Catabolism of heme; hyperbilirubinemia and jaundice

UNIT IV

10 Hours

• **Nucleic acid metabolism and genetic information transfer**

Biosynthesis of purine and pyrimidine nucleotides
Catabolism of purine nucleotides and Hyperuricemia and Gout disease
Organization of mammalian genome
Structure of DNA and RNA and their functions
DNA replication (semi conservative model)
Transcription or RNA synthesis
Genetic code, Translation or Protein synthesis and inhibitors



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UNIT V

07 Hours

• **Enzymes**


Introduction, properties, nomenclature and IUB classification of enzymes
Enzyme kinetics (Michaelis plot, Line Weaver Burke plot)
Enzyme inhibitors with examples
Regulation of enzymes: enzyme induction and repression, allosteric enzymes regulation
Therapeutic and diagnostic applications of enzymes and isoenzymes
Coenzymes –Structure and biochemical functions

BP 209 P. BIOCHEMISTRY (Practical)

4 Hours / Week

1. Qualitative analysis of carbohydrates (Glucose, Fructose, Lactose, Maltose, Sucrose and starch)
2. Identification tests for Proteins (albumin and Casein)
3. Quantitative analysis of reducing sugars (DNSA method) and Proteins (Biuret method)
4. Qualitative analysis of urine for abnormal constituents
5. Determination of blood creatinine
6. Determination of blood sugar
7. Determination of serum total cholesterol
8. Preparation of buffer solution and measurement of pH
9. Study of enzymatic hydrolysis of starch
10. Determination of Salivary amylase activity
11. Study the effect of Temperature on Salivary amylase activity.
12. Study the effect of substrate concentration on salivary amylase activity.




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Recommended Books (Latest Editions)

1. Principles of Biochemistry by Lehninger.
2. Harper's Biochemistry by Robert K. Murry, Daryl K. Grammer and Victor W. Rodwell.
3. Biochemistry by Stryer.
4. Biochemistry by D. Satyanarayan and U.Chakrapani
5. Textbook of Biochemistry by Rama Rao.
6. Textbook of Biochemistry by Deb.
7. Outlines of Biochemistry by Conn and Stumpf
8. Practical Biochemistry by R. C. Gupta and S. Bhargavan.
9. Introduction of Practical Biochemistry by David T. Plummer. (3rd Edition)
10. Practical Biochemistry for Medical students by Rajagopal and Ramakrishna.
11. Practical Biochemistry by Harold Varley.

BP 204T.PATHOPHYSIOLOGY (THEORY)

45Hours

Scope: Pathophysiology is the study of causes of diseases and reactions of the body to such disease producing causes. This course is designed to impart a thorough knowledge of the relevant aspects of pathology of various conditions with reference to its pharmacological applications, and understanding of basic pathophysiological mechanisms. Hence it will not only help to study the syllabus of pathology, but also to get baseline knowledge required to practice medicine safely, confidently, rationally and effectively.

Objectives: Upon completion of the subject student shall be able to –

1. Describe the etiology and pathogenesis of the selected disease states;
2. Name the signs and symptoms of the diseases; and
3. Mention the complications of the diseases.

Course content:

Unit I 10Hours

• **Basic principles of Cell injury and Adaptation:**

Introduction, definitions, Homeostasis, Components and Types of Feedback systems, Causes of cellular injury, Pathogenesis (Cell membrane damage, Mitochondrial damage, Ribosome damage, Nuclear damage), Morphology of cell injury – Adaptive changes (Atrophy, Hypertrophy, hyperplasia, Metaplasia, Dysplasia), Cell swelling, Intra cellular accumulation, Calcification, Enzyme leakage and Cell Death Acidosis & Alkalosis, Electrolyte imbalance

64



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- **Basic mechanism involved in the process of inflammation and repair:**
Introduction, Clinical signs of inflammation, Different types of Inflammation, Mechanism of Inflammation – Alteration in vascular permeability and blood flow, migration of WBC's, Mediators of inflammation, Basic principles of wound healing in the skin, Pathophysiology of Atherosclerosis

Unit II **10Hours**

- **Cardiovascular System:**
Hypertension, congestive heart failure, ischemic heart disease (angina, myocardial infarction, atherosclerosis and arteriosclerosis)
- **Respiratory system:** Asthma, Chronic obstructive airways diseases.
- **Renal system:** Acute and chronic renal failure

Unit II **10Hours**

- **Haematological Diseases:**
Iron deficiency, megaloblastic anemia (Vit B12 and folic acid), sickle cell anemia, thalasemia, hereditary acquired anemia, hemophilia
- **Endocrine system:** Diabetes, thyroid diseases, disorders of sex hormones
- **Nervous system:** Epilepsy, Parkinson's disease, stroke, psychiatric disorders: depression, schizophrenia and Alzheimer's disease.
- **Gastrointestinal system:** Peptic Ulcer

Unit IV **8 Hours**

- Inflammatory bowel diseases, jaundice, hepatitis (A,B,C,D,E,F) alcoholic liver disease.
- **Disease of bones and joints:** Rheumatoid arthritis, osteoporosis and gout
- **Principles of cancer:** classification, etiology and pathogenesis of cancer
- **Diseases of bones and joints:** Rheumatoid Arthritis, Osteoporosis, Gout
- **Principles of Cancer:** Classification, etiology and pathogenesis of Cancer

Unit V **7 Hours**


- **Infectious diseases:** Meningitis, Typhoid, Leprosy, Tuberculosis

Urinary tract infections

- **Sexually transmitted diseases:** AIDS, Syphilis, Gonorrhoea

Recommended Books (Latest Editions)




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1. Vinay Kumar, Abul K. Abas, Jon C. Aster; Robbins & Cotran Pathologic Basis of Disease; South Asia edition; India; Elsevier; 2014.
2. Harsh Mohan; Text book of Pathology; 6th edition; India; Jaypee Publications; 2010.
3. Laurence B, Bruce C, Bjorn K. ; Goodman Gilman's The Pharmacological Basis of Therapeutics; 12th edition; New York; McGraw-Hill; 2011.
4. Best, Charles Herbert 1899-1978; Taylor, Norman Burke 1885-1972; West, John B (John Burnard); Best and Taylor's Physiological basis of medical practice; 12th ed; united states;
5. William and Wilkins, Baltimore; 1991 [1990 printing].
6. Nicki R. Colledge, Brian R. Walker, Stuart H. Ralston; Davidson's Principles and Practice of Medicine; 21st edition; London; ELBS/Churchill Livingstone; 2010.
7. Guyton A, John E Hall; Textbook of Medical Physiology; 12th edition; WB Saunders Company; 2010.
8. Joseph DiPiro, Robert L. Talbert, Gary Yee, Barbara Wells, L. Michael Posey; Pharmacotherapy: A Pathophysiological Approach; 9th edition; London; McGraw-Hill Medical; 2014.
9. V. Kumar, R. S. Cotran and S. L. Robbins; Basic Pathology; 6th edition; Philadelphia; WB Saunders Company; 1997.
10. Roger Walker, Clive Edwards; Clinical Pharmacy and Therapeutics; 3rd edition; London; Churchill Livingstone publication; 2003.

Recommended Journals

1. The Journal of Pathology. ISSN: 1096-9896 (Online)
2. The American Journal of Pathology. ISSN: 0002-9440
3. Pathology. 1465-3931 (Online)
4. International Journal of Physiology, Pathophysiology and Pharmacology. ISSN: 1944-8171 (Online)
5. Indian Journal of Pathology and Microbiology. ISSN-0377-4929.



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BP205 T. COMPUTER APPLICATIONS IN PHARMACY (Theory)

30 Hrs (2 Hrs/Week)

Scope: This subject deals with the introduction Database, Database Management system, computer application in clinical studies and use of databases.

Objectives: Upon completion of the course the student shall be able to

1. know the various types of application of computers in pharmacy
2. know the various types of databases
3. know the various applications of databases in pharmacy

Course content:

UNIT – I

06 hours

Number system: Binary number system, Decimal number system, Octal number system, Hexadecimal number systems, conversion decimal to binary, binary to decimal, octal to binary etc, binary addition, binary subtraction – One's complement, Two's complement method, binary multiplication, binary division

Concept of Information Systems and Software : Information gathering, requirement and feasibility analysis, data flow diagrams, process specifications, input/output design, process life cycle, planning and managing the project

UNIT –II

06 hours

Web technologies: Introduction to HTML, XML, CSS and Programming languages, introduction to web servers and Server Products

Introduction to databases, MYSQL, MS ACCESS, Pharmacy Drug database


UNIT – III

06 hours

Application of computers in Pharmacy – Drug information storage and retrieval, Pharmacokinetics, Mathematical model in Drug design, Hospital and Clinical Pharmacy, Electronic Prescribing and discharge (EP) systems, barcode medicine identification and automated dispensing of drugs, mobile technology and adherence monitoring

Diagnostic System, Lab-diagnostic System, Patient Monitoring System, Pharma Information System




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BP210P. COMPUTER APPLICATIONS IN PHARMACY (Practical)

1. Design a questionnaire using a word processing package to gather information about a particular disease.
2. Create a HTML web page to show personal information.
3. Retrieve the information of a drug and its adverse effects using online tools
4. Creating mailing labels Using Label Wizard , generating label in MS WORD
5. Create a database in MS Access to store the patient information with the required fields Using access
6. Design a form in MS Access to view, add, delete and modify the patient record in the database
7. Generating report and printing the report from patient database
8. Creating invoice table using – MS Access
9. Drug information storage and retrieval using MS Access
10. Creating and working with queries in MS Access
11. Exporting Tables, Queries, Forms and Reports to web pages
12. Exporting Tables, Queries, Forms and Reports to XML pages

Recommended books (Latest edition):

1. Computer Application in Pharmacy – William E.Fassett –Lea and Febiger, 600 South Washington Square, USA, (215) 922-1330.
2. Computer Application in Pharmaceutical Research and Development –Sean Ekins – Wiley-Interscience, A John Willey and Sons, INC., Publication, USA
3. Bioinformatics (Concept, Skills and Applications) – S.C.Rastogi-CBS Publishers and Distributors, 4596/1- A, 11 Darya Gani, New Delhi – 110 002(INDIA)
4. Microsoft office Access - 2003, Application Development Using VBA, SQL Server, DAP and Infopath – Cary N.Prague – Wiley Dreamtech India (P) Ltd., 4435/7, Ansari Road, Daryagani, New Delhi - 110002



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President
Hon'ble Ashishji R. Ajmera
(B.Com, MBA)

Principal
Dr. Rajendra D. Wagh
(M.Pharm. Ph.D.)

Ref No.: DCS/ARACOP/

Date:

BP 206 T. ENVIRONMENTAL SCIENCES (Theory)

30 hours

Scope: Environmental Sciences is the scientific study of the environmental system and the status of its inherent or induced changes on organisms. It includes not only the study of physical and biological characters of the environment but also the social and cultural factors and the impact of man on environment.


Objectives: Upon completion of the course the student shall be able to:

1. Create the awareness about environmental problems among learners.
2. Impart basic knowledge about the environment and its allied problems.
3. Develop an attitude of concern for the environment.
4. Motivate learner to participate in environment protection and environment improvement.
5. Acquire skills to help the concerned individuals in identifying and solving environmental problems.
6. Strive to attain harmony with Nature.

Course content:

Unit-I The Multidisciplinary nature of environmental studies Natural Resources Renewable and non-renewable resources: Natural resources and associated problems a) Forest resources; b) Water resources; c) Mineral resources; d) Food resources; e) Energy resources; f) Land resources: Role of an individual in conservation of natural resources.	10hours
Unit-II Ecosystems ▪ Concept of an ecosystem. ▪ Structure and function of an ecosystem. ▪ Introduction, types, characteristic features, structure and function of the ecosystems: Forest ecosystem; Grassland ecosystem; Desert ecosystem; Aquatic ecosystems (ponds, streams, lakes, rivers, oceans, estuaries)	10hours
Unit- III Environmental Pollution: Air pollution; Water pollution; Soil pollution	10hours




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Recommended Books (Latest edition):

1. Y.K. Sing, Environmental Science, New Age International Pvt, Publishers, Bangalore
2. Agarwal, K.C. 2001 Environmental Biology, Nidi Publ. Ltd. Bikaner.
3. Bharucha Erach, The Biodiversity of India, Mapin Publishing Pvt. Ltd., Ahmedabad – 380 013, India.
4. Brunner R.C., 1989, Hazardous Waste Incineration, McGraw Hill Inc. 480p
5. Clark R.S., Marine Pollution, Clarendon Press Oxford
6. Cunningham, W.P. Cooper, T.H. Gorhani, E & Hepworth, M.T. 2001, Environmental Encyclopedia, Jaico Publ. House, Mumbai, 1196p
7. De A.K., Environmental Chemistry, Wiley Eastern Ltd.
8. Down of Earth, Centre for Science and Environment



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Date:

BP306P. PHYSICAL PHARMACEUTICS – I (Practical) 4 Hrs/week


1. Determination the solubility of drug at room temperature
2. Determination of pKa value by Half Neutralization/ Henderson Hasselbalch equation.
3. Determination of Partition co- efficient of benzoic acid in benzene and water
4. Determination of Partition co- efficient of Iodine in CCl₄ and water
5. Determination of % composition of NaCl in a solution using phenol-water system by CST method
6. Determination of surface tension of given liquids by drop count and drop weight method
7. Determination of HLB number of a surfactant by saponification method
8. Determination of Freundlich and Langmuir constants using activated char coal
9. Determination of critical micellar concentration of surfactants
10. Determination of stability constant and donor acceptor ratio of PABA-Caffeine complex by solubility method
11. Determination of stability constant and donor acceptor ratio of Cupric-Glycine complex by pH titration method

Recommended Books: (Latest Editions)

1. Physical Pharmacy by Alfred Martin
2. Experimental Pharmaceutics by Eugene, Parott.
3. Tutorial Pharmacy by Cooper and Gunn.
4. Stocklosam J. Pharmaceutical Calculations, Lea &Febiger, Philadelphia.
5. Liberman H.A, Lachman C., Pharmaceutical Dosage forms, Tablets, Volume-1 to 3, MarcelDekkar Inc.
6. Liberman H.A, Lachman C, Pharmaceutical Dosage forms. Disperse systems, volume 1, 2, 3. Marcel Dekkar Inc.
7. Physical Pharmaceutics by Ramasamy C and ManavalanR.
8. Laboratory Manual of Physical Pharmaceutics, C.V.S. Subramanyam, J. Thimma settee
9. Physical Pharmaceutics by C.V.S. Subramanyam
10. Test book of Physical Pharmacy, by Gaurav Jain & Roop K. Khar

78




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Date:

BP 303 T. PHARMACEUTICAL MICROBIOLOGY (Theory)

45Hours

Scope:

- Study of all categories of microorganisms especially for the production of alcohol antibiotics, vaccines, vitamins enzymes etc..

Objectives: Upon completion of the subject student shall be able to;

1. Understand methods of identification, cultivation and preservation of various microorganisms
2. To understand the importance and implementation of sterilization in pharmaceutical processing and industry
3. Learn sterility testing of pharmaceutical products.
4. Carried out microbiological standardization of Pharmaceuticals.
5. Understand the cell culture technology and its applications in pharmaceutical industries.

Course content:

Unit I

10 Hours

Introduction, history of microbiology, its branches, scope and its importance.

Introduction to Prokaryotes and Eukaryotes

Study of ultra-structure and morphological classification of bacteria, nutritional requirements, raw materials used for culture media and physical parameters for growth, growth curve, isolation and preservation methods for pure cultures, cultivation of anaerobes, quantitative measurement of bacterial growth (total & viable count).

Study of different types of phase contrast microscopy, dark field microscopy and electron microscopy.

Unit II

10 Hours

Identification of bacteria using staining techniques (simple, Gram's & Acid fast staining) and biochemical tests (IMViC).

Study of principle, procedure, merits, demerits and applications of physical, chemical gaseous, radiation and mechanical method of sterilization.

Evaluation of the efficiency of sterilization methods.



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Date:

Equipments employed in large scale sterilization.

Sterility indicators.

Unit III

10 Hours

Study of morphology, classification, reproduction/replication and cultivation of Fungi and Viruses.

Classification and mode of action of disinfectants

Factors influencing disinfection, antiseptics and their evaluation. For bacteriostatic and bactericidal actions

Evaluation of bactericidal & Bacteriostatic.

Sterility testing of products (solids, liquids, ophthalmic and other sterile products) according to IP, BP and USP.

Unit IV

08 Hours

Designing of aseptic area, laminar flow equipments; study of different sources of contamination in an aseptic area and methods of prevention, clean area classification.

Principles and methods of different microbiological assay. Methods for standardization of antibiotics, vitamins and amino acids.

Assessment of a new antibiotic.

Unit V

07Hours


Types of spoilage, factors affecting the microbial spoilage of pharmaceutical products, sources and types of microbial contaminants, assessment of microbial contamination and spoilage.

Preservation of pharmaceutical products using antimicrobial agents, evaluation of microbial stability of formulations.

Growth of animal cells in culture, general procedure for cell culture, Primary, established and transformed cell cultures.

Application of cell cultures in pharmaceutical industry and research.




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Date:

BP 307P.PHARMACEUTICAL MICROBIOLOGY (Practical)

4 Hrs/week

1. Introduction and study of different equipments and processing, e.g., B.O.D. incubator, laminar flow, aseptic hood, autoclave, hot air sterilizer, deep freezer, refrigerator, microscopes used in experimental microbiology.
2. Sterilization of glassware, preparation and sterilization of media.
3. Sub culturing of bacteria and fungus. Nutrient stabs and slants preparations.
4. Staining methods- Simple, Grams staining and acid fast staining (Demonstration with practical).
5. Isolation of pure culture of micro-organisms by multiple streak plate technique and other techniques.
6. Microbiological assay of antibiotics by cup plate method and other methods
7. Motility determination by Hanging drop method.
8. Sterility testing of pharmaceuticals.
9. Bacteriological analysis of water
10. Biochemical test.

Recommended Books (Latest edition)

1. W.B. Hugo and A.D. Russel: Pharmaceutical Microbiology, Blackwell Scientific publications, Oxford London.
2. Prescott and Dunn., Industrial Microbiology, 4th edition, CBS Publishers & Distributors, Delhi.
3. Pelczar, Chan Kreig, Microbiology, Tata McGraw Hill edn.
4. Malcolm Harris, Balliere Tindall and Cox: Pharmaceutical Microbiology.
5. Rose: Industrial Microbiology.
6. Probiher, Hinsdill et al: Fundamentals of Microbiology, 9th ed. Japan
7. Cooper and Gumm's: Tutorial Pharmacy, CBS Publisher and Distribution.
8. Pepler: Microbial Technology.
9. I.P., B.P., U.S.P.- latest editions.
10. Anantharayan : Text Book of Microbiology, Orient-Longman, Chennai
11. Edward: Fundamentals of Microbiology.
12. N.K.Jain: Pharmaceutical Microbiology, Vallabh Prakashan, Delhi
13. Bergeys manual of systematic bacteriology, Williams and Wilkins- A Waverly company



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Date:

- **Evaporation:** Objectives, applications and factors influencing evaporation, differences between evaporation and other heat process, principles, construction, working, uses, merits and demerits of Steam jacketed kettle, horizontal tube evaporator, climbing film evaporator, forced circulation evaporator, multiple effect evaporator & Economy of multiple effect evaporator.
- **Distillation:** Basic Principles and methodology of simple distillation, flash distillation, fractional distillation, distillation under reduced pressure, steam distillation & molecular distillation

UNIT- III

08 Hours

- **Drying:** Objectives, applications & mechanism of drying process, measurements & applications of Equilibrium Moisture content, rate of drying curve, principles, construction, working, uses, merits and demerits of Tray dryer, drum dryer spray dryer, fluidized bed dryer, vacuum dryer, freeze dryer.
- **Mixing:** Objectives, applications & factors affecting mixing, Difference between solid and liquid mixing, mechanism of solid mixing, liquids mixing and semisolids mixing. Principles, Construction, Working, uses, Merits and Demerits of Double cone blender, twin shell blender, ribbon blender, Sigma blade mixer, planetary mixers, Propellers, Turbines, Paddles & Silverson Emulsifier,

UNIT-IV

08 Hours

- **Filtration:** Objectives, applications, Theories & Factors influencing filtration, filter aids, filter medias. Principle, Construction, Working, Uses, Merits and demerits of plate & frame filter, filter leaf, rotary drum filter, Meta filter & Cartridge filter, membrane filters and Seidtz filter.
- **Centrifugation:** Objectives, principle & applications of Centrifugation, principles, construction, working, uses, merits and demerits of Perforated basket centrifuge, Non-perforated basket centrifuge, semi continuous centrifuge & super centrifuge.

UNIT- V

07 Hours

- **Materials of pharmaceutical plant construction, Corrosion and its prevention:** Factors affecting during materials selected for Pharmaceutical plant construction, Theories of corrosion, types of corrosion and there prevention. Ferrous and nonferrous metals, inorganic and organic non metals, basic of material handling systems.



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Recommended Books: (Latest Editions)

1. Introduction to chemical engineering – Walter L Badger & Julius Banchemo, Latest edition.
2. Solid phase extraction, Principles, techniques and applications by Nigel J.K. Simpson- Latest edition.
3. Unit operation of chemical engineering – McCabe Smith, Latest edition.
4. Pharmaceutical engineering principles and practices – C.V.S Subrahmanyam et al., Latest edition.
5. Remington practice of pharmacy- Martin, Latest edition.
6. Theory and practice of industrial pharmacy by Lachmann., Latest edition.
7. Physical pharmaceutics- C.V.S Subrahmanyam et al., Latest edition.
8. Cooper and Gunn's Tutorial pharmacy, S.J. Carter, Latest edition.



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Date:

BP 505 T. PHARMACEUTICAL JURISPRUDENCE (Theory)

45 Hours

Scope: This course is designed to impart basic knowledge on important legislations related to the profession of pharmacy in India.

Objectives: Upon completion of the course, the student shall be able to understand:

1. The Pharmaceutical legislations and their implications in the development and marketing of pharmaceuticals.
2. Various Indian pharmaceutical Acts and Laws
3. The regulatory authorities and agencies governing the manufacture and sale of pharmaceuticals
4. The code of ethics during the pharmaceutical practice

Course Content:

UNIT-I

10 Hours

Drugs and Cosmetics Act, 1940 and its rules 1945:

Objectives, Definitions, Legal definitions of schedules to the Act and Rules

Import of drugs – Classes of drugs and cosmetics prohibited from import, Import under license or permit. Offences and penalties.

Manufacture of drugs – Prohibition of manufacture and sale of certain drugs,

Conditions for grant of license and conditions of license for manufacture of drugs, Manufacture of drugs for test, examination and analysis, manufacture of new drug, loan license and repacking license.

UNIT-II

10 Hours

Drugs and Cosmetics Act, 1940 and its rules 1945.

Detailed study of Schedule G, H, M, N, P, T, U, V, X, Y, Part XII B, Sch F & DMR (OA)

Sale of Drugs – Wholesale, Retail sale and Restricted license. Offences and penalties

Labeling & Packing of drugs- General labeling requirements and specimen labels for drugs and cosmetics, List of permitted colors. Offences and penalties.


Administration of the Act and Rules – Drugs Technical Advisory Board, Central drugs Laboratory, Drugs Consultative Committee, Government drug analysts, Licensing authorities, controlling authorities, Drugs Inspectors

UNIT-III

10 Hours

- **Pharmacy Act –1948:** Objectives, Definitions, Pharmacy Council of India; its constitution and functions, Education Regulations, State and Joint state pharmacy councils; constitution and functions, Registration of Pharmacists, Offences and




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Date:

Penalties

- **Medicinal and Toilet Preparation Act –1955:** Objectives, Definitions, Licensing, Manufacture In bond and Outside bond, Export of alcoholic preparations, Manufacture of Ayurvedic, Homeopathic, Patent & Proprietary Preparations. Offences and Penalties.
- **Narcotic Drugs and Psychotropic substances Act-1985 and Rules:** Objectives, Definitions, Authorities and Officers, Constitution and Functions of narcotic & Psychotropic Consultative Committee, National Fund for Controlling the Drug Abuse, Prohibition, Control and Regulation, opium poppy cultivation and production of poppy straw, manufacture, sale and export of opium, Offences and Penalties

UNIT-IV

08 Hours

- **Study of Salient Features of Drugs and Magic Remedies Act and its rules:** Objectives, Definitions, Prohibition of certain advertisements, Classes of Exempted advertisements, Offences and Penalties
- **Prevention of Cruelty to animals Act-1960:** Objectives, Definitions, Institutional Animal Ethics Committee, CPCSEA guidelines for Breeding and Stocking of Animals, Performance of Experiments, Transfer and acquisition of animals for experiment, Records, Power to suspend or revoke registration, Offences and Penalties
- **National Pharmaceutical Pricing Authority:** Drugs Price Control Order (DPCO)-2013. Objectives, Definitions, Sale prices of bulk drugs, Retail price of formulations, Retail price and ceiling price of scheduled formulations, National List of Essential Medicines (NLEM)

UNIT-V

07 Hours

- **Pharmaceutical Legislations** – A brief review, Introduction, Study of drugs enquiry committee, Health survey and development committee, Hathi committee and Mudaliar committee
- **Code of Pharmaceutical ethics** Definition, Pharmacist in relation to his job, trade, medical profession and his profession, Pharmacist's oath
- **Medical Termination of Pregnancy Act**
- **Right to Information Act**
- **Introduction to Intellectual Property Rights (IPR)**

Recommended books: (Latest Edition)

1. Forensic Pharmacy by B. Suresh

123



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2. Text book of Forensic Pharmacy by B.M. Mithal
3. Hand book of drug law-by M.L. Mehra
4. A text book of Forensic Pharmacy by N.K. Jain
5. Drugs and Cosmetics Act/Rules by Govt. of India publications.
6. Medicinal and Toilet preparations act 1955 by Govt. of India publications.
7. Narcotic drugs and psychotropic substances act by Govt. of India publications
8. Drugs and Magic Remedies act by Govt. of India publication
9. Bare Acts of the said laws published by Government. Reference books (Theory)




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Date:

BP 603 T. HERBAL DRUG TECHNOLOGY (Theory)

45 hours

Scope: This subject gives the student the knowledge of basic understanding of herbal drug industry, the quality of raw material, guidelines for quality of herbal drugs, herbal cosmetics, natural sweeteners, nutraceutical etc. The subject also emphasizes on Good Manufacturing Practices (GMP), patenting and regulatory issues of herbal drugs

Objectives: Upon completion of this course the student should be able to:

1. understand raw material as source of herbal drugs from cultivation to herbal drug product
2. know the WHO and ICH guidelines for evaluation of herbal drugs
3. know the herbal cosmetics, natural sweeteners, nutraceuticals
4. appreciate patenting of herbal drugs, GMP .

Course content:

UNIT-I

11 Hours

Herbs as raw materials

Definition of herb, herbal medicine, herbal medicinal product, herbal drug preparation
Source of Herbs
Selection, identification and authentication of herbal materials
Processing of herbal raw material

Biodynamic Agriculture

Good agricultural practices in cultivation of medicinal plants including Organic farming.
Pest and Pest management in medicinal plants: Biopesticides/Bioinsecticides.

Indian Systems of Medicine

- a) Basic principles involved in Ayurveda, Siddha, Unani and Homeopathy
- b) Preparation and standardization of Ayurvedic formulations viz Aristas and Asawas, Ghutika, Churna, Lehya and Bhasma.

UNIT-II

7 Hours

Nutraceuticals

General aspects, Market, growth, scope and types of products available in the market. Health benefits and role of Nutraceuticals in ailments like Diabetes, CVS diseases, Cancer, Irritable bowel syndrome and various Gastro intestinal diseases.
Study of following herbs as health food: Alfaalfa, Chicory, Ginger, Fenugreek, Garlic, Honey, Amla, Ginseng, Ashwagandha, Spirulina


Herbal-Drug and Herb-Food Interactions: General introduction to interaction and classification. Study of following drugs and their possible side effects and interactions: Hypercium, kava-kava, Ginkobiloba, Ginseng, Garlic, Pepper & Ephedra.

UNIT-III

10 Hours

Herbal Cosmetics




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Date:

Sources and description of raw materials of herbal origin used via, fixed oils, waxes, gums colours, perfumes, protective agents, bleaching agents, antioxidants in products such as skin care, hair care and oral hygiene products.

Herbal excipients:

Herbal Excipients – Significance of substances of natural origin as excipients – colorants, sweeteners, binders, diluents, viscosity builders, disintegrants, flavors & perfumes.

Herbal formulations :

Conventional herbal formulations like syrups, mixtures and tablets and Novel dosage forms like phytosomes

UNIT- IV

10 Hours

Evaluation of Drugs WHO & ICH guidelines for the assessment of herbal drugs
Stability testing of herbal drugs.

Patenting and Regulatory requirements of natural products:

- a) Definition of the terms: Patent, IPR, Farmers right, Breeder's right, Bioprospecting and Biopiracy
- b) Patenting aspects of Traditional Knowledge and Natural Products. Case study of Curcuma & Neem.

Regulatory Issues - Regulations in India (ASU DTAB, ASU DCC), Regulation of manufacture of ASU drugs - Schedule Z of Drugs & Cosmetics Act for ASU drugs.

UNIT-V

07 Hours

General Introduction to Herbal Industry

Herbal drugs industry: Present scope and future prospects.


A brief account of plant based industries and institutions involved in work on medicinal and aromatic plants in India.

Schedule T – Good Manufacturing Practice of Indian systems of medicine

Components of GMP (Schedule – T) and its objectives

Infrastructural requirements, working space, storage area, machinery and equipments, standard operating procedures, health and hygiene, documentation and records.




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Date:

BP 609 P. HERBAL DRUG TECHNOLOGY (Practical)

4 hours/ week


1. To perform preliminary phytochemical screening of crude drugs.
2. Determination of the alcohol content of Asava and Arista
3. Evaluation of excipients of natural origin
4. Incorporation of prepared and standardized extract in cosmetic formulations like creams, lotions and shampoos and their evaluation.
5. Incorporation of prepared and standardized extract in formulations like syrups, mixtures and tablets and their evaluation as per Pharmacopoeial requirements.
6. Monograph analysis of herbal drugs from recent Pharmacopoeias
7. Determination of Aldehyde content
8. Determination of Phenol content
9. Determination of total alkaloids

Recommended Books: (Latest Editions)

1. Textbook of Pharmacognosy by Trease & Evans.
2. Textbook of Pharmacognosy by Tyler, Brady & Robber.
3. Pharmacognosy by Kokate, Purohit and Gokhale
4. Essential of Pharmacognosy by Dr.S.H.Ansari
5. Pharmacognosy & Phytochemistry by V.D.Rangari
6. Pharmacopoeal standards for Ayurvedic Formulation (Council of Research in Indian Medicine & Homeopathy)
7. Mukherjee, P.W. Quality Control of Herbal Drugs: An Approach to Evaluation of Botanicals. Business Horizons Publishers, New Delhi, India, 2002.

136




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Date:

BP 604 T. BIOPHARMACEUTICS AND PHARMACOKINETICS (Theory)

45 Hours

Scope: This subject is designed to impart knowledge and skills of Biopharmaceutics and pharmacokinetics and their applications in pharmaceutical development, design of dose and dosage regimen and in solving the problems arising therein.

Objectives: Upon completion of the course student shall be able to:

1. Understand the basic concepts in biopharmaceutics and pharmacokinetics and their significance.
2. Use of plasma drug concentration-time data to calculate the pharmacokinetic parameters to describe the kinetics of drug absorption, distribution, metabolism, excretion, elimination.
3. To understand the concepts of bioavailability and bioequivalence of drug products and their significance.
4. Understand various pharmacokinetic parameters, their significance & applications.

Course Content:

UNIT-I **10**
Hours

Introduction to
Biopharmaceutics

Absorption; Mechanisms of drug absorption through GIT, factors influencing drug absorption through GIT, absorption of drug from Non per oral extra-vascular routes, **Distribution** Tissue permeability of drugs, binding of drugs, apparent, volume of drug distribution, plasma and tissue protein binding of drugs, factors affecting protein-drug binding. Kinetics of protein binding, Clinical significance of protein binding of drugs

UNIT- II **10**
Hours

Elimination: Drug metabolism and basic understanding metabolic pathways renal excretion of drugs, factors affecting renal excretion of drugs, renal clearance, Non renal routes of drug excretion of drugs

Bioavailability and Bioequivalence: Definition and Objectives of bioavailability, absolute and relative bioavailability, measurement of bioavailability, *in-vitro* drug dissolution models, *in-vitro-in-vivo* correlations, bioequivalence studies, methods to enhance the dissolution rates and bioavailability of poorly soluble drugs.

UNIT- III **10 Hours**

Pharmacokinetics: Definition and introduction to Pharmacokinetics, Compartment models, Non compartment models, physiological models, One compartment open model. (a). Intravenous Injection (Bolus) (b). Intravenous infusion and (c) Extra vascular administrations. Pharmacokinetics parameters - K_E , $t_{1/2}$, V_d , AUC , K_a , Cl_t and CL_R - definitions methods of eliminations, understanding of their significance and application



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137

UNIT- IV

08 Hours

Multicompartment models: Two compartment open model. IV bolus
Kinetics of multiple dosing, steady state drug levels, calculation of loading and maintenance doses and their significance in clinical settings.

UNIT- V


07 Hours

Nonlinear Pharmacokinetics: a. Introduction, b. Factors causing Non-linearity.
c. Michaelis-menton method of estimating parameters, Explanation with example of drugs.

Recommended Books: (Latest Editions)

1. Biopharmaceutics and Clinical Pharmacokinetics by, Milo Gibaldi.
2. Biopharmaceutics and Pharmacokinetics; By Robert F Notari
3. Applied biopharmaceutics and pharmacokinetics, Leon Shargel and Andrew B.C.YU 4th edition, Prentice-Hall International edition, USA
4. Bio pharmaceutics and Pharmacokinetics-A Treatise, By D. M. Brahmanekar and Sunil B. Jaiswal, Vallabh Prakashan Pitampura, Delhi
5. Pharmacokinetics: By Milo Gibaldi Donald, R. Mercei Dekker Inc.
6. Hand Book of Clinical Pharmacokinetics, By Milo Gibaldi and Laurie Prescott by ADIS Health Science Press.
7. Biopharmaceutics; By Swarbrick
8. Clinical Pharmacokinetics, Concepts and Applications: By Malcolm Rowland and Thomas, N. Tozen, Lea and Febiger, Philadelphia, 1995.
10. Dissolution, Bioavailability and Bioequivalence, By Abdou H.M, Mack, Publishing Company, Pennsylvania 1989.
11. Biopharmaceutics and Clinical Pharmacokinetics-An introduction 4th edition Revised and expanded by Robert F Notari Marcel Dekker Inc, New York and Basel, 1987.
12. Remington's Pharmaceutical Sciences, By Mack Publishing Company, Pennsylvania




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BP 703T. PHARMACY PRACTICE (Theory)

45 Hours

Scope: In the changing scenario of pharmacy practice in India, for successful practice of Hospital Pharmacy, the students are required to learn various skills like drug distribution, drug information, and therapeutic drug monitoring for improved patient care. In community pharmacy, students will be learning various skills such as dispensing of drugs, responding to minor ailments by providing suitable safe medication, patient counselling for improved patient care in the community set up.

Objectives: Upon completion of the course, the student shall be able to

1. know various drug distribution methods in a hospital
2. appreciate the pharmacy stores management and inventory control
3. monitor drug therapy of patient through medication chart review and clinical review
4. obtain medication history interview and counsel the patients
5. identify drug related problems
6. detect and assess adverse drug reactions
7. interpret selected laboratory results (as monitoring parameters in therapeutics) of specific disease states
8. know pharmaceutical care services
9. do patient counseling in community pharmacy;
10. appreciate the concept of Rational drug therapy.

Unit I:

10 Hours

a) Hospital and it's organization

Definition, Classification of hospital- Primary, Secondary and Tertiary hospitals, Classification based on clinical and non- clinical basis, Organization Structure of a Hospital, and Medical staffs involved in the hospital and their functions.


b) Hospital pharmacy and its organization

Definition, functions of hospital pharmacy, Organization structure, Location, Layout and staff requirements, and Responsibilities and functions of hospital pharmacists.

c) Adverse drug reaction

Classifications - Excessive pharmacological effects, secondary pharmacological effects, idiosyncrasy, allergic drug reactions, genetically determined toxicity, toxicity following sudden withdrawal of drugs, Drug interaction- beneficial interactions, adverse interactions, and pharmacokinetic drug interactions, Methods for detecting




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drug interactions, spontaneous case reports and record linkage studies, and Adverse drug reaction reporting and management.

d) Community Pharmacy

Organization and structure of retail and wholesale drug store, types and design, Legal requirements for establishment and maintenance of a drug store, Dispensing of proprietary products, maintenance of records of retail and wholesale drug store.

Unit II:

10 Hours

a) Drug distribution system in a hospital

Dispensing of drugs to inpatients, types of drug distribution systems, charging policy and labelling, Dispensing of drugs to ambulatory patients, and Dispensing of controlled drugs.

b) Hospital formulary

Definition, contents of hospital formulary, Differentiation of hospital formulary and Drug list, preparation and revision, and addition and deletion of drug from hospital formulary.

c) Therapeutic drug monitoring

Need for Therapeutic Drug Monitoring, Factors to be considered during the Therapeutic Drug Monitoring, and Indian scenario for Therapeutic Drug Monitoring.

d) Medication adherence

Causes of medication non-adherence, pharmacist role in the medication adherence, and monitoring of patient medication adherence.

e) Patient medication history interview

Need for the patient medication history interview, medication interview forms.

f) Community pharmacy management

Financial, materials, staff, and infrastructure requirements.

Unit III:

10 Hours

a) Pharmacy and therapeutic committee


Organization, functions, Policies of the pharmacy and therapeutic committee in including drugs into formulary, inpatient and outpatient prescription, automatic stop order, and emergency drug list preparation.

b)

information services

Drug




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Drug and Poison information centre, Sources of drug information, Computerised services, and storage and retrieval of information.

c) **Patient**

counseling

Definition of patient counseling; steps involved in patient counseling, and Special cases that require the pharmacist

d) **Education and training program in the hospital**

Role of pharmacist in the education and training program, Internal and external training program, Services to the nursing homes/clinics, Code of ethics for community pharmacy, and Role of pharmacist in the interdepartmental communication and community health education.

e) **Prescribed medication order and communication skills**

Prescribed medication order- interpretation and legal requirements, and Communication skills- communication with prescribers and patients.

Unit IV 8 Hours

a) **Budget**

preparation and implementation

Budget preparation and implementation

b) **Clinical Pharmacy**

Introduction to Clinical Pharmacy, Concept of clinical pharmacy, functions and responsibilities of clinical pharmacist, Drug therapy monitoring - medication chart review, clinical review, pharmacist intervention, Ward round participation, Medication history and Pharmaceutical care.

Dosing pattern and drug therapy based on Pharmacokinetic & disease pattern.

c) **Over the counter (OTC) sales**

Introduction and sale of over the counter, and Rational use of common over the counter medications.


Unit V 7 Hours

a) **Drug store management and inventory control**

Organisation of drug store, types of materials stocked and storage conditions, Purchase and inventory control: principles, purchase procedure, purchase order, procurement and stocking, Economic order quantity, Reorder quantity level, and Methods used for the analysis of the drug expenditure

b) **Investigational use of drugs**




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Description, principles involved, classification, control, identification, role of hospital pharmacist, advisory committee.

c) Interpretation of Clinical Laboratory Tests

Blood chemistry, hematology, and urinalysis


Recommended Books (Latest Edition):

1. Merchant S.H. and Dr. J.S. Quadry. *A textbook of hospital pharmacy*, 4th ed. Ahmadabad: B.S. Shah Prakashan; 2001.
2. Parthasarathi G, Karin Nyfort-Hansen, Milap C Nahata. *A textbook of Clinical Pharmacy Practice- essential concepts and skills*, 1st ed. Chennai: Orient Longman Private Limited; 2004.
3. William E. Hassan. *Hospital pharmacy*, 5th ed. Philadelphia: Lea & Febiger; 1986.
4. Tipnis Bajaj. *Hospital Pharmacy*, 1st ed. Maharashtra: Career Publications; 2008.
5. Scott LT. *Basic skills in interpreting laboratory data*, 4th ed. American Society of Health System Pharmacists Inc; 2009.
6. Parnar N.S. *Health Education and Community Pharmacy*, 18th ed. India: CBS Publishers & Distributors; 2008.

Journals:

1. Therapeutic drug monitoring. ISSN: 0163-4356
2. Journal of pharmacy practice. ISSN : 0974-8326
3. American journal of health system pharmacy. ISSN: 1535-2900 (online)
4. Pharmacy times (Monthly magazine)




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BP 802T SOCIAL AND PREVENTIVE PHARMACY

Hours: 45

Scope:

The purpose of this course is to introduce to students a number of health issues and their challenges. This course also introduced a number of national health programmes. The roles of the pharmacist in these contexts are also discussed.

Objectives:

After the successful completion of this course, the student shall be able to:

- Acquire high consciousness/realization of current issues related to health and pharmaceutical problems within the country and worldwide.
- Have a critical way of thinking based on current healthcare development.
- Evaluate alternative ways of solving problems related to health and pharmaceutical issues

Course content:

Unit I:

10 Hours

Concept of health and disease: Definition, concepts and evaluation of public health. Understanding the concept of prevention and control of disease, social causes of diseases and social problems of the sick.

Social and health education: Food in relation to nutrition and health, Balanced diet, Nutritional deficiencies, Vitamin deficiencies, Malnutrition and its prevention.

Sociology and health: Socio cultural factors related to health and disease, Impact of urbanization on health and disease, Poverty and health

Hygiene and health: personal hygiene and health care; avoidable habits

Unit II:

10 Hours


Preventive medicine: General principles of prevention and control of diseases such as cholera, SARS, Ebola virus, influenza, acute respiratory infections, malaria, chicken guinea, dengue, lymphatic filariasis, pneumonia, hypertension, diabetes mellitus, cancer, drug addiction-drug substance abuse

Unit III:

10 Hours

National health programs, its objectives, functioning and outcome of the following: HIV AND AIDS control programme, TB, Integrated disease surveillance program (IDSP), National leprosy control programme, National mental health program, National




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programme for prevention and control of deafness, Universal immunization programme, National programme for control of blindness, Pulse polio programme.

Unit IV: 08 Hours
National health intervention programme for mother and child, National family welfare programme, National tobacco control programme, National Malaria Prevention Program, National programme for the health care for the elderly, Social health programme; role of WHO in Indian national program

Unit V: 07 Hours
Community services in rural, urban and school health: Functions of PHC, Improvement in rural sanitation, national urban health mission, Health promotion and education in school.


Recommended Books (Latest edition):

1. Short Textbook of Preventive and Social Medicine, Prabhakara GN, 2nd Edition, 2010, ISBN: 9789380704104, JAYPEE Publications
2. Textbook of Preventive and Social Medicine (Mahajan and Gupta), Edited by Roy Rabintra Nath, Saha Indramil, 4th Edition, 2013, ISBN: 9789350901878, JAYPEE Publications
3. Review of Preventive and Social Medicine (Including Biostatistics), Jain Vivek, 6th Edition, 2014, ISBN: 9789351522331, JAYPEE Publications
4. Essentials of Community Medicine—A Practical Approach, Hiremath Lalita D, Hiremath Dhananjaya A, 2nd Edition, 2012, ISBN: 9789350250440, JAYPEE Publications
5. Park Textbook of Preventive and Social Medicine, K Park, 21st Edition, 2011, ISBN-14: 9788190128285, BANARSIDAS BHANOT PUBLISHERS.
6. Community Pharmacy Practice, Ramesh Adepu, BSP publishers, Hyderabad

Recommended Journals:

1. Research in Social and Administrative Pharmacy, Elsevier, Ireland




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BP803ET. PHARMA MARKETING MANAGEMENT (Theory)

45 Hours

Scope:

The pharmaceutical industry not only needs highly qualified researchers, chemists and technical people, but also requires skilled managers who can take the industry forward by managing and taking the complex decisions which are imperative for the growth of the industry. The Knowledge and Know-how of marketing management groom the people for taking a challenging role in Sales and Product management.

Course Objective: The course aims to provide an understanding of marketing concepts and techniques and their applications in the pharmaceutical industry.

Unit I

10 Hours

Marketing:

Definition, general concepts and scope of marketing; Distinction between marketing & selling; Marketing environment; Industry and competitive analysis; Analyzing consumer buying behavior; industrial buying behavior.

Pharmaceutical market:

Quantitative and qualitative aspects; size and composition of the market; demographic descriptions and socio-psychological characteristics of the consumer; market segmentation & targeting. Consumer profile; Motivation and prescribing habits of the physician; patients' choice of physician and retail pharmacist. Analyzing the Market; Role of market research.

Unit II

10 Hours

Product decision:

Classification, product line and product mix decisions, product life cycle, product portfolio analysis; product positioning; New product decisions; Product branding, packaging and labeling decisions, Product management in pharmaceutical industry.

Unit III


10 Hours

Promotion:

Methods, determinants of promotional mix, promotional budget; An overview of personal selling, advertising, direct mail, journals, sampling, retailing, medical exhibition, public relations, online promotional techniques for OTC Products.

160




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Unit IV **10 Hours**

Pharmaceutical marketing channels:

Designing channel, channel members, selecting the appropriate channel, conflict in channels, physical distribution management: Strategic importance, tasks in physical distribution management.

Professional sales representative (PSR):

Duties of PSR, purpose of detailing, selection and training, supervising, norms for customer calls, motivating, evaluating, compensation and future prospects of the PSR.

Unit V **10 Hours**

Pricing:

Meaning, importance, objectives, determinants of price; pricing methods and strategies, issues in price management in pharmaceutical industry. An overview of DPCO (Drug Price Control Order) and NPPA (National Pharmaceutical Pricing Authority).


Emerging concepts in marketing:

Vertical & Horizontal Marketing; Rural Marketing; Consumerism; Industrial Marketing; Global Marketing.

Recommended Books: (Latest Editions)

1. Philip Kotler and Kevin Lane Keller: Marketing Management, Prentice Hall of India, New Delhi
2. Walker, Boyd and Larreche : Marketing Strategy- Planning and Implementation, Tata MC GrawHill, New Delhi.
3. Dhruv Grewal and Michael Levy: Marketing, Tata MC Graw Hill
4. Arun Kumar and N Menakshi: Marketing Management, Vikas Publishing, India
5. Rajan Saxena: Marketing Management; Tata MC Graw-Hill (India Edition)
6. Ramaswamy, U.S & Nanakamari, S: Marketing Managemnt: Global Perspective, Indian Context, Macmilan India, New Delhi.
7. Shanker, Ravi: Service Marketing, Excell Books, New Delhi
8. Subba Rao Changanti, Pharmaceutical Marketing in India (GIFT – Excel series) Excel Publications.




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BP804 ET: PHARMACEUTICAL REGULATORY SCIENCE (Theory)

45Hours

Scope: This course is designed to impart the fundamental knowledge on the regulatory requirements for approval of new drugs, and drug products in regulated markets of India & other countries like US, EU, Japan, Australia, UK etc. It prepares the students to learn in detail on the regulatory requirements, documentation requirements, and registration procedures for marketing the drug products.

Objectives: Upon completion of the subject student shall be able to;

1. Know about the process of drug discovery and development
2. Know the regulatory authorities and agencies governing the manufacture and sale of pharmaceuticals
3. Know the regulatory approval process and their registration in Indian and international markets

Course content:

Unit I **10Hours**

New Drug Discovery and development

Stages of drug discovery, Drug development process, pre-clinical studies, non-clinical activities, clinical studies, Innovator and generics, Concept of generics, Generic drug product development.

Unit II **10Hours**

Regulatory Approval Process

Approval processes and timelines involved in Investigational New Drug (IND), New Drug Application (NDA), Abbreviated New Drug Application (ANDA). Changes to an approved NDA / ANDA.

Regulatory authorities and agencies


Overview of regulatory authorities of India, United States, European Union, Australia, Japan, Canada (Organization structure and types of applications)

Unit III **10Hours**

Registration of Indian drug product in overseas market

Procedure for export of pharmaceutical products, Technical documentation, Drug Master Files (DMF), Common Technical Document (CTD), electronic Common Technical




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Document (eCTD), ASEAN Common Technical Document (ACTD)research.

Unit IV **08Hours**

Clinical trials

Developing clinical trial protocols, Institutional Review Board / Independent Ethics committee - formation and working procedures, Informed consent process and procedures, GCP obligations of Investigators, sponsors & Monitors, Managing and Monitoring clinical trials, Pharmacovigilance - safety monitoring in clinical trials

Unit V **07Hours**


Regulatory Concepts

Basic terminology, guidance, guidelines, regulations, Laws and Acts, Orange book, Federal Register, Code of Federal Regulatory, Purple book

Recommended books (Latest edition):

1. Drug Regulatory Affairs by Sachin Itkar, Dr. N.S. Vyawahare, Nirali Prakashan.
2. The Pharmaceutical Regulatory Process, Second Edition Edited by Ira R. Berry and Robert P. Martin, Drugs and the Pharmaceutical Sciences, Vol.185. Informa Health care Publishers.
3. New Drug Approval Process: Accelerating Global Registrations By Richard A Guarino, MD, 5th edition, Drugs and the Pharmaceutical Sciences, Vol.190.
4. Guidebook for drug regulatory submissions / Sandy Weinberg. By John Wiley & Sons. Inc.
5. FDA Regulatory Affairs: a guide for prescription drugs, medical devices, and biologics /edited by Douglas J. Pisano, David Mantus.
6. Generic Drug Product Development, Solid Oral Dosage forms, Leon Shargel and Isader Kauffer, Marcel Dekker series, Vol.143
7. Clinical Trials and Human Research: A Practical Guide to Regulatory Compliance By Fay A. Rozovsky and Rodney K. Adams
8. Principles and Practices of Clinical Research, Second Edition Edited by John I. Gallin and Frederick P. Ognibene
9. Drugs: From Discovery to Approval, Second Edition By Rick Ng




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**BP 806 ET. QUALITY CONTROL AND STANDARDIZATION OF HERBALS
(Theory)**

Scope: In this subject the student learns about the various methods and guidelines for evaluation and standardization of herbs and herbal drugs. The subject also provides an opportunity for the student to learn cGMP, GAP and GLP in traditional system of medicines.

Objectives: Upon completion of the subject student shall be able to;

1. know WHO guidelines for quality control of herbal drugs
2. know Quality assurance in herbal drug industry
3. know the regulatory approval process and their registration in Indian and international markets
4. appreciate EU and ICH guidelines for quality control of herbal drugs

Unit I

10 hours

Basic tests for drugs – Pharmaceutical substances, Medicinal plants materials and dosage forms

WHO guidelines for quality control of herbal drugs.

Evaluation of commercial crude drugs intended for use

Unit II

10 hours

Quality assurance in herbal drug industry of cGMP, GAP, GMP and GLP in traditional system of medicine.

WHO Guidelines on current good manufacturing Practices (cGMP) for Herbal Medicines

WHO Guidelines on GACP for Medicinal Plants.

Unit III

10 hours

EU and ICH guidelines for quality control of herbal drugs.

Research Guidelines for Evaluating the Safety and Efficacy of Herbal Medicines

Unit IV

08 hours

Stability testing of herbal medicines. Application of various chromatographic techniques in standardization of herbal products.

Preparation of documents for new drug application and export registration

GMP requirements and Drugs & Cosmetics Act provisions.

169



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Unit V


07 hours

Regulatory requirements for herbal medicines.
WHO guidelines on safety monitoring of herbal medicines in pharmacovigilance systems
Comparison of various Herbal Pharmacopoeias.
Role of chemical and biological markers in standardization of herbal products

Recommended Books: (Latest Editions)

1. Pharmacognosy by Trease and Evans
2. Pharmacognosy by Kokate, Purohit and Gokhale
3. Rangari, V.D., Text book of Pharmacognosy and Phytochemistry Vol. I, Carrier Pub., 2006.
4. Aggrawal, S.S., Herbal Drug Technology. Universities Press, 2002.
5. EMEA. Guidelines on Quality of Herbal Medicinal Products/Traditional Medicinal Products,
6. Mukherjee, P.W. Quality Control of Herbal Drugs: An Approach to Evaluation of Botanicals. Business Horizons Publishers, New Delhi, India, 2002.
7. Shinde M.V., Dhalwal K., Potdar K., Mahadik K. Application of quality control principles to herbal drugs. International Journal of Phytomedicine 1(2009); p. 4-8.
8. WHO. Quality Control Methods for Medicinal Plant Materials, World Health Organization, Geneva, 1998. WHO. Guidelines for the Appropriate Use of Herbal Medicines. WHO Regional Publications, Western Pacific Series No 3, WHO Regional office for the Western Pacific, Manila, 1998.
9. WHO. The International Pharmacopeia, Vol. 2: Quality Specifications, 3rd edn. World Health Organization, Geneva, 1981.
10. WHO. Quality Control Methods for Medicinal Plant Materials. World Health Organization, Geneva, 1999.
11. WHO. WHO Global Atlas of Traditional, Complementary and Alternative Medicine. 2 vol. set. Vol. 1 contains text and Vol. 2, maps. World Health Organization, Geneva, 2005.
12. WHO. Guidelines on Good Agricultural and Collection Practices (GACP) for Medicinal Plants. World Health Organization, Geneva, 2004.




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- c) Regularities in Protein Pathways
 - d) Cellular Processes
 - e) Positive Control and significance of Protein Synthesis
- Unit IV** **08 Hours**
- a) Science of Genetics
 - b) Transgenics and Genomic Analysis
 - c) Cell Cycle analysis
 - d) Mitosis and Meiosis
 - e) Cellular Activities and Checkpoints
- Unit V** **07 Hours**
- a) Cell Signals: Introduction
 - b) Receptors for Cell Signals
 - c) Signaling Pathways: Overview
 - d) Misregulation of Signaling Pathways
 - e) Protein-Kinases: Functioning

Recommended Books (latest edition):

1. W.B. Hugo and A.D. Russel: Pharmaceutical Microbiology, Blackwell Scientific publications, Oxford London.
2. Prescott and Dunn., Industrial Microbiology, 4th edition, CBS Publishers & Distributors, Delhi.
3. Pelczar, Chan Kreig, Microbiology, Tata McGraw Hill edn.
4. Malcolm Harris, Balliere Tindall and Cox: Pharmaceutical Microbiology.
5. Rose: Industrial Microbiology.
6. Probisher, Hinsdill et al: Fundamentals of Microbiology, 9th ed. Japan
7. Cooper and Gunn's: Tutorial Pharmacy, CBS Publisher and Distribution.
8. Pepler: Microbial Technology.
9. Edward: Fundamentals of Microbiology.
10. N.K.Jain: Pharmaceutical Microbiology, Vallabh Prakashan, Delhi
11. Bergeys manual of systematic bacteriology, Williams and Wilkins- A Waverly company
12. B.R. Glick and J.J. Pastemak: Molecular Biotechnology: Principles and Applications of RecombinantDNA: ASM Press Washington D.C.
13. RA Goldshy et. al., : Kuby Immunology.




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Fluorimeter, Flame Photometer, HPLC and GC

UNIT-IV

08 Hours

Radio immune assay:Importance, various components, Principle, different methods, Limitation and Applications of Radio immuno assay

Extraction techniques:General principle and procedure involved in the solid phase extraction and liquid-liquid extraction

UNIT-V

07 Hours

Hyphenated techniques-LC-MS/MS, GC-MS/MS, HPTLC-MS.

Recommended Books (Latest Editions)

1. Instrumental Methods of Chemical Analysis by B.K Sharma
2. Organic spectroscopy by Y.R Sharma
3. Text book of Pharmaceutical Analysis by Kenneth A. Connors
4. Vogel's Text book of Quantitative Chemical Analysis by A.I. Vogel
5. Practical Pharmaceutical Chemistry by A.H. Beckett and J.B. Stenlake
6. Organic Chemistry by I. L. Finar
7. Organic spectroscopy by William Kemp
8. Quantitative Analysis of Drugs by D. C. Garrett
9. Quantitative Analysis of Drugs in Pharmaceutical Formulations by P. D. Sethi
10. Spectrophotometric identification of Organic Compounds by Silverstein



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Approved by PCI, New Delhi and affiliated to KBC North Maharashtra University, Jalgaon.

Accredited by NBA (B. Pharmacy)



President

Hon'ble Ashishji R. Ajmera
(B.Com, MBA)

Principal

Dr. Rajendra D. Wagh
(M.Pharm. Ph.D.)

Ref No.: DCS/ARACOP/

Date:

BP 812 ET. DIETARY SUPPLEMENTS AND NUTRACEUTICALS

No. of hours :3

Tutorial:1

Credit point:4

Scope :

This subject covers foundational topic that are important for understanding the need and requirements of dietary supplements among different groups in the population.

Objective:

This module aims to provide an understanding of the concepts behind the theoretical applications of dietary supplements. By the end of the course, students should be able to :

1. Understand the need of supplements by the different group of people to maintain healthy life.
2. Understand the outcome of deficiencies in dietary supplements.
3. Appreciate the components in dietary supplements and the application.
4. Appreciate the regulatory and commercial aspects of dietary supplements including health claims.

UNIT I

07 hours

- a. Definitions of Functional foods, Nutraceuticals and Dietary supplements. Classification of Nutraceuticals, Health problems and diseases that can be prevented or cured by Nutraceuticals i.e. weight control, diabetes, cancer, heart disease, stress, osteoarthritis, hypertension etc.
- b. Public health nutrition, maternal and child nutrition, nutrition and ageing, nutrition education in community.
- c. Source, Name of marker compounds and their chemical nature, Medicinal uses and health benefits of following used as nutraceuticals/functional foods: Spirulina, Soyabean, Ginseng, Garlic, Broccoli, Gingko, Flaxseeds

UNIT II

15 hours

Phytochemicals as nutraceuticals: Occurrence and characteristic features(chemical nature medicinal benefits) of following

- a) Carotenoids- α and β -Carotene, Lycopene, Xanthophylls, leutin
- b) Sulfides: Diallyl sulfides, Allyl trisulfide.
- c) Polyphenolics: Resveratrol
- d) Flavonoids- Rutin, Naringin, Quercetin, Anthocyanidins, catechins, Flavones
- e) Prebiotics / Probiotics.: Fructo oligosaccharides, Lacto bacillum
- f) Phyto estrogens : Isoflavones, daidzein, Geebustin, lignans
- g) Tocopherols
- h) Proteins, vitamins, minerals, cereal, vegetables and beverages as functional foods: oats, wheat bran, rice bran, sea foods, coffee, tea and the like.

UNIT III

07 hours

- a) Introduction to free radicals: Free radicals, reactive oxygen species, production of free radicals in cells, damaging reactions of free radicals on lipids, proteins, Carbohydrates, nucleic acids.



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b) Dietary fibres and complex carbohydrates as functional food ingredients..

UNIT IV

10 hours

- a) Free radicals in Diabetes mellitus, Inflammation, Ischemic reperfusion injury, Cancer, Atherosclerosis, Free radicals in brain metabolism and pathology, kidney damage, muscle damage. Free radicals involvement in other disorders. Free radicals theory of ageing.
- b) Antioxidants: Endogenous antioxidants – enzymatic and nonenzymatic antioxidant defence, Superoxide dismutase, catalase, Glutathione peroxidase, Glutathione Vitamin C, Vitamin E, α - Lipoic acid, melatonin
Synthetic antioxidants: Butylated hydroxy Toluene, Butylated hydroxy Anisole.
- c) Functional foods for chronic disease prevention

UNIT V


06 hours

- a) Effect of processing, storage and interactions of various environmental factors on the potential of nutraceuticals.
- b) Regulatory Aspects; FSSAI, FDA, FPO, MPO, AGMARK. HACCP and GMPs on Food Safety. Adulteration of foods.
- c) Pharmacopoeial Specifications for dietary supplements and nutraceuticals.

References:

1. Dietetics by Sri Lakshmi
2. Role of dietary fibres and nutraceuticals in preventing diseases by K.T Agusti and P.Faizal: BSPublication.
3. Advanced Nutritional Therapies by Cooper. K.A., (1996).
4. The Food Pharmacy by Jean Carper, Simon & Schuster, UK Ltd., (1988).
5. Prescription for Nutritional Healing by James F.Balch and Phyllis A.Balch 2nd Edn., Avery Publishing Group, NY (1997).
6. G. Gibson and C.williams Editors 2000 *Functional foods* Woodhead Publ.Co.London.
7. Goldberg, I. *Functional Foods*. 1994. Chapman and Hall, New York.
8. Labuza, T.P. 2000 Functional Foods and Dietary Supplements: Safety, Good Manufacturing Practice (GMPs) and Shelf Life Testing in *Essentials of Functional Foods* M.K. Sachmidl and T.P. Labuza eds. Aspen Press.
9. Handbook of Nutraceuticals and Functional Foods, Third Edition (Modern Nutrition)
10. Shils, ME, Olson, JA, Shike, M. 1994 *Modern Nutrition in Health and Disease*. Eighth edition. Lea and Febiger




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Recommended Books (Latest editions)

1. Pharmaceutical Statistics Practical and Clinical Applications by Stanford Bolton, CharlesBon; Marcel Dekker Inc.
2. Encyclopedia of Pharmaceutical Technology, edited by James swarbrick, Third Edition, Informa Healthcare publishers.
3. Pharmaceutical Dosage Forms, Tablets, Volume II, edited by Herbert A. Lieberman and Leon Lachman; Marcel Dekker, Inc.
4. The Theory and Practice of Industrial Pharmacy, Fourth Edition, edited by Roop kKhar, S P Vyas, Farhan J Ahmad, Gaurav K Jain; CBS Publishers and Distributors Pvt.Ltd. 2013.
5. Martin's Physical Pharmacy and Pharmaceutical Sciences, Fifth Edition, edited by Patrick J. Sinko, BI Publications Pvt. Ltd.
6. Targeted and Controlled Drug Delivery, Novel Carrier Systems by S. P. Vyas and R. K.Khar, CBS Publishers and Distributors Pvt. Ltd, First Edition 2012.
7. Pharmaceutical Dosage Forms and Drug Delivery Systems, Loyd V. Allen Jr., Nicholas B.Popovich, Howard C. Ansel, 9th Ed. 40
8. Aulton's Pharmaceutics – The Design and Manufacture of Medicines, Michael E. Aulton, 3rd Ed.
9. Remington – The Science and Practice of Pharmacy, 20th Ed.
10. Pharmaceutical Dosage Forms – Tablets Vol 1 to 3, A. Liberman, Leon Lachman and Joseph B. Schwartz
11. Pharmaceutical Dosage Forms – Disperse Systems Vol 1 to 3, H.A. Liberman, Martin, M.R and Gilbert S. Banker.
12. Pharmaceutical Dosage Forms – Parenteral Medication Vol 1 & 2, Kenneth E. Avis and H.A. Libermann.
13. Advanced Review Articles related to the topics.




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Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.

(2018-19)




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Report on Guest Lecture on Start-Up India

Event Details

Name: Guest Lecture on Start-Up India

Date: 5th April 2019

Organized by: DCS's A.R.A College of Pharmacy

No of Participants: 25

Introduction

On 5th April 2019, DCS's A.R.A College of Pharmacy organized a guest lecture on "Start-Up India" to provide students with valuable insights into the world of entrepreneurship and start-up ventures. The lecture aimed to inspire and educate students about the opportunities and challenges in the start-up ecosystem and encourage them to consider entrepreneurship as a viable career option. The event featured a distinguished guest speaker with expertise in the field of start-ups and entrepreneurship.

Objectives

The guest lecture on Start-Up India conducted by DCS's A.R.A College of Pharmacy had the following key objectives:

- 1. Entrepreneurial Inspiration:** Inspire students to think creatively and explore entrepreneurship as a means to bring innovative ideas to life.
- 2. Start-Up Ecosystem Awareness:** Educate participants about the various components of the start-up ecosystem, including funding options, government support, and mentorship programs.
- 3. Start-Up Success Stories:** Share success stories of start-ups and entrepreneurs to motivate students and instill confidence in their entrepreneurial aspirations.



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Date:

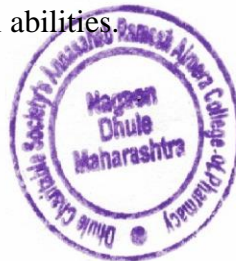
Event Highlights

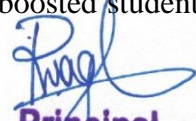
- 1. Keynote Address** The guest speaker delivered a keynote address, sharing insights into the start-up landscape in India and the journey of successful start-ups.
- 2. Start-Up Funding and Support** The lecture covered various sources of funding available to start-ups, including angel investors, venture capitalists, and government schemes like Start-Up India.
- 3. Ideation and Business Model** Participants were guided on the process of ideating and developing a viable business model for their start-up ideas.
- 4. Interactive Q&A Session** An interactive Q&A session allowed students to clarify their doubts and seek guidance on entrepreneurship-related topics.
- 5. Panel Discussion** A panel discussion with successful entrepreneurs and industry experts provided a platform for students to learn from real-life experiences and challenges.

Outcomes

The Guest Lecture on Start-Up India conducted by DCS's A.R.A College of Pharmacy yielded several positive outcomes:

- 1. Entrepreneurial Aspirations:** Students were inspired to consider entrepreneurship as a potential career path and explore their innovative ideas.
- 2. Enhanced Knowledge:** Participants gained valuable knowledge about the start-up ecosystem, funding opportunities, and government support.
- 3. Confidence Boost:** The success stories shared during the lecture boosted students' confidence in their entrepreneurial abilities.




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- Networking Opportunities:** The event provided networking opportunities with industry experts, opening doors for future collaboration and mentorship.
- Motivated Mindset:** The lecture cultivated a motivated and proactive mindset among students, encouraging them to take initiative and pursue their dreams.

Conclusion

The Guest Lecture on Start-Up India organized by DCS's A.R.A College of Pharmacy served as a catalyst to inspire and empower students to explore the world of entrepreneurship. By providing valuable insights and fostering an entrepreneurial spirit, the event contributed to creating a culture of innovation and enterprise within the college community.



Rajendra D. Wagh
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AFFILIATED TO: N.M.U., JALGAON

Date: - 05/04/2019

ATTENDANCE SHEET

Class: Pharmacy

Type of Event: Regular Activity

Title of Event: Start-Up India

Name of Guest/Visit Place: Mr. Marshal Vibhandik

Sr. No	Roll No.	Name of Beneficiary/ Students	Signature
1.	26	Jadhav Devendra Ratnakar	[Signature]
2.		Uttahwajit Jambale Beldgijal	[Signature]
3.		Patil Kunal Ramesh	[Signature]
4.		Pawara Sunil Rajaram	[Signature]
5.		Patil An Gaurav Onkar	[Signature]
6.		Chavan Manoj Sanjay	[Signature]
7.		Bayali Ravindra Patil	[Signature]
8.		Patil Yogita Ashok	[Signature]
9.		Patil Heena Sadashiv	[Signature]
10.		Patil Akhoy Bhagvan	[Signature]
11.		Raoor Kailas Rajaram	[Signature]
12.		Wagh Ajay Sambhaji	[Signature]
13.		Raoor Santosh Kailas	[Signature]
14.		Patil Kunal Ramani	[Signature]
15.		Mali Bhusham Adhar	[Signature]
16.		Patil Poojanki Chaitan	[Signature]
17.		Patil Widdur Rajaram	[Signature]
18.		Patil Heena Pratik	[Signature]
19.		Beldgijal Yogesh Kailas	[Signature]
20.		Patil Heena Sandeep	[Signature]
21.		wagh Rishikesh Arvind	[Signature]
22.		Falke Mukesh Chaitan	[Signature]
23.		Patil sagar Rajaram	[Signature]
24.		Patil Yogita Ashok	[Signature]
25.		wagh Rishikesh Arvind	[Signature]
26.		Patil Yogita Ashok	[Signature]



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Sr. No	Roll No.	Name of Beneficiary/ Students	Signature
27.		padke ravindra komal	[Signature]
28.		Patil Nidhi Rajaram	[Signature]
29.		Patwar Harsha Ravindra	[Signature]
30.		Pardeishi Pratik Prakash	[Signature]
31.		Patwar Ishayashir Gorakhnath	[Signature]
32.		Kuwar Rajwardhan Narottam	[Signature]
33.		Patil Vishal Ravindra	[Signature]
34.		Jadhav Dranya Biran	[Signature]
35.		Wagh Rishikesh Arvind	[Signature]
36.		Suryawashi Nateshu Mehencha	[Signature]
37.		Mali Gourav Ramdas	[Signature]
38.		Jadhav Kulkarni Gimbay	[Signature]
39.		Pise Vikas Santosh	[Signature]
40.		Chelar Rohit Walmita	[Signature]
41.		Chaudhary Mayur Rajendra	[Signature]
42.		Nasav Sushila Dinkar	[Signature]
43.		Rajput Mahesh Anil	[Signature]
44.		Pokhale Rabit Rajendra	[Signature]
45.		Patil Kunal Vallabh	[Signature]
46.		Shirade Anuraj Pradeep	[Signature]
47.		Pate Sagar Suresh	[Signature]
48.		Ruthe Sonli Pramod	[Signature]
49.		Mali Hemant Rajay	[Signature]
50.		Patil Vishal Ravindra	[Signature]
51.		Patil Anil Santosh	[Signature]
52.		Patil Gaurav Anuraj	[Signature]
53.		Patil Bharat Bhaskar	[Signature]
54.		Mali Vasant Ram Lal	[Signature]
55.		Patil Dipali Kailaj	[Signature]
56.		Pardeishi Pavan Sunil	[Signature]
57.		Mali Gaurav Anuraj	[Signature]
58.		Mali Kavita Sahabnau	[Signature]
59.		Pardeish Pavan Sunil	[Signature]
60.		Doore Shubham Prabhakar	[Signature]
61.		Doore Shubham Mahendra	[Signature]
62.			
63.			
64.			
65.			

Total Number of Beneficiary/ Students Present: 61



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Date:

Report on Sanitary Vending Machine Installation for Girls/Women

Event Details

Name: Sanitary Vending Machine Installation for Girls/Women

Date: 8th March 2019

Organized by: DCS's A.R.A College of Pharmacy

No of Participants: 21

Introduction


On 8th March 2019, DCS's A.R.A College of Pharmacy took a significant step towards promoting menstrual hygiene and women's well-being by installing sanitary vending machines on its campus. The initiative aimed to address the needs of female students and staff by providing convenient and dignified access to sanitary products. The installation of these machines underscores the college's commitment to ensuring a supportive and inclusive environment for all its members.

Objectives

The installation of sanitary vending machines by DCS's A.R.A College of Pharmacy had the following key objectives:

1. **Menstrual Hygiene:** Provide easy and discreet access to sanitary products for female students and staff, promoting better menstrual hygiene practices.
2. **Dignity and Convenience:** Ensure that female students and staff have access to sanitary products without facing any inconvenience or embarrassment.




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Date:

3. **Awareness and Sensitization:** Raise awareness about the importance of menstrual hygiene and create a more open dialogue around the topic.

Event Highlights

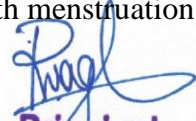
- 1. Inauguration Ceremony** The installation was marked by an inauguration ceremony where college officials, staff, and students came together to celebrate the launch of the sanitary vending machines.
- 2. Demonstrations and Instructions** Demonstrations were conducted to familiarize users with the operation of the vending machines, ensuring that they could access the products easily.
- 3. Menstrual Hygiene Workshop** As part of the event, a workshop on menstrual hygiene was organized, providing valuable information and dispelling myths associated with menstruation.
- 4. Ongoing Support** The College reiterated its commitment to maintaining and restocking the vending machines regularly, ensuring their availability at all times.

Outcomes

The installation of sanitary vending machines by DCS's A.R.A College of Pharmacy yielded several positive outcomes:

1. **Enhanced Accessibility:** Female students and staff gained easy access to sanitary products, eliminating any inconvenience or discomfort during emergencies.
2. **Promoted Hygiene:** The initiative promoted better menstrual hygiene practices among female members of the college community.
3. **Reduced Stigma:** By openly addressing menstrual hygiene, the college contributed to reducing the stigma and taboo associated with menstruation.




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4. **Empowerment and Dignity:** Female students and staff felt empowered and dignified, knowing that their hygiene needs were being prioritized.
5. **Awareness and Education:** The associated workshop and informational materials increased awareness and educated participants about menstrual health.

Conclusion

The installation of sanitary vending machines by DCS's A.R.A College of Pharmacy reflects the institution's commitment to gender sensitivity, inclusivity, and the well-being of its students and staff. By addressing a critical aspect of women's health and hygiene, the college has taken a significant step towards creating a supportive and progressive campus environment.



Latitude 20.9583549

Longitude 74.781799



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AFFILIATED TO: N.M.U., JALGAON

Date: - 08/03/2019

ATTENDANCE SHEET

Class: Pharmacy

Type of Event: _____

Title of Event: Sanitary Vending Machine Installation

Name of Guest/Visit Place: Ms. Vinod Pawar, Megha Pawar

Sr. No	Roll No.	Name of Beneficiary/ Students	Signature
1.		Golhar Bhagyai Dilip	B.D. Golhar
2.		mali namrata Rajendra	N.R. Mali
3.		mangidkar Preeti Dattatraya	P.D. Mangidkar
4.		Bagad Punam Gokul	P. Bagad
5.		Bhagyashai Bhausaheb Kshirasagar	B.K. Bhagyashai
6.		Jain Pooja Sunil	P.S. Jain
7.		Patil Dipali Kailas	D.P. Patil
8.		Rathod Sonali Pramod	S.R. Rathod
9.		Patil Ashwini Ramrao	A.P. Patil
10.		Jadhav vasubhai Ashok	V.J. Jadhav
11.		mali vasanti Ramlal	M.V. Mali
12.		Devadkar sonali Jagannath	S.D. Devadkar
13.		shimpi tejai Ganesh	T.S. Shimpi
14.		patil priyanka chhotu	P.C. Patil
15.		Mali kavita suhebrao	K.M. Mali
16.		Suryawanshi natasha Mahendra	N.S. Suryawanshi
17.		mali Kalyani Prakash	K.M. Mali
18.		patil Kamini Ramkrushnaji	K.P. Patil
19.		patil pivya Raju	P.P. Patil
20.		mali pivya Ravi	M.P. Mali
21.		priyanka Jagdish Kankhar	P.K. Priyanka
22.			
23.			
24.			
25.			
26.			



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Ref No.: DCS/ARACOP/

Date:

Report on Women's Day Safety & Empowerment Taekwondo Training

Event Details

Name: Women's Day Safety & Empowerment Taekwondo Training

Date: 6th March 2019

Organized by: DCS's A.R.A College of Pharmacy

No of Participants: 20

Introduction


On 6th March 2019, DCS's A.R.A College of Pharmacy organized a special Taekwondo training event on the occasion of International Women's Day. The event aimed to empower and promote the safety of women by providing them with self-defense skills and techniques. The training session was designed to instill confidence and create a safe environment for women, enabling them to protect themselves in challenging situations.

Objectives

The Women's Day Safety & Empowerment Taekwondo Training had the following key objectives:

1. **Empowerment:** Empower women by equipping them with basic self-defense skills and techniques to enhance their safety and confidence.
2. **Awareness:** Raise awareness about the importance of women's safety and the need for self-defense training in today's society.




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Date:

- Promote Gender Equality:** Promote gender equality and women's empowerment by providing them with tools to protect themselves and assert their rights.

Event Highlights

- Taekwondo Training by Experts** Experienced Taekwondo instructors conducted the training session, teaching participants various self-defense techniques, including strikes, blocks, and evasion maneuvers. Participants were guided on the principles of using martial arts for self-defense and avoiding conflict when possible.
- Focus on Confidence Building** The training emphasized the importance of building self-confidence in women, as it plays a crucial role in personal safety. Participants were encouraged to trust their instincts, set boundaries, and assertively respond to potential threats.




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(B.Com, MBA)

Principal
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3. Interactive Workshops The training included interactive workshops where participants could practice the learned techniques under the guidance of instructors. The workshops allowed participants to gain hands-on experience and build muscle memory for effective self-defense.

4. Safety Awareness Talks In addition to the physical training, safety awareness talks were conducted, addressing common safety concerns faced by women in various settings. The talks focused on identifying potential risks and adopting preventive measures.


5. Special Sessions for Vulnerable Groups Special sessions were organized for vulnerable groups, including college students, faculty, and staff, to cater to their specific safety needs and concerns.

Outcomes

The Women's Day Safety & Empowerment Taekwondo Training conducted by DCS's A.R.A College of Pharmacy resulted in several positive outcomes:

- 1. Enhanced Safety Skills:** Participants acquired basic self-defense skills and techniques, improving their ability to protect themselves in challenging situations.
- 2. Increased Confidence:** The training instilled confidence and a sense of empowerment in women, enabling them to face potential threats with greater assertiveness.
- 3. Awareness and Preparedness:** Participants gained awareness about safety risks and the importance of being prepared to handle potential dangers effectively.
- 4. Positive Impact on Campus:** The training contributed to creating a safer and more secure environment for women within the college campus.




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5. **Promotion of Gender Equality:** The event promoted the notion of gender equality by providing women with tools and knowledge to protect themselves and assert their rights.

Conclusion

The Women's Day Safety & Empowerment Taekwondo Training organized by DCS's A.R.A College of Pharmacy was a successful initiative to empower women and promote their safety. By equipping women with self-defense skills and building their confidence, the event contributed to creating a more secure and gender-equal campus environment.



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AFFILIATED TO: N.M.U., JALGAON

Date: - 06/03/2019

ATTENDANCE SHEET

Class: Pharmacy


Type of Event: _____

Title of Event: Women's Day Taekwondo Training

Name of Guest/Visit Place: Coach Dushyantraje, Deshmukh.

Sr. No	Roll No.	Name of Beneficiary/ Students	Signature
1.		Bagad Purnam Gokul	Bagad
2.		mali Namrata rajendra	N.Mali
3.		Prasad Bhagyashri Dipak	Prasad
4.		Patil Dipali Kailas	DR Patil
5.		Galhad Bhagyashri Dilip	Galhad
6.		Patil Divya Raju	DR Patil
7.		Jadhav Vrushali Ashok	ASadhav
8.		Patil Kamini Ramkrushna	KR Patil
9.		Jain Pooja sunil	P.Jain
10.		Rathod Sonali prasad	SRathod
11.		Patil Ashwini Ramrao	Patil
12.		Suryawanshi Natasha mahendra.	Suryawanshi
13.		mali Divya Anun	DMali
14.		mangidkar preeti Dattabaju	DMangidkar
15.		a mali vaishali Ramlal	Mali
16.		mali kavita sahebrao	Mali
17.		Patil Pratik Ananta	Patil
18.		shimpi tejul Ganesh	IShimpi
19.		Khunepimpare shubhangi Eknath	Khunepimpare
20.		Bhadane Tutkal Bhimanyu	Tutkal Bhadane
21.			
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Report on Fund Donation to Martyred Soldier's Family

Event Details

Name: Fund Donation to Martyred Soldier's Family

Date: 02nd March 2019

Organized by: Students of DCS's A.R.A College of Pharmacy

No of Participants: 20

Introduction

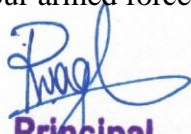
In a heartfelt and patriotic gesture, the students of DCS's A.R.A College of Pharmacy demonstrated their unwavering support and gratitude for the sacrifices made by our brave soldiers by collecting and donating funds to the family of a martyred soldier. This initiative, undertaken with immense respect and empathy, aimed to honor the courage and dedication of our soldiers while providing support to their grieving families.

Objectives

The fund donation to the martyred soldier's family by the students of DCS's A.R.A College of Pharmacy had the following key objectives:

1. **Expressing Gratitude:** Pay tribute to the sacrifices made by our soldiers and express gratitude for their selfless service to the nation.
2. **Providing Support:** Extend a helping hand to the family of a martyred soldier by providing financial assistance during their time of need.
3. **Fostering Patriotism:** Instill a sense of patriotism and responsibility among students, encouraging them to contribute to the welfare of our armed forces and their families.




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Event Highlights

- 1. Fund Collection Drive** Students organized a fund collection drive on the college campus, reaching out to their peers, faculty, and staff to contribute towards the cause.
- 2. Awareness Campaign** An awareness campaign was conducted, highlighting the significance of the initiative and the importance of supporting the families of martyred soldiers.
- 3. Fundraising Activities** Various creative and engaging fundraising activities, such as workshops, competitions, and donation booths, were organized to generate contributions.
- 4. Emotional Connect** Personal anecdotes and stories of martyred soldiers were shared during the campaign, creating an emotional connect with the cause.
- 5. Handing Over Ceremony** A solemn handing over ceremony was organized, where the collected funds were handed over to the family of the martyred soldier in the presence of college officials and students.

Outcomes

The fund donation to the martyred soldier's family by the students of DCS's A.R.A College of Pharmacy yielded several positive outcomes:

- 1. Financial Assistance:** The collected funds provided valuable financial assistance to the family of the martyred soldier, helping them during a challenging period.
- 2. Community Unity:** The initiative fostered a sense of unity and community spirit among the college students, faculty, and staff.
- 3. Awareness and Sensitization:** The campaign increased awareness about the sacrifices of our soldiers and sensitized participants about the need to support their families.



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4. **Empathy and Gratitude:** Students developed a deeper sense of empathy and gratitude towards the armed forces, acknowledging their sacrifices for the nation.
5. **Social Responsibility:** The event instilled a sense of social responsibility and citizenship among students, encouraging them to actively contribute to society.

Conclusion

The fund donation to the martyred soldier's family by the students of DCS's A.R.A College of Pharmacy is a testament to the college's commitment to nurturing responsible and compassionate individuals. By supporting the families of our heroes, the students showcased their solidarity with the armed forces and their dedication to upholding the values of patriotism and empathy



Latitude: 20.9583549

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Date:

Report on Swachh Bharat Abhiyan

Event Details

Name: Swachh Bharat Abhiyan

Date: 2nd November 2018

Organized by: DCS's A.R.A College of Pharmacy

No of Participants: 31

Introduction


On 2nd November 2018, DCS's A.R.A College of Pharmacy actively participated in the Swachh Bharat Abhiyan, a nationwide cleanliness drive initiated by the Government of India. The campaign aimed to promote cleanliness, hygiene, and sanitation practices, and create awareness about the importance of a clean and healthy environment. The college organized various activities and events to engage students, faculty, and staff in the cleanliness drive and contribute to the mission of a cleaner India.

Objectives

The Swachh Bharat Abhiyan conducted by DCS's A.R.A College of Pharmacy had the following key objectives:

1. **Clean Campus:** Ensure the cleanliness and tidiness of the college campus, including classrooms, laboratories, common areas, and outdoor spaces.
2. **Hygiene Promotion:** Create awareness about personal hygiene, waste disposal, and the importance of maintaining a clean environment for overall well-being.




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- 3. Community Engagement:** Involve students, faculty, and staff in collective efforts to promote cleanliness and instill a sense of responsibility towards the environment.

Event Highlights


- 1. Campus Clean-up Drive** A massive clean-up drive was organized, involving students, faculty, and staff. Participants actively cleaned classrooms, corridors, gardens, and other areas of the campus.
- 2. Waste Segregation Campaign** A waste segregation campaign was initiated to promote proper waste management. Separate bins were provided for biodegradable and non-biodegradable waste, encouraging responsible waste disposal.
- 3. Swachhata Pledge** The event commenced with participants taking the "Swachhata Pledge," reaffirming their commitment to cleanliness and sanitation practices in their daily lives.
- 4. Awareness Talks and Presentations** Faculty members and experts delivered talks and presentations on hygiene practices, waste management, and the significance of Swachh Bharat Abhiyan.

Outcomes

The Swachh Bharat Abhiyan conducted by DCS's A.R.A College of Pharmacy yielded several positive outcomes:

- 1. Cleaner Campus Environment:** The college campus witnessed a significant improvement in cleanliness and hygiene, creating a more pleasant and conducive learning environment.




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2. **Behavioral Change:** The campaign encouraged behavioral change among participants, leading to increased awareness and responsible waste disposal practices.
3. **Community Involvement:** The active participation of students, faculty, and staff fostered a sense of community responsibility and engagement in maintaining cleanliness.
4. **Awareness and Sensitization:** The talks and presentations sensitized participants about the importance of cleanliness and its impact on public health.
5. **Sustainability:** The cleanliness drive set a precedent for ongoing efforts to maintain a clean and hygienic campus environment.

Conclusion

The Swachh Bharat Abhiyan organized by DCS's A.R.A College of Pharmacy demonstrated the college's commitment to the national cleanliness campaign. By actively engaging students, faculty, and staff in various cleanliness initiatives, the college contributed to the larger mission of a Swachh Bharat, fostering a cleaner and healthier nation.



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AFFILIATED TO: N.M.U., JALGAON


Date: - 02/11/2018.

ATTENDANCE SHEET

Class: Pharmacy
Type of Event: Regular Activity
Title of Event: Swachh Bharat Abhijan
Name of Guest/Visit Place: _____

Sr. No	Roll No.	Name of Beneficiary/ Students	Signature
1.		Mali vedant Balwant.	Vedant
2.		mali Bhushan Adhar	Bhushan
3.		Kavse Anil Sunil	Anil Kavse
4.		Damru mahit madhunas	Damru
5.		Pardeshi pavan Sunil	Pavan
6.		chaudhari pavan Rajendra	Pavan
7.		Mali hemant Sunjay.	Hemant
8.		Rawra Sunil sajaram	Sunil
9.		falke mukesh chhotu	Mukesh
10.		Shimpi Tejesh ganesh	Tejesh
11.		Wagh nishikesh arvind	Nishikesh
12.		Patil Bhanu bharat	Bhanu
13.		chavan manoj Sunjay	Manoj
14.		Borse Pramod bily	Pramod
15.		Patil arun bharat	Arun
16.		gair dhanashree pankaj	Dhanashree
17.		Patil sagli manindra	Sagli
18.		Pardeshi Pawan jahir	Pawan
19.		Patil heena Santoshir	Heena
20.		Bharna kishore ramaya	Kishore
21.		Patil jagita ashok	Jagita
22.		Bagde Purnam Chokul	Purnam
23.		Patil Sachin prasad	Sachin
24.		Patil nitin sajaram	Nitin
25.		Jadhav devendra ratnakar	Devendra
26.		Falke mukesh chote	Mukesh




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Sr. No	Roll No.	Name of Beneficiary/ Students	Signature
27.		Badjugar jagad heilias	[Signature]
28.		Dapli Jyoti Vinod	[Signature]
29.		Patil hemraj Prakash	[Signature]
30.		Patil Shital Sahabrao	[Signature]
31.		Pise Niket Santosh	[Signature]
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Total Number of Beneficiary/ Students Present: 31



[Signature]
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Principal
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(M.Pharm. Ph.D.)

Ref No.: DCS/ARACOP/

Date:

Report on Pharmacist Awareness Programmed

Event Details

Name: Pharmacist Awareness Programmed

Date: 25th September 2018

Organized by: DCS's A.R.A College of Pharmacy

No of Participants: 47

Introduction

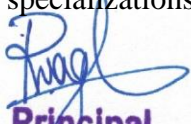
On 25th September 2018, DCS's A.R.A College of Pharmacy organized a comprehensive Pharmacist Awareness Programmed on its campus. The event aimed to raise awareness about the pivotal role of pharmacists in the healthcare system and to enlighten students and faculty about the evolving responsibilities and contributions of pharmacists in patient care and public health. The Programmed was designed to bridge the gap between theoretical education and real-world pharmacy practices.

Objectives

The Pharmacist Awareness Programmed conducted by DCS's A.R.A College of Pharmacy had the following key objectives:

1. **Educational Enrichment:** Educate students and faculty about the diverse roles and responsibilities of pharmacists in healthcare settings.
2. **Promote Career Awareness:** Highlight the career opportunities available in the field of pharmacy and encourage students to explore various specializations.




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(M.Pharm. Ph.D.)

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Date:

3. **Advocate Patient-Centric Care:** Emphasize the pharmacist's role in providing patient-centric care, medication management, and public health awareness.

Event Highlights

1. **Interactive Workshops** Hands-on workshops were conducted to simulate real-world pharmacy scenarios, allowing participants to experience different pharmacy practices.
2. **Health Camps and Awareness Drives** Health camps and awareness drives were organized to showcase the pharmacist's role in providing health screenings, medication counseling, and public health education.




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Date:

3. Career Guidance: Guidance sessions focused on different pharmacy career paths, further education options, and strategies for professional development.

Outcomes


The Pharmacist Awareness Programmed conducted by DCS's A.R.A College of Pharmacy yielded several positive outcomes:

- Enhanced Awareness:** Participants gained a deeper understanding of the multifaceted roles pharmacists play in healthcare, beyond dispensing medications.
- Career Exploration:** Students were inspired to explore diverse pharmacy career options, including clinical pharmacy, research, regulatory affairs, and more.
- Patient-Centric Approach:** The programmed underscored the importance of patient-centric care, medication management, and public health advocacy.
- Informed Decision-Making:** Students gained insights into making informed choices about their career paths within the field of pharmacy.
- Industry and Community Integration:** The event facilitated connections between students, faculty, and industry professionals, promoting collaborative learning and networking.

Conclusion

The Pharmacist Awareness Programmed organized by DCS's A.R.A College of Pharmacy exemplified the institution's commitment to providing holistic education and bridging the gap between classroom learning and practical applications. By shedding light on the evolving roles of pharmacists, the programmed empowered participants with the knowledge and inspiration to contribute meaningfully to the healthcare system.




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AFFILIATED TO: N.M.U., JALGAON

Date: - 21/09/2018

ATTENDANCE SHEET

Class: Pharmacy


Type of Event: Awariness Programme

Title of Event: Pharmacist Awariness Programme

Name of Guest/Visit Place: _____

Sr. No	Roll No.	Name of Beneficiary/ Students	Signature
1.		Bodke Ravindra Komal	
2.		Bhamre Krishna narayan	
3.		Bedsinesh Anil	
4.		Rajput mahesh anil	
5.		Jadhav Devendra Ratanlal	
6.		Patil Sahil Ravindra	
7.		Pawar Sanket Kailas	
8.		Kaus Ankit Sunil	
9.		Shimpi tejal Ganesh	
10.		Pawar Harshal Ravindra	
11.		Bhamre Krishna Narayan	
12.		Mali bhishag Ashwin	
13.		Birade shwilesh Ninba	
14.		Patil Sagar Rajendra	
15.		Shelar Rohit Walmik	
16.		Bedsinesh Anil	
17.		Mahamed Asad Saibib	
18.		Pawar man Devda	
19.		Patil Virhal Ravindra	
20.		Pandhari Pawan Sunil	
21.		Chaudhari Manoj Rajendra	
22.		Kankaj Prakash Patil	
23.		Parkhal Pratik Rajendra	
24.		Birade Shwilesh Ninba	
25.		Patil Prakash Chetan	
26.		Pawar Sanket Kailas	




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Sr. No	Roll No.	Name of Beneficiary/ Students	Signature
27.		Badjugar Jaysh kailas	Jaysh
28.		Papli Jyoti Vinod	Jyoti
29.		Patil hemant Prakash	Hemant
30.		Patil Shital Sahabrao	Shital
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Total Number of Beneficiary/ Students Present: 31




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(B.Com, MBA)

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Dr. Rajendra D. Wagh
(M.Pharm. Ph.D.)

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Report on Medical Camp Attended by Students of DCS's A.R.A College of Pharmacy

Event Details

Name: Medical Camp

Date: 16th

September 2018

of Participants: 26

Introduction

On 16th September 2018, a group of students from DCS's A.R.A College of Pharmacy participated in a noteworthy medical camp. The camp was organized by a local healthcare institution and aimed to provide essential medical services and raise health awareness among the community. The students' active involvement in this camp underscored their commitment to making a positive impact on public health.


Objective

The medical camp attended by students of DCS's A.R.A College of Pharmacy had the primary objective of providing medical assistance and health education to the local community, particularly those who may have limited access to healthcare services.

Event Highlights

1. Medical Check-ups The participating students actively assisted healthcare professionals in conducting medical check-ups for the attendees. This included basic health assessments, vitalsign measurements, and initial consultations.




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2. Health Screenings Students were actively involved in conducting health screenings such as blood pressure measurement, blood sugar testing, and BMI calculations, helping to identify potential health issues.

3. Medication Counseling Pharmacy students played a vital role in medication counseling, ensuring that attendees understood the proper usage, dosage, and potential side effects of their medications.

4. Health Education Interactive sessions were conducted to educate participants about preventive measures, healthy lifestyle choices, and the importance of regular health check-ups.


5. Distribution of Essentials The students participated in distributing educational pamphlets and hygiene kits, which contained information about maintaining personal hygiene and leading a healthy life.

Outcomes

Participation in the medical camp yielded several meaningful outcomes:

- 1. Community Outreach:** By actively engaging in the medical camp, students extended their knowledge and expertise to serve the local community, addressing their healthcare needs.
- 2. Health Awareness:** Attendees gained valuable insights into their health status and received guidance on preventive measures and early intervention.
- 3. Skill Enhancement:** Students honed their communication skills, learned to work effectively as part of a healthcare team, and gained real-world exposure.
- 4. Social Responsibility:** The participation underscored the college's commitment to social responsibility and its role in improving public health.




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5. **Positive Impact:** The event positively impacted the attendees, leaving them better informed and empowered to make healthier lifestyle choices.

Conclusion

The participation of students from DCS's A.R.A College of Pharmacy in the medical camp on 16th September 2018 reflects the institution's dedication to community welfare and healthcare outreach. By actively contributing to the camp's success, the students exemplified the values of empathy, compassion, and social engagement that are integral to the field of pharmacy. This experience not only enriched their practical skills but also reinforced the vital role pharmacists play in promoting public health.




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AFFILIATED TO: N.M.U., JALGAON

Date: - 16/09/2018

ATTENDANCE SHEET

Class: Pharmacy
Type of Event: Social Activity
Title of Event: Medical Camp
Name of Guest/Visit Place: _____

Sr. No	Roll No.	Name of Beneficiary/ Students	Signature
1.		Jadhav Devendra Roshan	[Signature]
2.		Kause Ankit Sunil	[Signature]
3.		Dashpute Atkansha Sanjiv	[Signature]
4.		Mahar Mohanish Vilas	[Signature]
5.		Chavhan Mayur Rajendra	[Signature]
6.		Mali Vasant Bulwan	[Signature]
7.		Tejas Duggad Satish	[Signature]
8.		Nandore Rakesh Nimba	[Signature]
9.		Mali Bhushan Ashwin	[Signature]
10.		Bodgaje Kishor Yogesh	[Signature]
11.		Deor Kundan Kishor	[Signature]
12.		Patil Ramesh Jankar	[Signature]
13.		Deore Sachin Mahendra	[Signature]
14.		Duggad Tejendra Ganesh	[Signature]
15.		Bakre Gajanan Balaji	[Signature]
16.		Mali Vasant Ram Lal	[Signature]
17.		Mali Vishal Ram Lal	[Signature]
18.		Dore Shubham Mahendra	[Signature]
19.		Mali Hemant Ganesh	[Signature]
20.		Patil Mukesh Chaitan	[Signature]
21.		Chavhan Mayur Rajendra	[Signature]
22.		Mali Vedant Balwant	[Signature]
23.		Ganpatrao Ganesh Vijay	[Signature]
24.		Mali Vedant Balwant	[Signature]
25.		Bodgaje Yogesh Kailash	[Signature]
26.		Gosavi Akasuri Subhasfurni	[Signature]



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Report on Personality Development

Programme at DCS's A.R.A College of Pharmacy

Event Details

Name: Personality Development Programme

Date: 11th August 2018

Organized by: DCS's A.R.A College of Pharmacy

No of Participants: 20

Introduction


On 11th August 2018, DCS's A.R.A College of Pharmacy organized a comprehensive Personality Development Programme aimed at enhancing the personal and professional attributes of its students. The programme, designed to cultivate well-rounded individuals, provided valuable insights, tools, and guidance to help students develop their personalities and skills for success in various aspects of life.

Objectives

The Personality Development Programme conducted by DCS's A.R.A College of Pharmacy had the following key objectives:

1. **Personal Growth:** Facilitate self-awareness and self-discovery among students, enabling them to recognize and harness their strengths and areas for improvement.




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2. **Communication Skills:** Enhance verbal and non-verbal communication skills, fostering effective interpersonal interactions.
3. **Confidence Building:** Boost self-confidence and self-esteem, empowering students to face challenges and opportunities with a positive attitude.
4. **Professionalism:** Instill professionalism, leadership qualities, and a strong work ethic to prepare students for their future careers.

Event Highlights

1. **Interactive Workshops** Engaging workshops were conducted on various topics, including effective communication, time management, goal setting, and stress management.
2. **Personality Assessments** Students participated in personality assessments and evaluations, gaining insights into their personality traits, strengths, and areas for development.
3. **Communication Skills Training** Sessions were dedicated to improving verbal and non-verbal communication skills, emphasizing clarity, active listening, and body language.
4. **Leadership and Team Building** Activities focused on leadership skills, teamwork, and collaborative problem-solving, promoting effective collaboration among participants.
5. **Role Plays and Simulations** Role plays and simulations provided practical experience in handling real-world scenarios and challenges, building confidence and decision-making abilities.




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Outcomes

The Personality Development Programmed at DCS's A.R.A College of Pharmacy led to several notable outcomes:

1. **Enhanced Self-Awareness:** Participants gained a deeper understanding of their personality traits, helping them make informed decisions about their personal and professional lives.
2. **Improved Communication:** Students developed stronger communication skills, enabling them to express themselves clearly and connect better with others.
3. **Increased Confidence:** The programmed instilled greater self-confidence and assertiveness, allowing students to present themselves effectively in various situations.
4. **Skill Development:** Attendees acquired practical skills such as time management, stress reduction, and conflict resolution, all crucial for personal and professional success.
5. **Holistic Growth:** The programmed contributed to the holistic development of students, fostering qualities like empathy, adaptability, and a positive attitude.




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Conclusion

The Personality Development Programmed organized by DCS's A.R.A College of Pharmacy reaffirms the institution's commitment to providing comprehensive education and grooming well-rounded individuals. By equipping students with essential life skills and qualities, the programmed prepares them to excel not only in their academic and professional pursuits but also as responsible and confident members of society.




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Report on Kavya Vachan

Competition at DCS's A.R.A

College of Pharmacy

Event Details

Name: Kavya Vachan Competition

Date: 27th August 2018

Organized by: DCS's A.R.A College of Pharmacy

Introduction


On 27th August 2018, DCS's A.R.A College of Pharmacy organized a creative and engaging Kavya Vachan Competition as a celebration of literary and artistic expression. The event aimed to provide students with a platform to showcase their talents in reciting and interpreting poetry. The competition not only celebrated language and literature but also promoted cultural enrichment and self-expression.

Objectives

The Kavya Vachan Competition conducted by DCS's A.R.A College of Pharmacy had the following key objectives:

1. **Cultural Enrichment:** Provide a platform for students to engage with literature, poetry, and cultural expressions.




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2. **Artistic Appreciation:** Encourage students to appreciate the nuances of poetry, its themes, and the emotions conveyed through artistic recitation.
3. **Self-Expression:** Promote self-expression, confidence, and public speaking skills among the participants.
4. **Interpersonal Interaction:** Foster a sense of camaraderie and collaboration among students by engaging in a creative and shared activity.

Event Highlights

1. **Poetry Recitation** Participants recited poems from various genres and languages, showcasing their ability to convey emotions and themes through their recitation.
2. **Interpretative Analysis** Contestants provided interpretative analysis of the poems they recited, highlighting the underlying meanings, metaphors, and emotions conveyed.
3. **Cultural Diversity** The competition featured a diverse range of poems from different languages and cultures, contributing to a rich and vibrant cultural experience.
4. **Judges' Feedback** Expert judges provided constructive feedback, offering participants insights to enhance their recitation and interpretation skills.
5. **Appreciation of Artistry** The event celebrated the artistry of poetry and its ability to evoke emotions, stimulate thought, and foster connections.




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Outcomes


The Kavya Vachan Competition at DCS's A.R.A College of Pharmacy led to several impactful outcomes:

1. **Artistic Exploration:** Participants explored the world of poetry, delving into various themes, styles, and languages, enriching their literary understanding.
2. **Confidence Boost:** The competition enhanced participants' confidence in public speaking and expression, vital skills for both academic and professional success.
3. **Cultural Appreciation:** Attendees gained an appreciation for the cultural diversity represented through the various poems recited.
4. **Language Proficiency:** Participants showcased their language proficiency and communication skills by reciting poems in different languages.
5. **Expression Enhancement:** The competition nurtured participants' ability to express emotions, thoughts, and ideas through recitation and interpretation.

Conclusion

The Kavya Vachan Competition organized by DCS's A.R.A College of Pharmacy exemplifies the institution's dedication to providing holistic education that extends beyond academic boundaries. By celebrating the beauty and power of poetry, the competition encouraged students to explore their artistic sides and express themselves in creative and meaningful ways. This event not only contributed to cultural enrichment but also fostered a sense of unity and shared appreciation among participants.




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Report on Tree Plantation Drive

Event Details

Name: Tree Plantation Drive

Date: 7th August 2018

Organized by: DCS's A.R.A College of Pharmacy

Introduction


On 7th August 2018, DCS's A.R.A College of Pharmacy organized a Tree Plantation Drive as part of its commitment to environmental conservation and sustainability. The event aimed to raise awareness about the importance of tree plantation in combating climate change and preserving the ecological balance. The drive was conducted with the active participation of students, faculty, and staff, contributing to the college's efforts towards a greener and healthier environment.

Objectives

The Tree Plantation Drive conducted by DCS's A.R.A College of Pharmacy had the following key objectives:

1. **Environmental Conservation:** Promote environmental conservation and raise awareness about the crucial role of trees in preserving biodiversity and ecosystem services.




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2. **Climate Change Mitigation:** Contribute to climate change mitigation by increasing the green cover and absorbing carbon dioxide from the atmosphere.
3. **Inculcate Environmental Responsibility:** Instill a sense of environmental responsibility and encourage students to actively participate in sustainable initiatives.

Event Highlights

1. **Species Selection** The college collaborated with environmental experts to select appropriate tree species suitable for the local ecosystem. Native species with environmental significance were chosen for plantation.
2. **Student Involvement** Students from various academic programs actively participated in the plantation drive, demonstrating their commitment to environmental preservation.
3. **Tree Plantation Demonstration** A tree plantation demonstration was conducted to educate participants on proper planting techniques, ensuring the trees' healthy growth.
4. **Environmental Talk** An environmental expert delivered a talk on the importance of trees in maintaining ecological balance and the impact of deforestation on climate change.
5. **Campus Beautification** In addition to environmental benefits, the tree plantation drive also focused on beautifying the campus and creating green spaces for students to relax and connect with nature.




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Outcomes

The Tree Plantation Drive conducted by DCS's A.R.A College of Pharmacy yielded several positive outcomes:

1. **Increased Green Cover:** The college campus witnessed an increase in green cover, contributing to improved air quality and a healthier environment.
2. **Environmental Awareness:** The drive raised awareness among students and staff about the significance of tree plantation in environmental conservation.
3. **Sense of Responsibility:** The event instilled a sense of responsibility towards environmental preservation, encouraging participants to engage in similar initiatives.
4. **Educational Experience:** Students gained hands-on experience in tree plantation, learning about the importance of ecological balance and sustainable practices.
5. **Community Participation:** The active involvement of students, faculty, and staff fostered a sense of community and collective responsibility towards environmental protection.




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Conclusion

The Tree Plantation Drive organized by DCS's A.R.A College of Pharmacy exemplified the institution's commitment to environmental conservation and sustainability. By actively engaging students and staff in tree plantation, the college contributed to the larger mission of creating a greener and healthier planet.



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Report on 5-Day NSS Camp organized by

DCS's A.R.A. College of Pharmacy

Introduction:


The National Service Scheme (NSS) organized a 5-day camp in a rural village aimed at promoting education, self-defense training, cleanliness, skill development, and hygiene awareness. The camp brought together a group of dedicated volunteers, local community members, and experts to collaborate and work towards the betterment of the village. This report outlines the activities conducted during the camp and their impact on the participants and the community.

Objectives:

The primary objectives of the NSS camp were as follows:

- Promote education among children and adults in the village.
- Provide self-defense training to enhance personal safety.
- Create awareness and implement cleanliness initiatives in the village.
- Develop skills among the participants to empower them for better opportunities.
- Educate the community about the importance of hygiene and sanitation.




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Activities:

The camp was divided into five days, each focusing on different aspects. Here is a summary of the activities carried out during the NSS camp:

Day 1: Education

- Conducted interactive sessions on the significance of education.
- Organized workshops to improve basic reading, writing, and mathematical skills.
- Distributed educational materials, including books, stationery, and learning aids.

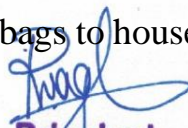
Day 2: Self-Defense Training

- Invited professional trainers to provide self-defense techniques.
- Conducted practical sessions on self-defense for both male and female participants.
- Discussed strategies for personal safety and awareness.

Day 3: Cleanliness Drive

- Initiated a cleanliness drive in the village, involving the NSS volunteers and community members.
- Conducted awareness programs on waste management and proper disposal techniques.
- Arranged for the distribution of dustbins and garbage bags to households.




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Day 4: Skill Development

- Organized skill development workshops in various areas such as computer literacy, carpentry, sewing, and agriculture.
- Invited experts from respective fields to provide hands-on training.
- Emphasized the importance of skill development for employment and entrepreneurship.

Day 5: Hygiene Awareness


- Conducted interactive sessions on personal hygiene, sanitation, and healthy practices.
- Demonstrated proper handwashing techniques and distributed hygiene kits.
- Collaborated with local health officials to provide medical check-ups and awareness on diseases prevention.

Impact:

The NSS camp had a significant impact on the participants and the community. Some of the notable outcomes include:

- Increased awareness and interest in education among children and adults.
- Improved self-confidence and personal safety awareness through self-defense training.
- Positive change in the cleanliness practices of the village, with reduced littering and improved waste management.




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- Enhanced skills among participants, providing them with better opportunities for employment and self-employment.
- Improved hygiene practices in the community, leading to a decrease in hygiene-related illnesses.

Conclusion:

The 5-day NSS camp successfully achieved its objectives of promoting education, self-defense training, cleanliness, skill development, and hygiene awareness in the rural village. The camp empowered the participants and instilled a sense of responsibility towards their own development and the well-being of the community. The collaborative efforts of the NSS volunteers, community members, and expert trainers played a crucial role in making the camp a success. It is hoped that the impact of this camp will be long-lasting, and similar initiatives will be undertaken in the future for the betterment of society.




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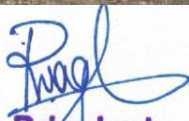
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Accredited by NBA (B. Pharmacy)

President
Hon'ble Ashishji R. Ajmera
(B.Com, MBA)

Principal
Dr. Rajendra D. Wagh
(M.Pharm. Ph.D.)

Ref No.: DCS/ARACOP/

Date:

Report on International Yoga Day

Event Details

Name: International Yoga Day Celebration

Date: 21st June 2018

Organized by: DCS's A.R.A College of Pharmacy

Introduction

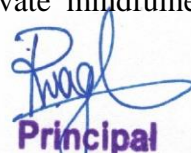
On 21st June 2018, DCS's A.R.A College of Pharmacy celebrated International Yoga Day with great enthusiasm and participation from students, faculty, and staff. The event aimed to promote the physical, mental, and spiritual benefits of practicing yoga and to create awareness about its positive impact on overall health and well-being. The celebration was conducted in collaboration with experienced yoga instructors and experts to ensure a holistic experience for all participants.

Objectives

The International Yoga Day celebration conducted by DCS's A.R.A College of Pharmacy had the following key objectives:

1. **Promote Wellness:** Promote the practice of yoga as a means to attain physical fitness, mental peace, and emotional well-being.
2. **Stress Reduction:** Raise awareness about yoga's effectiveness in managing stress and improving overall mental health.
3. **Cultivate Mindfulness:** Encourage participants to cultivate mindfulness and connect with their inner selves through yoga practices.




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Event Highlights


- 1. Yoga Sessions** The celebration commenced with yoga sessions led by experienced yoga instructors. Participants engaged in various yoga asanas (poses) and pranayama (breathing exercises) to experience the benefits of yoga firsthand.
- 2. Guided Meditation** Guided meditation sessions were conducted to help participants relax their minds and experience a state of tranquility.
- 3. Yogic Talks and Presentations** Yoga experts delivered talks and presentations on the history and philosophy of yoga, highlighting its relevance in contemporary times.
- 4. Yogic Diet and Nutrition** Nutritionists and experts discussed the importance of a balanced yogic diet, emphasizing the relationship between diet and overall health.
- 5. Cultural Performances** Cultural performances related to yoga and Indian heritage added a touch of vibrancy to the celebration.

Outcomes

The International Yoga Day celebration conducted by DCS's A.R.A College of Pharmacy yielded several positive outcomes:

- 1. Enhanced Well-being:** Participants experienced improved physical fitness and mental well-being through yoga practices.
- 2. Stress Relief:** The yoga sessions and meditation techniques helped participants reduce stress and enhance their ability to cope with daily challenges.
- 3. Awareness about Yoga:** The event created awareness among participants about the benefits of incorporating yoga into their daily lives.




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4. **Mindfulness:** Students and staff learned to embrace mindfulness and find moments of peace and self-awareness through yoga practices.
5. **Cultural Appreciation:** The celebration fostered an appreciation for Indian culture and heritage, particularly the ancient practice of yoga.

Conclusion

The International Yoga Day celebration organized by DCS's A.R.A. College of Pharmacy showcased the institution's commitment to promoting holistic well-being among its students and staff. By engaging in yoga practices, participants experienced the physical and mental benefits of yoga and gained insights into the significance of mindfulness and self-care in today's fast-paced world.




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Date:



Latitude 20.9583549

Longitude 74.781799



Latitude 20.9583549

Longitude 74.781799



R. Wagh
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Dhule Charitable Society's
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Report on Blood Donation Camp conducted By DCS's A.R.A College of Pharmacy

Event Details

Name: Blood Donation Camp

Date: 18th June 2018

Organized by: DCS's A.R.A College of Pharmacy

No of Participants: 30

Introduction


On 18th June 2018, DCS's A.R.A College of Pharmacy organized a Blood Donation Camp as part of its commitment to serving the community and contributing to the noble cause of saving lives. The camp aimed to create awareness about the importance of blood donation and to encourage students, faculty, and staff to voluntarily donate blood for those in need.

Objectives

The Blood Donation Camp had the following key objectives:

1. **Promote Blood Donation:** Encourage voluntary blood donation among students, faculty, and staff to meet the increasing demand for blood in medical emergencies and life-saving treatments.




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2. **Raise Awareness:** Create awareness about the significance of regular blood donation, its impact on saving lives, and dispel myths and misconceptions related to blood donation.
3. **Support Healthcare Institutions:** Contribute to the blood banks and healthcare institutions to ensure an adequate and safe blood supply for patients in need.

Event Highlights

1. Voluntary Blood Donations The Blood Donation Camp witnessed enthusiastic participation from students, faculty, and staff members. A team of medical professionals and technicians facilitated the donation process, ensuring proper screening, safety, and hygiene standards.


2. Awareness Talks Before the blood donation process, informative sessions were conducted to educate participants about the benefits of blood donation, eligibility criteria, and the process of blood collection, storage, and distribution. These talks helped dispel any fears or misconceptions about blood donation.

3. Safe and Hygienic Environment Stringent safety measures and hygiene protocols were followed during the camp to ensure the well-being of donors and medical staff. Adequate arrangements for sterilization, sanitization, and social distancing were in place to mitigate the risk of infection.

4. Refreshments and Post-Donation Care Refreshments were provided to donors after the blood donation process to help them recover their strength. Post-donation care instructions were given to donors to ensure their well-being.

5. Appreciation and Recognition Donors were appreciated and recognized for their altruism and humanitarian act of donating blood. Certificates of appreciation were distributed to acknowledge their contribution to the cause.




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Outcomes


The Blood Donation Camp organized by DCS's A.R.A College of Pharmacy yielded several positive outcomes:

1. **Lives Saved:** The camp contributed to saving multiple lives by collecting a substantial amount of blood, which would be used in medical emergencies and for patients in need of blood transfusions.
2. **Awareness and Education:** Participants gained awareness about the significance of regular blood donation and the impact it can have on saving lives.
3. **Community Bonding:** The camp fostered a sense of community and social responsibility among students, faculty, and staff, as they came together for a noble cause.
4. **Enhanced Health Literacy:** The awareness talks and interactions with medical professionals improved health literacy and dispelled myths about blood donation.
5. **Continuous Support:** The successful conduct of the Blood Donation Camp encouraged the college to plan more such camps in the future, ensuring a continuous supply of safe blood for medical needs.

Conclusion

The Blood Donation Camp conducted by DCS's A.R.A College of Pharmacy exemplified the institution's commitment to humanitarian service and community welfare. By promoting voluntary blood donation and creating awareness about its importance, the camp contributed significantly to the noble cause of saving lives.




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Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.

(2019-20)




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Date:

Report on Social Charity Day
conducted by DCS's A.R.A
College of Pharmacy

Event Details

Name: Social Charity Day

Date: 13th March 2020

Organized by: DCS's A.R.A College of Pharmacy

No of Participants: 21

Introduction


On 13th March 2020, DCS's A.R.A College of Pharmacy organized a Social Charity Day as part of its commitment to community service and philanthropy. The event aimed to promote the spirit of giving back to society and raise funds for charitable causes. Students, faculty, and staff enthusiastically participated in various activities, making it a successful and fulfilling event.

Objectives

The Social Charity Day had the following key objectives:

1. **Community Engagement:** Foster a sense of community engagement and responsibility among students, faculty, and staff by contributing to charitable causes.




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2. **Fundraising for Charity:** Raise funds for supporting underprivileged individuals, community development projects, and other charitable initiatives.
3. **Promote Social Awareness:** Create awareness about social issues and challenges faced by marginalized communities, encouraging empathy and compassion.

Event Highlights

1. Fundraising Activities Various fundraising activities were organized on the Social Charity Day to collect donations for charitable causes. These activities included selling handmade crafts, food stalls, games, and a charity auction. All proceeds from these activities were dedicated to the chosen charitable organizations.


2. Awareness Sessions Awareness sessions on different social issues, such as education for underprivileged children, healthcare for the needy, and environmental conservation, were conducted during the event. These sessions aimed to sensitize participants to the challenges faced by the marginalized sections of society.

3. Skill Development Workshops In addition to fundraising, skill development workshops were conducted to empower the less privileged individuals. These workshops covered various subjects like basic computer literacy, vocational training, and health awareness.

4. Cultural Performances To add vibrancy and entertainment to the event, cultural performances by students showcased the rich heritage and diversity of our country. Dance performances, music recitals, and drama skits were presented, captivating the audience.

5. Interaction with Beneficiaries The Social Charity Day provided an opportunity for students, faculty, and staff to interact with beneficiaries of charitable organizations supported by the college. These interactions fostered a deeper understanding of the impact of the contributions and motivated participants to continue their philanthropic endeavors.




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Outcomes


The Social Charity Day organized by DCS's A.R.A College of Pharmacy yielded several positive outcomes:

- Funds Raised:** The event successfully raised a substantial amount of funds through various activities, contributing significantly to the chosen charitable causes.
- Community Awareness:** Participants gained awareness about social issues and the importance of giving back to society. The event promoted a culture of compassion and empathy.
- Skill Development:** Beneficiaries of the skill development workshops were equipped with new skills that could improve their livelihood and quality of life.
- Community Bonding:** The event strengthened the bond between students, faculty, and staff, fostering a sense of community and shared purpose.
- Sustainable Impact:** By supporting charitable organizations, the college contributed to sustainable development and positive change in the lives of the beneficiaries.

Conclusion

The Social Charity Day conducted by DCS's A.R.A College of Pharmacy was a resounding success in promoting community engagement, raising funds for charitable causes, and spreading social awareness. The event demonstrated the college's commitment to making a positive impact on society and creating responsible and compassionate future leaders.




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APPROVED BY: PCI, AICTE NEW DELHI, GOVT. OF MAHARASHTRA &
AFFILIATED TO: N.M.U., JALGAON

Date: - 13/03/2020

ATTENDANCE SHEET

Class: D/B Pharm
Type of Event: Regular Activity
Title of Event: Social Charity Day
Name of Guest/Visit Place: _____

Sr.No	Roll No.	Name of Beneficiary/ Students	Signature
1.		Chavan Payal Jitendra	
2.		Harshad Ramchandra Bag	
3.		Mali Nilesh Gavata	
4.		Janasawne Indrakumar Kewat	
5.		Patil Jauphi Magesh	
6.		Zope Supriya Anil	
7.		Chaudhari Kiren Yashwantrao	
8.		Chavhan Sapana Suman.	
9.		Bagul Kapil Rajendra	
10.		Bodke Harshada Vilas	
11.		Salunke Bhagyashri Jagannath	
12.		Patil Madhuri Bhagawan	
13.		Patil Rahul Kailas	
14.		Ankit Kamlesh Tiwari	
15.		Banskar Poonam Sunil	
16.		Fulpagare Lokesh Bhaidas	
17.		Patil Gaurnav Suresh	
18.		Patil Vaibhav Trambak	
19.		Jadhav Pooja Ishwar	
20.		Sagar Ravindra Kuwar	
21.		Datt Shital Dilip	
22.			
23.			
24.			
25.			
26.			



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Date:

Report on Blood Donation Camp conducted By

DCS's A.R.A College of Pharmacy

Event Details

Name: Blood Donation Camp

Date: 13th March 2020

Organized by: DCS's A.R.A College of Pharmacy

No of Participants: 23

Introduction


On 13th March 2020, DCS's A.R.A College of Pharmacy organized a Blood Donation Camp as part of its commitment to serving the community and contributing to the noble cause of saving lives. The camp aimed to create awareness about the importance of blood donation and to encourage students, faculty, and staff to voluntarily donate blood for those in need.

Objectives

The Blood Donation Camp had the following key objectives:

- Promote Blood Donation:** Encourage voluntary blood donation among students, faculty, and staff to meet the increasing demand for blood in medical emergencies and life-saving treatments.
- Raise Awareness:** Create awareness about the significance of regular blood donation, its impact on saving lives, and dispel myths and misconceptions related to blood donation.




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- 3. Support Healthcare Institutions:** Contribute to the blood banks and healthcare institutions to ensure an adequate and safe blood supply for patients in need.

Event Highlights

1. Voluntary Blood Donations The Blood Donation Camp witnessed enthusiastic participation from students, faculty, and staff members. A team of medical professionals and technicians facilitated the donation process, ensuring proper screening, safety, and hygiene standards.


2. Awareness Talks Before the blood donation process, informative sessions were conducted to educate participants about the benefits of blood donation, eligibility criteria, and the process of blood collection, storage, and distribution. These talks helped dispel any fears or misconceptions about blood donation.

3. Safe and Hygienic Environment Stringent safety measures and hygiene protocols were followed during the camp to ensure the well-being of donors and medical staff. Adequate arrangements for sterilization, sanitization, and social distancing were in place to mitigate the risk of infection.

4. Refreshments and Post-Donation Care Refreshments were provided to donors after the blood donation process to help them recover their strength. Post-donation care instructions were given to donors to ensure their well-being.

5. Appreciation and Recognition Donors were appreciated and recognized for their altruism and humanitarian act of donating blood. Certificates of appreciation were distributed to acknowledge their contribution to the cause.




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Outcomes


The Blood Donation Camp organized by DCS's A.R.A College of Pharmacy yielded several positive outcomes:

- Lives Saved:** The camp contributed to saving multiple lives by collecting a substantial amount of blood, which would be used in medical emergencies and for patients in need of blood transfusions.
- Awareness and Education:** Participants gained awareness about the significance of regular blood donation and the impact it can have on saving lives.
- Community Bonding:** The camp fostered a sense of community and social responsibility among students, faculty, and staff, as they came together for a noble cause.
- Enhanced Health Literacy:** The awareness talks and interactions with medical professionals improved health literacy and dispelled myths about blood donation.
- Continuous Support:** The successful conduct of the Blood Donation Camp encouraged the college to plan more such camps in the future, ensuring a continuous supply of safe blood for medical needs.

Conclusion

The Blood Donation Camp conducted by DCS's A.R.A College of Pharmacy exemplified the institution's commitment to humanitarian service and community welfare. By promoting voluntary blood donation and creating awareness about its importance, the camp contributed significantly to the noble cause of saving lives.




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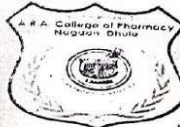
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AFFILIATED TO: N.M.U., JALGAON

Date: - 13/03/2020

ATTENDANCE SHEET

Class: D. Pharm / B. Pharm


Type of Event: Regular Activity

Title of Event: Blood Donation Camp

Name of Guest/Visit Place: —

Sr. No	Roll No.	Name of Beneficiary/ Students	Signature
1.		Nilesh Savata Mali	
2.		Trupti Magan Patil	
3.		Zare Supriya Anil	
4.		Payal Jitendra Chavan	
5.		Harshad Ramchandra Bag	
6.		Ankit Kamlesh Tmari	
7.		Jadrakymad Kunal Sonawane	
8.		Patil Rahul Kailas	
9.		Solunke Bhagyashri Jagannath	
10.		Gaurav Suresh Patil	
11.		Lokesh Bhaidas Fulpagare	
12.		Paanam Sunil Ravindra	
13.		Vaibhav Pramod Patil	
14.		Vadhar Yegesh Ishwar	
15.		Sagar Ravindra Kumar	
16.		Patil Madhuri Bhagwan	
17.		More Rohini Bala	
18.		Datt Shital Dilip	
19.		Sagar Ravindra Kumar	
20.		Sakshi Ravindra Babade	
21.		Sapang Suman Chavhan	
22.		Chudhori Krunal Yashwantrao	
23.		Bocke Harshada Vilas	
24.			
25.			
26.			




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Date:

Report on Women's Day Safety & Empowerment Taekwondo Training

Event Details

Name: Women's Day Safety & Empowerment Taekwondo Training

Date: 8th March 2020

Organized by: DCS's A.R.A College of Pharmacy

No of Participants: 20

Introduction


On 8th March 2020, DCS's A.R.A College of Pharmacy organized a special Taekwondo training event on the occasion of International Women's Day. The event aimed to empower and promote the safety of women by providing them with self-defense skills and techniques. The training session was designed to instill confidence and create a safe environment for women, enabling them to protect themselves in challenging situations.

Objectives

The Women's Day Safety & Empowerment Taekwondo Training had the following key objectives:

1. **Empowerment:** Empower women by equipping them with basic self-defense skills and techniques to enhance their safety and confidence.
2. **Awareness:** Raise awareness about the importance of women's safety and the need for self-defense training in today's society.




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Principal
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Date:

- Promote Gender Equality:** Promote gender equality and women's empowerment by providing them with tools to protect themselves and assert their rights.

Event Highlights

- Taekwondo Training by Experts** Experienced Taekwondo instructors conducted the training session, teaching participants various self-defense techniques, including strikes, blocks, and evasion maneuvers. Participants were guided on the principles of using martial arts for self-defense and avoiding conflict when possible.
- Focus on Confidence Building** The training emphasized the importance of building self-confidence in women, as it plays a crucial role in personal safety. Participants were encouraged to trust their instincts, set boundaries, and assertively respond to potential threats.
- Interactive Workshops** The training included interactive workshops where participants could practice the learned techniques under the guidance of instructors. The workshops allowed participants to gain hands-on experience and build muscle memory for effective self-defense.
- Safety Awareness Talks** In addition to the physical training, safety awareness talks were conducted, addressing common safety concerns faced by women in various settings. The talks focused on identifying potential risks and adopting preventive measures.
- Special Sessions for Vulnerable Groups** Special sessions were organized for vulnerable groups, including college students, faculty, and staff, to cater to their specific safety needs and concerns.




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Principal
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Outcomes


The Women's Day Safety & Empowerment Taekwondo Training conducted by DCS's A.R.A College of Pharmacy resulted in several positive outcomes:

1. **Enhanced Safety Skills:** Participants acquired basic self-defense skills and techniques, improving their ability to protect themselves in challenging situations.
2. **Increased Confidence:** The training instilled confidence and a sense of empowerment in women, enabling them to face potential threats with greater assertiveness.
3. **Awareness and Preparedness:** Participants gained awareness about safety risks and the importance of being prepared to handle potential dangers effectively.
4. **Positive Impact on Campus:** The training contributed to creating a safer and more secure environment for women within the college campus.
5. **Promotion of Gender Equality:** The event promoted the notion of gender equality by providing women with tools and knowledge to protect themselves and assert their rights.

Conclusion

The Women's Day Safety & Empowerment Taekwondo Training organized by DCS's A.R.A College of Pharmacy was a successful initiative to empower women and promote their safety. By equipping women with self-defense skills and building their confidence, the event contributed to creating a more secure and gender-equal campus environment.




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Date:



Latitude 20.9583549

Longitude 74.781799



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Date: - 08/03/2020

ATTENDANCE SHEET

Class: D. Pharm / B. Pharm

Type of Event: Regular Activity

Title of Event: Women's Day

Name of Guest/Visit Place: Coach Dushantiraje Deshmukh

Sr. No	Roll No.	Name of Beneficiary/ Students	Signature
1.		Madhuri Bhagwan Patil	<i>[Signature]</i>
2.		Zope Subhaya Anil	<i>[Signature]</i>
3.		Poonam sunil Baviskar	<i>[Signature]</i>
4.		Dutt Shital Dilip	<i>[Signature]</i>
5.		Solunke Bhagyashri Jagannath	<i>[Signature]</i>
6.		Sapang Suman chavhan	<i>[Signature]</i>
7.		Bodke Harshada Prav vilas	<i>[Signature]</i>
8.		Mrunal Ramsing Girase	<i>[Signature]</i>
9.		Jade Pratiksha vijay	<i>[Signature]</i>
10.		Desale Kirti Sankar	<i>[Signature]</i>
11.		Masette Yamini Rajendra	<i>[Signature]</i>
12.		Chavan Payal Jitendra	<i>[Signature]</i>
13.		Pooja pravin kakad	<i>[Signature]</i>
14.		Trupti Magan Patil	<i>[Signature]</i>
15.		Shashma pulwai Hemrajaram	<i>[Signature]</i>
16.		Sonawane Sejal Ratan	<i>[Signature]</i>
17.		Sakshi Ravindra Babade	<i>[Signature]</i>
18.		Pardeshi Poonan Vijay	<i>[Signature]</i>
19.		Pingale Pragkta sudhakar	<i>[Signature]</i>
20.		Bamb Mansi Mohanlal	<i>[Signature]</i>
21.		Bhadane Mayur Mayuri Prabhulla	<i>[Signature]</i>
22.		Bhamare Rutuja Ravindra	<i>[Signature]</i>
23.		Patel mitali Hemant	<i>[Signature]</i>
24.		Mame Akansha Suresh	<i>[Signature]</i>
25.			
26.			



[Signature]
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(M.Pharm. Ph.D.)

Ref No.: DCS/ARACOP/

Date:

Report on Report on Fire Extinguisher Safety Training

Event Details

Name: Fire Extinguisher Safety Training

Date: 10th February 2020

Organized by: DCS's A.R.A College of Pharmacy

No of Participants: 24

Introduction


On 10th February 2020, DCS's A.R.A College of Pharmacy organized a Fire Extinguisher Safety Training session to educate students, faculty, and staff about fire safety measures and the proper use of fire extinguishers. The training aimed to enhance participants' awareness and preparedness in handling fire emergencies and ensuring the safety of everyone on campus.

Objectives

The Fire Extinguisher Safety Training had the following key objectives:

1. **Fire Safety Awareness:** Raise awareness about fire safety, potential fire hazards, and the importance of fire prevention measures in educational institutions.
2. **Proper Use of Fire Extinguishers:** Train participants on the correct usage of fire extinguishers and familiarize them with different types of fire extinguishers and their applications.




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- 3. Emergency Response Training:** Provide participants with essential knowledge and skills to respond promptly and effectively in case of a fire emergency.

Training Highlights

- 1. Fire Safety Principles** The training session commenced with an overview of fire safety principles, including the types of fire, fire spread, and common fire hazards. Participants were educated about the importance of fire prevention and adopting proactive measures to minimize fire risks.
- 2. Types of Fire Extinguishers** The training covered the various types of fire extinguishers available, such as water, foam, dry powder, and CO2 extinguishers. Each type's specific applications and the appropriate situations to use them were explained to the participants.
- 3. Hands-on Training** An interactive demonstration was conducted to provide participants with hands-on experience in using fire extinguishers. They were given the opportunity to handle and operate fire extinguishers under the guidance of experienced trainers.
- 4. Emergency Evacuation Drills** To further enhance preparedness, emergency evacuation drills were conducted during the training. Participants practiced safe evacuation procedures and learned the importance of staying calm and orderly during a fire emergency.
- 5. Fire Safety Regulations** The training also included information about fire safety regulations and codes, emphasizing compliance with fire safety standards to ensure the overall safety of the campus.




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Outcomes


The Fire Extinguisher Safety Training conducted by DCS's A.R.A College of Pharmacy yielded several positive outcomes:

1. **Enhanced Fire Safety Awareness:** Participants gained a better understanding of firesafety principles and the importance of adopting preventive measures.
2. **Confidence in Fire Extinguisher Usage:** The hands-on training instilled confidence in participants to handle fire extinguishers effectively during emergencies.
3. **Emergency Preparedness:** The training enhanced participants' emergency responseskills, enabling them to act promptly and efficiently in case of a fire incident.
4. **Safety-Conscious Campus:** The training contributed to creating a safety-conscious environment on campus, with increased awareness of fire safety measures.
5. **Compliance with Fire Regulations:** Participants became aware of fire safety regulations, fostering a culture of compliance with safety standards.

Conclusion

The Fire Extinguisher Safety Training organized by DCS's A.R.A College of Pharmacy proved to be an important initiative in enhancing fire safety awareness and preparedness among students, faculty, and staff. By equipping participants with the knowledge and skills to handle fire emergencies, the training contributed to creating a safer and more secure campus environment.




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Date: - 26/07/2019

ATTENDANCE SHEET

Class: Pharmacy


Type of Event: Regular Activity

Title of Event: Fire Safety Training

Name of Guest/Visit Place: Shri. Pandurang V. Patil

Sr. No	Roll No.	Name of Beneficiary/ Students	Signature
1.			
2.		More Rabini Balu	Rabins
3.		Zope Supriya Anil	Zope
4.		Treupte Mogan Patil	Treupte
5.		Gaurav Suresh Patil	@spatil
6.		Madhuri Bhagwan Patil	Mpatil
7.		Nilesh Savata Mali	Nilesh
8.		Lokesh Bhaidar Pulogare	Lokesh
9.		Sapana Suman Chavhan	Sapana
10.		Payal Chavan Titendra	Payal
11.		Bodke Harshada Vilas	Bodke
12.		Jade Pratiksha Vitay	Jade
13.		Indrajit Kevat Sonawane	Indrajit
14.		Hemant Ramchandra Bag	Hemant
15.		Chudhale Krunal Yashwanth	Chudhale
16.		Datt Shrihar Dilip	Datt
17.		Miunal Ramaling Atrave	Miunal
18.		Poonam Sunil Baviskar	Poonam
19.		Sakshi Ravindra Babade	Sakshi
20.		Debele Kintl Sanjeev	Debele
21.		Masale Yamini Rajendra	Masale
22.		Prayakta Pijale Sudhakar	Prayakta
23.		Solunke Phaguishai Jagannath	Solunke
24.		Patil Rahul Kailas	Patil
25.			
26.			




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Date:

Report on Eye Check-up Camp for Students

Event Details

Name: Eye Check-up Camp for Students

Date: 21st January 2020

Organized by: DCS's A.R.A College of Pharmacy

No of Participants: 30

Introduction


On 21st January 2020, DCS's A.R.A College of Pharmacy organized an Eye Check-up Camp for students as part of its commitment to the health and well-being of the college community. The camp aimed to promote eye health awareness and provide students with an opportunity to get their eyes examined by qualified optometrists. The event was conducted in collaboration with renowned eye care professionals to ensure the highest quality of eye care services.

Objectives

The Eye Check-up Camp had the following key objectives:

- Eye Health Awareness:** Raise awareness among students about the importance of regular eye check-ups and maintaining good eye health.
- Early Detection of Eye Conditions:** Facilitate early detection of vision problems and eye conditions, allowing timely intervention and treatment if required.




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- 3. Provision of Quality Eye Care:** Provide students with access to qualified eye care professionals and state-of-the-art eye examination facilities.

Event Highlights

- 1. Comprehensive Eye Examinations** During the Eye Check-up Camp, each student underwent a comprehensive eye examination, including visual acuity testing, refraction tests, and assessments of eye health. The optometrists checked for refractive errors, eye muscle coordination, and signs of any underlying eye conditions.
- 2. Vision Correction Services** For students diagnosed with refractive errors, the camp offered vision correction services, including prescribing eyeglasses or contact lenses based on individual requirements.
- 3. Eye Health Counseling** The optometrists provided personalized counseling to students based on their eye examination results. They advised on eye health maintenance, computer eye strain prevention, and measures to alleviate eye fatigue.
- 4. Distribution of Informational Material** To promote eye health awareness, informational brochures and pamphlets about various eye conditions, preventive measures, and general eyecare tips were distributed to the students.
- 5. Collaboration with Eye Care Professionals** The Eye Check-up Camp was conducted in collaboration with renowned eye care professionals and ophthalmologists, ensuring the highest standards of eye care services.




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Date:

Outcomes


The Eye Check-up Camp organized by DCS's A.R.A College of Pharmacy resulted in several positive outcomes:

1. **Improved Vision and Eye Health:** Students who required vision correction received appropriate prescriptions, leading to improved vision and eye comfort.
2. **Early Detection of Eye Conditions:** The camp facilitated early detection of eye conditions and refractive errors, allowing timely intervention and treatment.
3. **Eye Health Awareness:** The event raised awareness among students about the significance of regular eye check-ups and eye health maintenance.
4. **Student Welfare:** The camp showcased the college's commitment to the welfare of its students, providing them with access to quality eye care services.
5. **Establishing Collaborations:** The successful collaboration with eye care professionals fostered future partnerships for similar health initiatives.

Conclusion

The Eye Check-up Camp conducted by DCS's A.R.A College of Pharmacy exemplified the institution's dedication to the health and well-being of its students. By promoting eye health awareness and providing access to comprehensive eye examinations, the camp contributed to the overall health and academic performance of the students.




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Latitude 20.9583549

Longitude 74.781799



Latitude 20.9583549

Longitude 74.781799



Rajendra D. Wagh
Principal
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Date: - 21/01/2020

ATTENDANCE SHEET

Class: Pharmacy
Type of Event: Regular Event
Title of Event: Eye check-up Camp
Name of Guest/Visit Place: Team of Shorada Netralaya

Sr. No	Roll No.	Name of Beneficiary/ Students	Signature
1.		Gaurav Suresh patil	@Spoti
2.		Lakesh Bhaidas Fulpagare	Lakesh
3.		Sagar Ravindra Kulkarni	Sagar
4.		Mali Nilesh Savata	Mali
5.		Hemshal Ramchandra Bhoir	Hemshal
6.		Patil Arimbhik Vaibhav	Patil
7.		Trupti Mayan Patil	Trupti
8.		Girare Mrunal Raming	MR Girare
9.		Zope Supriya Anil	Zope
10.		Mamette Jyoti Babendra	Mamette
11.		Solunke Bhagyashri Jagannath	Solunke
12.		Payal Jitendra Chauhan	Payal
13.		Shital Dilip Datt	Shital
14.		Poonam sunil Boriskar	Poonam
15.		Jade pratiksha vijay	Jade
16.		Senawane Indrajit Kunal	Senawane
17.		Aakrit Kamlesh Trivas	(Aakrit)
18.		Sakshi Ravindra baback	Sakshi
19.		Badke Harshada Pravin	Badke
20.		Sapana Suman Chauhan	Sapana
21.		Ravica Heerison Shetkar	Ravica
22.		Patil Rahul Kailas	Patil
23.		Bogul kapil Rajendra	Bogul
24.		More Rohini Balu	More
25.		Bamb Mansi Mohanlal	Bamb
26.		Bhadane manjuri prafull	Bhadane



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Table with 4 columns: Sr. No, Roll No., Name of Beneficiary/ Students, Signature. Contains handwritten entries for rows 27-31.

Total Number of Beneficiary/ Students Present: 30



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Date:

Report on Red Ribbon Awareness Programmed

Event Details

Name: Red Ribbon Awareness Programme

Date: 17th January 2020

Organized by: DCS's A.R.A College of Pharmacy

No of Participants: 23

Introduction


On 17th January 2020, DCS's A.R.A College of Pharmacy organized a Red Ribbon Awareness Programme to mark the occasion of National Red Ribbon Day. The event aimed to raise awareness about HIV/AIDS, combat the stigma associated with the disease, and promote measures to prevent its spread. The programme was conducted with the collaboration of healthcare experts and social organizations working in the field of HIV/AIDS awareness and prevention.

Objectives

The Red Ribbon Awareness Programme had the following key objectives:

- HIV/AIDS Awareness:** Raise awareness among students and faculty about HIV/AIDS, its transmission, prevention, and available treatment options.
- Stigma Reduction:** Combat the social stigma and discrimination associated with HIV/AIDS, promoting a compassionate and understanding attitude towards individuals living with the disease.




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- Promote Preventive Measures:** Educate participants about preventive measures, safe practices, and the importance of regular HIV testing.

Event Highlights

- Expert Talks and Presentations** Healthcare professionals and experts in the field of HIV/AIDS prevention and treatment delivered informative talks and presentations. They covered topics such as HIV transmission, the importance of early diagnosis, and dispelling myths and misconceptions about the disease.
- Personal Stories of Resilience** During the programme, individuals living with HIV/AIDS shared their personal stories of resilience, courage, and their journey towards acceptance and empowerment. Their stories aimed to reduce stigma and inspire others to seek help and support.
- Interactive Workshops** Interactive workshops were conducted to engage participants actively. The workshops focused on various aspects of HIV/AIDS, such as risk reduction, condom use, and the significance of regular testing.
- Distribution of Informational Material** To disseminate accurate information, informational brochures, pamphlets, and posters about HIV/AIDS were distributed among the participants. These materials provided essential facts and resources related to HIV/AIDS prevention and care.
- Red Ribbon Display** Red ribbons, the universal symbol of HIV/AIDS awareness, were prominently displayed throughout the event venue to signify solidarity with individuals affected by the disease.




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Outcomes


The Red Ribbon Awareness Programme conducted by DCS's A.R.A College of Pharmacy yielded several positive outcomes:

1. **Increased Awareness:** Participants gained a deeper understanding of HIV/AIDS, its transmission, and preventive measures.
2. **Stigma Reduction:** The programme contributed to reducing the stigma and discrimination associated with HIV/AIDS, fostering a more supportive environment for affected individuals.
3. **Empowerment:** The personal stories of resilience inspired participants and provided hope to those living with HIV/AIDS.
4. **Community Engagement:** The event fostered community engagement and collaboration in addressing the challenges posed by HIV/AIDS.
5. **Promoting Healthy Behaviors:** The programme encouraged participants to adopt safe practices, seek testing, and make informed decisions about their sexual health.

Conclusion

The Red Ribbon Awareness Programme organized by DCS's A.R.A College of Pharmacy showcased the institution's commitment to raising awareness about HIV/AIDS and combating its stigma. By promoting knowledge, empathy, and preventive measures, the programme contributed to building a more informed and compassionate campus community.




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Date:



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Date: - 17/01/2020

ATTENDANCE SHEET

Class: Pharmacy

Type of Event: Regular Activity (Academics)

Title of Event: Rick-Ribbon Awarious Programme

Name of Guest/Visit Place: Mr. Tukaram Munde

Sr. No	Roll No.	Name of Beneficiary/ Students	Signature
1.		Zope Subhika Anil	Zope
2.		Manohar Ramchandra Bhat	Manohar
3.		Payal Jitendra Chavan	Payal
4.		Bhaskar Harshada Vilas	Bhaskar
5.		Sayana Suran Chavhan	Sayana
6.		Chalhari Kiran Yashwanth	Chalhari
7.		Sonawane Indrajit Kunal	Sonawane
8.		Nilesh Savata Mani	Nilesh
9.		Bagul Kapil Rajendra	Bagul
10.		Trupti Mogan Patil	Trupti
11.		Patil Madhuri Bhagwan	Patil
12.		Deekshit Shital Dilip	Deekshit
13.		Patil Rahul Kailas	Patil
14.		More Rohini Balu	More
15.		Vaibhav Arimbak Patil	Vaibhav
16.		Jadhav Yogesh Ishtar	Jadhav
17.		Poonam Sunil Bavisikar	Poonam
18.		Babade Sakshi Ravindra	Babade
19.		Mrunal Ramling Girasle	Mrunal
20.		Gaunav Suresh Patil	Gaunav
21.		Lakesh Bhaidas Fulpagare	Lakesh
22.		Pratiksha Vijay Jadhav	Pratiksha
23.		Solunke Bhagyashri Jagannath	Solunke
24.			
25.			
26.			



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(M.Pharm. Ph.D.)

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Report on Samvidhan Divas Programme

Event Details

Name: Samvidhan Divas Programme

Date: 26th November 2019

Organized by: DCS's A.R.A College of Pharmacy

No of Participants: 47

Introduction

On 26th November 2019, DCS's A.R.A College of Pharmacy celebrated Samvidhan Divas, also known as Constitution Day, to commemorate the adoption of the Indian Constitution on this historic day in 1949. The event aimed to promote awareness about the significance of the Indian Constitution, its guiding principles, and the fundamental rights and duties enshrined in it. The programme was organized to instill a sense of constitutional values and civic responsibility among students and faculty.

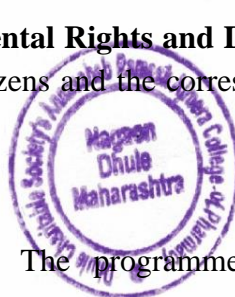
Objectives

The Samvidhan Divas Programme had the following key objectives:

- 1. Constitutional Awareness:** Raise awareness among students and faculty about the Indian Constitution, its historical significance, and its role in shaping the nation.
- 2. Promote Civic Values:** Instill a sense of civic responsibility, respect for the constitution, and a commitment to upholding its principles and ideals.
- 3. Educate about Fundamental Rights and Duties:** Educate participants about their fundamental rights as citizens and the corresponding duties they owe to the nation and society.

Event Highlights

- 1. Inauguration and Address** The programme commenced with an inauguration



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ceremony, followed by an address by the principal emphasizing the importance of Samvidhan Divas and the need to uphold constitutional values.

2. Reading of the Preamble Students and faculty collectively recited the Preamble to the Indian Constitution, reaffirming their commitment to justice, liberty, equality, and fraternity.

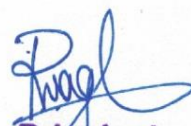
3. Talks on Constitutional Rights Legal experts or faculty members delivered talks on fundamental rights and their importance in safeguarding citizens' liberties and ensuring social justice.

Outcomes

The Samvidhan Divas Programme conducted by DCS's A.R.A College of Pharmacy yielded several positive outcomes:

- 1. Enhanced Constitutional Awareness:** Participants gained a better understanding of the Indian Constitution, its principles, and its relevance in modern India.
- 2. Promotion of Civic Values:** The programme promoted civic values, encouraging students and faculty to become responsible and active citizens.
- 3. Educational Engagement:** The quiz, competitions, and talks fostered educational engagement, encouraging participants to delve deeper into constitutional matters.
- 4. Appreciation of Diversity:** Participants recognized the importance of diversity and inclusivity as enshrined in the Indian Constitution.
- 5. Patriotic Spirit:** The celebration instilled a sense of pride and patriotism among the college community, reinforcing their commitment to the nation's democratic principles.




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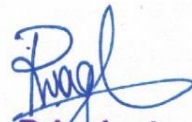
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Date:

Conclusion

The Samvidhan Divas Programme organized by DCS's A.R.A. College of Pharmacy successfully celebrated the spirit of the Indian Constitution and its significance in shaping the nation's democratic fabric. By fostering constitutional awareness and promoting civic values, the programme contributed to nurturing responsible and informed citizens.




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AFFILIATED TO: N.M.U., JALGAON


Date: - 26/11/2019

ATTENDANCE SHEET

Class: Pharmacy
Type of Event: Regular Activity
Title of Event: Sammelhan Divas
Name of Guest/Visit Place: —

Sr. No	Roll No.	Name of Beneficiary/ Students	Signature
1.		Lakesh Bhaidas fulpagare	
2.		Patil Gaurav Suresh	
3.		Trupti Magan Patil	
4.		Nilesh Suresh Mali	
5.		Zope Subriya Anil	
6.		Sapana Suman Chavhan	
7.		Payal Jitendra Chavan	
8.		Sobhanane Indrakumar Keral	
9.		Bodke Harshada vilas	
10.		Pawar Harisham Shama	
11.		Jakshi Ravindra bhude	
12.		Kiran Yashwantrao Suresh	
13.		Patil Rahul kailas	
14.		Girase Mrunal Raming	
15.		Jade pratiksha vijay	
16.		More Rohini Balu	
17.		Sagar Ravindra Kuman	
18.		VaibhAV Arimbale Patil	
19.		Ankit Kamlesh Tiwari	
20.		patil madhuri Bhagwan	
21.		paadam sunil Baviskar	
22.		Ahu Ravindra Bachhav	
23.		Solunke Bhagyashree Jagannath	
24.			
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26.			




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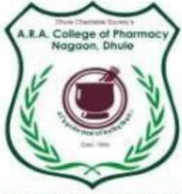
Sr. No	Roll No.	Name of Beneficiary/ Students	Signature
27.		Chavan Manoj Sanjay	[Signature]
28.		Nilesh Dnyaneshwar Saparkate	[Signature]
29.		Silunke Ajay Shamkant	[Signature]
30.		Mali Divya Prun	[Signature]
31.		Saindane Tukar Prayhand	[Signature]
32.		Patil gaurav onkar	[Signature]
33.		Wagh Ajay Sambhaji	[Signature]
34.		Patil Rahul Ramesh	[Signature]
35.		Patil Nitin Rajaram	[Signature]
36.		Male Vedant Balwant	[Signature]
37.		Patil hemraj Prakash	[Signature]
38.		Patil kunal Vaibhavi	[Signature]
39.		Patil Abhijay Bhayawan	[Signature]
40.		Borse pramod Anil	[Signature]
41.		Patil Anuram Sanjay	[Signature]
42.		Poganka Jyoti Patil	[Signature]
43.		Patil Vinay Asaram	[Signature]
44.		Chavan Manoj Sanjay	[Signature]
45.		Patil Vishal Ravindra	[Signature]
46.		Patil Shital Anil	[Signature]
47.		Falka Nikesh Chotu	[Signature]
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65.			

Total Number of Beneficiary/ Students Present: 47



[Signature]
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Report on Swachh Bharat Abhiyan

Event Details

Name: Swachh Bharat Abhiyan

Date: 2nd November 2019

Organized by: DCS's A.R.A College of Pharmacy

No of Participants: 20

Introduction

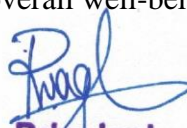
On 2nd November 2019, DCS's A.R.A College of Pharmacy actively participated in the Swachh Bharat Abhiyan, a nationwide cleanliness drive initiated by the Government of India. The campaign aimed to promote cleanliness, hygiene, and sanitation practices, and create awareness about the importance of a clean and healthy environment. The college organized various activities and events to engage students, faculty, and staff in the cleanliness drive and contribute to the mission of a cleaner India.

Objectives

The Swachh Bharat Abhiyan conducted by DCS's A.R.A College of Pharmacy had the following key objectives:

- Clean Campus:** Ensure the cleanliness and tidiness of the college campus, including classrooms, laboratories, common areas, and outdoor spaces.
- Hygiene Promotion:** Create awareness about personal hygiene, waste disposal, and the importance of maintaining a clean environment for overall well-being.




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- 3. Community Engagement:** Involve students, faculty, and staff in collective efforts to promote cleanliness and instill a sense of responsibility towards the environment.

Event Highlights

1. Campus Clean-up Drive A massive clean-up drive was organized, involving students, faculty, and staff. Participants actively cleaned classrooms, corridors, gardens, and other areas of the campus.

2. Waste Segregation Campaign A waste segregation campaign was initiated to promote proper waste management. Separate bins were provided for biodegradable and non-biodegradable waste, encouraging responsible waste disposal.

3. Swachhata Pledge The event commenced with participants taking the "Swachhata Pledge," reaffirming their commitment to cleanliness and sanitation practices in their daily lives.


4. Awareness Talks and Presentations Faculty members and experts delivered talks and presentations on hygiene practices, waste management, and the significance of Swachh Bharat Abhiyan.

Outcomes

The Swachh Bharat Abhiyan conducted by DCS's A.R.A College of Pharmacy yielded several positive outcomes:

- 1. Cleaner Campus Environment:** The college campus witnessed a significant improvement in cleanliness and hygiene, creating a more pleasant and conducive learning environment.




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2. **Behavioral Change:** The campaign encouraged behavioral change among participants, leading to increased awareness and responsible waste disposal practices.
3. **Community Involvement:** The active participation of students, faculty, and staff fostered a sense of community responsibility and engagement in maintaining cleanliness.
4. **Awareness and Sensitization:** The talks and presentations sensitized participants about the importance of cleanliness and its impact on public health.
5. **Sustainability:** The cleanliness drive set a precedent for ongoing efforts to maintain a clean and hygienic campus environment.

Conclusion

The Swachh Bharat Abhiyan organized by DCS's A.R.A College of Pharmacy demonstrated the college's commitment to the national cleanliness campaign. By actively engaging students, faculty, and staff in various cleanliness initiatives, the college contributed to the larger mission of a Swachh Bharat, fostering a cleaner and healthier nation.




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**Report on Guest Lecture on GPA Preparation &
Development of Soft Skills**

Event Details

Name: Guest Lecture on GPAT Preparation & Development of Soft Skills

Date: 10th October 2019

Organized by: DCS's A.R.A College of Pharmacy

No of Participants: 20

Introduction


On 10th October 2019, DCS's A.R.A College of Pharmacy organized a guest lecture on GPAT (Graduate Pharmacy Aptitude Test) preparation and the development of soft skills for its students. The lecture was conducted by Mr. Peeyush Jaiswal, an experienced professional in the field of pharmacy education and training. The event aimed to guide students in their GPAT preparation and emphasize the significance of soft skills in their overall personal and professional growth.

Objectives

The guest lecture on GPAT Preparation & Development of Soft Skills had the following key objectives:

- GPAT Guidance:** Provide students with valuable insights and tips for effectively preparing for the GPAT examination, a national-level entrance test for admission to postgraduate pharmacy programs.
- Soft Skills Importance:** Emphasize the importance of soft skills such as communication, leadership, and teamwork in enhancing employability and overall career development.




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Event Highlights

- 1. GPAT Preparation Strategies** Mr. Peeyush Jaiswal shared expert strategies and study techniques to excel in the GPAT examination. He provided information about the syllabus, exam pattern, and time management during the test.
- 2. Interactive Sessions** The lecture included interactive sessions where students could ask questions, seek clarifications, and share their experiences related to GPAT preparation and soft skill development.
- 3. Importance of Soft Skills** Mr. Jaiswal highlighted the significance of soft skills in the pharmaceutical industry and in building successful careers. He emphasized effective communication, adaptability, and problem-solving abilities as crucial soft skills for aspiring pharmacists.
- 4. Case Studies and Success Stories** Real-life case studies and success stories of GPAT toppers and individuals who excelled in the pharmaceutical industry were presented to motivate and inspire the students.

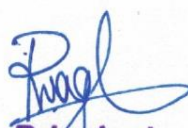
Outcomes

The Guest Lecture on GPAT Preparation & Development of Soft Skills conducted by DCS's

A.R.A College of Pharmacy yielded several positive outcomes:

- 1. Enhanced GPAT Preparation:** Students gained valuable insights and effective strategies to improve their GPAT preparation, boosting their confidence for the upcoming examination.
- 2. Increased Soft Skills Awareness:** The lecture raised awareness about the importance of soft skills and encouraged students to focus on developing them alongside their academic knowledge.




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3. **Motivation and Inspiration:** The success stories shared during the lecture motivated and inspired students to strive for excellence in their academic and professional pursuits.
4. **Better Employability Prospects:** Students understood that possessing strong soft skills could enhance their employability and contribute to a successful career in the pharmaceutical industry.
5. **Effective Guidance:** The expert guidance provided by Mr. Peeyush Jaiswal facilitated students' understanding of the GPAT examination pattern and boosted their chances of success.

Conclusion

The Guest Lecture on GPAT Preparation & Development of Soft Skills organized by DCS's

A.R.A College of Pharmacy proved to be an invaluable opportunity for students to gain valuable insights into GPAT preparation and soft skill development. The lecture equipped them with essential tools for their academic and professional journey, preparing them to excel in their careers as competent pharmacists.




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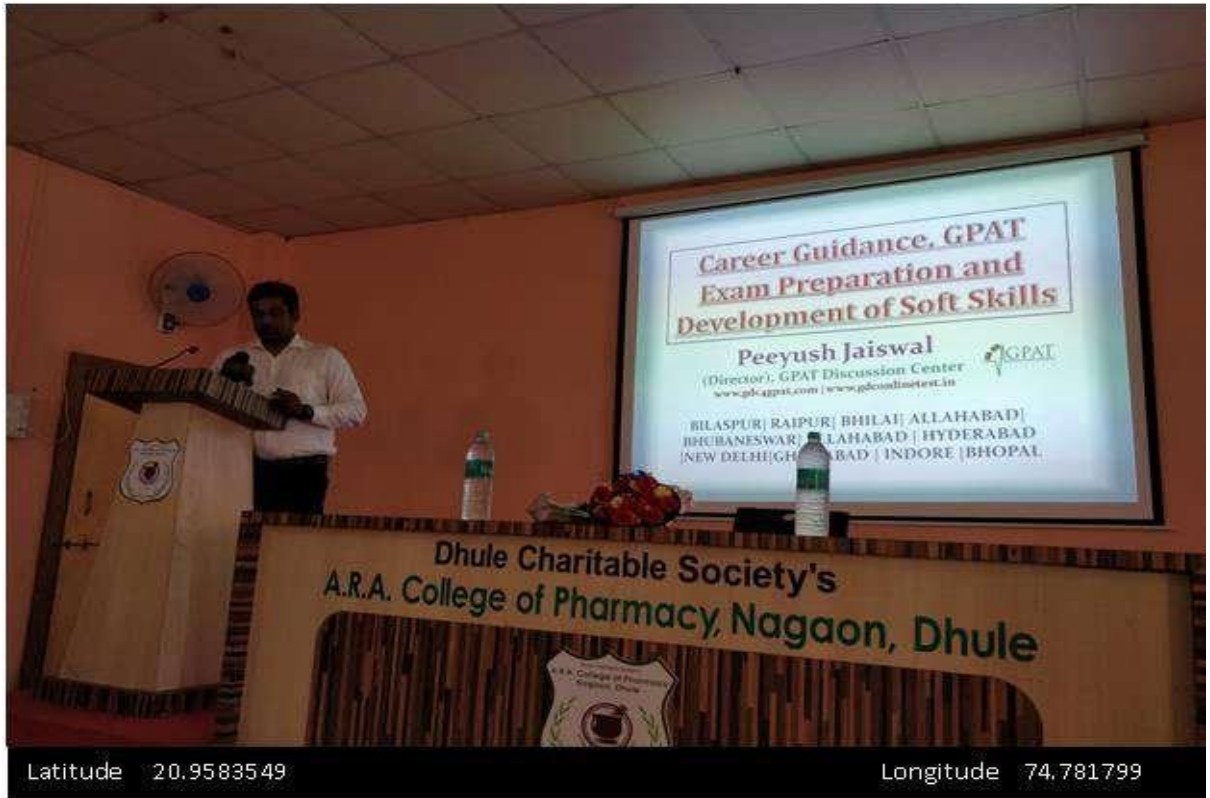
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Rajendra D. Wagh
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(M.Pharm. Ph.D.)

Ref No.: DCS/ARACOP/

Date:

Report on Tree Plantation Drive

Event Details

Name: Tree Plantation Drive

Date: 5th September 2019

Organized by: DCS's A.R.A College of Pharmacy

No of Participants: 23

Introduction


On 5th September 2019, DCS's A.R.A College of Pharmacy organized a Tree Plantation Drive aspart of its commitment to environmental conservation and sustainability. The event aimed to raise awareness about the importance of tree plantation in combating climate change and preserving the ecological balance. The drive was conducted with the active participation of students, faculty, and staff, contributing to the college's efforts towards a greener and healthier environment.

Objectives

The Tree Plantation Drive conducted by DCS's A.R.A College of Pharmacy had the following key objectives:

- 1. Environmental Conservation:** Promote environmental conservation and raise awareness about the crucial role of trees in preserving biodiversity and ecosystem services.
- 2. Climate Change Mitigation:** Contribute to climate change mitigation by increasing the green cover and absorbing carbon dioxide from the atmosphere.




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- Inculcate Environmental Responsibility:** Instill a sense of environmental responsibility and encourage students to actively participate in sustainable initiatives.

Event Highlights

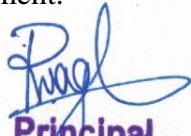
- Species Selection:** The college collaborated with environmental experts to select appropriate tree species suitable for the local ecosystem. Native species with environmental significance were chosen for plantation.
- Student Involvement:** Students from various academic programs actively participated in the plantation drive, demonstrating their commitment to environmental preservation.
- Tree Plantation Demonstration:** A tree plantation demonstration was conducted to educate participants on proper planting techniques, ensuring the trees' healthy growth.
- Environmental Talk:** An environmental expert delivered a talk on the importance of trees in maintaining ecological balance and the impact of deforestation on climate change.
- Campus Beautification:** In addition to environmental benefits, the tree plantation drive also focused on beautifying the campus and creating green spaces for students to relax and connect with nature.

Outcomes

The Tree Plantation Drive conducted by DCS's A.R.A College of Pharmacy yielded several positive outcomes:

- Increased Green Cover:** The college campus witnessed an increase in green cover, contributing to improved air quality and a healthier environment.




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Date:

2. **Environmental Awareness:** The drive raised awareness among students and staff about the significance of tree plantation in environmental conservation.
3. **Sense of Responsibility:** The event instilled a sense of responsibility towards environmental preservation, encouraging participants to engage in similar initiatives.
4. **Educational Experience:** Students gained hands-on experience in tree plantation, learning about the importance of ecological balance and sustainable practices.
5. **Community Participation:** The active involvement of students, faculty, and staff fostered a sense of community and collective responsibility towards environmental protection.

Conclusion

The Tree Plantation Drive organized by DCS's A.R.A College of Pharmacy exemplified the institution's commitment to environmental conservation and sustainability. By actively engaging students and staff in tree plantation, the college contributed to the larger mission of creating a greener and healthier planet.




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Latitude 20.9583549

Longitude 74.781799



R. Wagh
Principal

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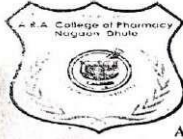
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APPROVED BY: PCI, AICTE NEW DELHI, GOVT. OF MAHARASHTRA &
AFFILIATED TO: N.M.U., JALGAON

Date: - 05/09/2019

ATTENDANCE SHEET

Class: Pharmacy
Type of Event: Tree Plantation Regular Activity
Title of Event: Tree Plantation
Name of Guest/Visit Place: _____

Sr. No	Roll No.	Name of Beneficiary/ Students	Signature
1.		Sonaware Indrajeet Keral	[Signature]
2.		Madhuri Bhogwan Patil	[Signature]
3.		Trupti Magan Patil	[Signature]
4.		Bodke Harshada vilas	[Signature]
5.		Nilesh Savasa Mali	[Signature]
6.		Zope Supriya Anil	[Signature]
7.		Shakshi Ravindra Bodke	[Signature]
8.		Payal Jitendra Chavan	[Signature]
9.		Chavhan Sapana Suman	[Signature]
10.		Kiran Chaitanya Yashwantrao	[Signature]
11.		Purva Haripram Shastru	[Signature]
12.		Datt Shital Dilip	[Signature]
13.		More Rohini Balu	[Signature]
14.		Patil Anurav Suresh	[Signature]
15.		Agrase Minnal Ramsing	[Signature]
16.		Lokesh Bhaidas Anil Prasad	[Signature]
17.		Jade Pratiksha Vilas	[Signature]
18.		Sagar Ravindra Kulkarni	[Signature]
19.		Pigale Prayakta Sudhakar	[Signature]
20.		Murathe Yamin Rajendra	[Signature]
21.		Deble Writ Sanjeev	[Signature]
22.		Salyanke Bhagyashri Jagannath	[Signature]
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Date:

Report on International Yoga Day

Event Details

Name: International Yoga Day Celebration

Date: 21st June 2019

Organized by: DCS's A.R.A College of Pharmacy

No of Participants: 23

Introduction


On 21st June 2019, DCS's A.R.A College of Pharmacy celebrated International Yoga Day with great enthusiasm and participation from students, faculty, and staff. The event aimed to promote the physical, mental, and spiritual benefits of practicing yoga and to create awareness about its positive impact on overall health and well-being. The celebration was conducted in collaboration with experienced yoga instructors and experts to ensure a holistic experience for all participants.

Objectives

The International Yoga Day celebration conducted by DCS's A.R.A College of Pharmacy had the following key objectives:

1. **Promote Wellness:** Promote the practice of yoga as a means to attain physical fitness, mental peace, and emotional well-being.
2. **Stress Reduction:** Raise awareness about yoga's effectiveness in managing stress and improving overall mental health.




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3. **Cultivate Mindfulness:** Encourage participants to cultivate mindfulness and connect with their inner selves through yoga practices.

Event Highlights


1. **Yoga Sessions** The celebration commenced with yoga sessions led by experienced yoga instructors. Participants engaged in various yoga asanas (poses) and pranayama (breathing exercises) to experience the benefits of yoga firsthand.
2. **Guided Meditation** Guided meditation sessions were conducted to help participants relax their minds and experience a state of tranquility.
3. **Yogic Talks and Presentations** Yoga experts delivered talks and presentations on the history and philosophy of yoga, highlighting its relevance in contemporary times.
4. **Yogic Diet and Nutrition** Nutritionists and experts discussed the importance of a balanced yogic diet, emphasizing the relationship between diet and overall health.
5. **Cultural Performances** Cultural performances related to yoga and Indian heritage added a touch of vibrancy to the celebration.

Outcomes

The International Yoga Day celebration conducted by DCS's A.R.A College of Pharmacy yielded several positive outcomes:

1. **Enhanced Well-being:** Participants experienced improved physical fitness and mental well-being through yoga practices.
2. **Stress Relief:** The yoga sessions and meditation techniques helped participants reduce stress and enhance their ability to cope with daily challenges.




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3. **Awareness about Yoga:** The event created awareness among participants about the benefits of incorporating yoga into their daily lives.
4. **Mindfulness:** Students and staff learned to embrace mindfulness and find moments of peace and self-awareness through yoga practices.
5. **Cultural Appreciation:** The celebration fostered an appreciation for Indian culture and heritage, particularly the ancient practice of yoga.

Conclusion

The International Yoga Day celebration organized by DCS's A.R.A College of Pharmacy showcased the institution's commitment to promoting holistic well-being among its students and staff. By engaging in yoga practices, participants experienced the physical and mental benefits of yoga and gained insights into the significance of mindfulness and self-care in today's fast-paced world.




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Latitude 20.9583549

Longitude 74.781799



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Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.

(2020-21)




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Date:

Report on Online Webinar on Importance of Profession Ready Training and Placement Programme

Webinar Details

Title: Importance of Profession Ready Training and Placement Programme

Date: 15/03/2021

Organized by: DCS's A.R.A. College of Pharmacy

No of Participants: 30

Introduction

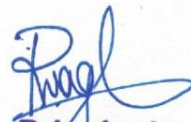
An online webinar on the "Importance of Profession Ready Training and Placement Programme" was organized by DCS's A.R.A. College of Pharmacy with the aim of highlighting the significance of preparing students for the professional world through comprehensive training and placement support. The webinar, conducted on 15/03/2021, brought together industry experts, educators, and students to discuss the crucial role of professional readiness in enhancing employability and career success.

Objectives

The online webinar had the following key objectives:

Create Awareness: Raise awareness among students about the importance of profession ready training and placement programmes in bridging the gap between academic learning and industry requirements.




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Empower Students: Empower students with the necessary skills, knowledge, and confidence to face job interviews, challenges in the workplace, and excel in their careers.

Industry Insights: Provide insights into industry trends, expectations, and skillsets required to succeed in diverse professional domains.

Webinar Highlights

1. Keynote Speeches by Industry Experts

Esteemed industry professionals delivered keynote speeches, sharing their experiences, and insights into the ever-changing job market. They emphasized the need for students to acquire relevant skills and competencies to stay competitive in the global job landscape.

Role of Institution in Career Preparedness

Faculty members discussed the institution's role in preparing students for the professional world. They highlighted the various initiatives taken by the institution to provide students with exposure to real-world scenarios, industry visits, internships, and project-based learning.

2. Industry-Academia Collaboration

The webinar showcased successful collaborations between the institution and various industries. Industry representatives expressed their views on the importance of industry-relevant training and how they benefit from hiring profession-ready graduates.


3. Soft Skills and Career Development

Experts conducted sessions on essential soft skills such as communication, teamwork, leadership, and problem-solving. They emphasized that these skills are as crucial as technical expertise for professional growth.

4. Job Placement Strategies

Career counselors and placement officers discussed effective job placement strategies, including resume building, mock interviews, and networking techniques, to ensure students' smooth transition from academics to professional careers.




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Outcomes

The online webinar on the "Importance of Profession Ready Training and Placement Programme" resulted in several positive outcomes:

Enhanced Awareness: Students gained a better understanding of the importance of professional readiness and the need to acquire industry-relevant skills.

Boosted Confidence: Students were motivated and inspired by the success stories of alumni, which boosted their confidence in their career prospects.

Industry Insights: Participants obtained valuable insights into industry expectations and trends, allowing them to align their career aspirations accordingly.

Institutional Commitment: The webinar reinforced the institution's commitment to providing holistic training and placement support to its students.

Conclusion

The online webinar on the "Importance of Profession Ready Training and Placement Programme" served as a platform for meaningful discussions and valuable insights into preparing students for successful careers. The event reiterated the significance of profession-ready training in empowering students to meet the challenges of the professional world and contribute effectively to their chosen fields.



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- How online training will be and what it covers?
- What are the advantages of it?
- How actually placement happens?



CONVENER
Dr. R. D. Wagh
Principal
(ARACOP)



SPEAKER
Mr. Vishal Chaudhari
Head of Operation
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Coordinator -
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Date:

Report on Online Guest Lecture on Safety Awareness in COVID-19

Webinar Details

Event Detail: Guest Lecture on Safety Awareness in COVID-19

Date: 03/12/2020

Organized by: DCS's A.R.A College of Pharmacy

No of Participants: 40

Introduction

DCS's A.R.A College of Pharmacy organized an online guest lecture on "Safety Awareness in COVID-19" to equip its students, faculty, and staff with essential information about the pandemic and promote safety measures. The virtual event took place on 03/12/2020, with the aim of raising awareness about COVID-19, its transmission, preventive measures, and the significance of following safety protocols to safeguard oneself and the community.

Objectives


The online guest lecture on Safety Awareness in COVID-19 had the following key objectives:

Disseminate Accurate Information: To provide accurate and up-to-date information about COVID-19, its transmission, symptoms, and preventive measures.

Promote Safety Protocols: To raise awareness about the importance of practicing safety protocols, including hand hygiene, social distancing, mask-wearing, and vaccination, to prevent the spread of the virus.

Empower the Community: To empower the participants with knowledge and practical guidelines that can help them make informed decisions and contribute to a safer environment.




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Webinar Highlights

1. Expert Insights on COVID-19

The guest speaker, a renowned expert in the field of public health, provided valuable insights into the COVID-19 virus, its origin, mode of transmission, and its impact on individuals and communities. The presentation was supported by scientific evidence and current research.

2. Preventive Measures and Safety Protocols

The lecture emphasized the significance of following preventive measures, such as frequent handwashing, wearing masks, maintaining social distance, and avoiding large gatherings. The audience was educated about the critical role these safety protocols play in containing the spread of the virus.

3. Mental Health and Coping Strategies

In addition to physical safety, the lecture focused on mental health during the pandemic. The expert provided coping strategies to manage stress, anxiety, and uncertainty caused by the ongoing crisis.

4. Interactive Q&A Session


Following the presentation, an interactive question-and-answer session allowed participants to seek clarifications and receive personalized responses from the expert.

Outcomes

The online guest lecture on "Safety Awareness in COVID-19" conducted by DCS's A.R.A College of Pharmacy yielded several positive outcomes:

Increased Awareness: The participants gained a comprehensive understanding of COVID-19 and the preventive measures necessary to safeguard themselves and others.




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Behavioral Change: The lecture motivated attendees to adopt safety protocols in their daily lives, contributing to a more responsible and safety-conscious community.


Empowered Community: Participants felt empowered with knowledge and practical guidelines to make informed decisions and take necessary precautions.

Myth Busting: Misconceptions and misinformation related to COVID-19 were dispelled, leading to a better understanding of the pandemic.

Conclusion

The online guest lecture on "Safety Awareness in COVID-19" conducted by DCS's A.R.A. College of Pharmacy played a pivotal role in disseminating accurate information and promoting safety measures during the ongoing pandemic. By equipping its students, faculty, and staff with knowledge and practical guidelines, the college demonstrated its commitment to creating a safer environment and fostering a culture of responsible behavior in the face of the COVID-19 pandemic.




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Report on Online Guest Lecture on Importance of Diet in COVID-19 Pandemic

Webinar Details

Event Detail: Guest Lecture on Importance of Diet in COVID-19 Pandemic

Date: 09/11/2020

Organized by: DCS's A.R.A College of Pharmacy

No of Participants: 40

Introduction

DCS's A.R.A. College of Pharmacy organized an online guest lecture on the "Importance of Diet in COVID-19 Pandemic" to raise awareness about the role of nutrition in boosting immunity and supporting overall health during the ongoing global health crisis. The virtual event, held on, aimed to provide students, faculty, and staff with valuable insights into the significance of maintaining a balanced and nutritious diet to strengthen the body's defenses against COVID-19.

Objectives


The online guest lecture on the Importance of Diet in COVID-19 Pandemic had the following key objectives:

Educate on Nutritional Impact: To educate participants about the impact of proper nutrition on immune function and overall health, particularly during the COVID-19 pandemic.

Promote Healthy Dietary Habits: To promote the adoption of healthy dietary habits that can support immune system function and enhance resilience to infections.

Bust Nutritional Myths: To debunk common nutritional myths related to COVID-19 and provide evidence-based information.




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Webinar Highlights

1. Nutrition and Immunity

The guest speaker, an expert in nutrition and public health, highlighted the critical link between nutrition and the immune system. They explained how a well-balanced diet rich in essential nutrients can bolster the body's ability to defend against infections, including COVID-19.

2. Nutritional Requirements during the Pandemic

The lecture addressed specific nutritional requirements during the COVID-19 pandemic, emphasizing the need for adequate intake of vitamins (e.g., Vitamin C, D), minerals (e.g., Zinc), and antioxidants to support immune function.

3. Role of Diet in COVID-19 Recovery

The guest speaker discussed the role of nutrition in COVID-19 recovery and how a nutritious diet can aid in the healing process and post-recovery health.

4. Food Safety and Hygiene

In addition to nutrition, the lecture covered the importance of food safety and hygiene practices to minimize the risk of foodborne illnesses during the pandemic.


5. Addressing Nutritional Challenges

The expert addressed the nutritional challenges posed by the pandemic, including restricted access to fresh produce and limited food choices, and offered practical solutions to overcome these challenges.

6. Interactive Q&A Session

The webinar concluded with an interactive question-and-answer session, allowing participants to seek clarifications and receive personalized dietary advice from the nutrition expert.




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Outcomes

Enhanced Awareness: Participants gained a deeper understanding of the role of nutrition in supporting immune health and overall well-being during the COVID-19 pandemic.

Promotion of Healthy Eating Habits: Attendees were motivated to adopt healthier dietary habits, incorporating immune-boosting foods and nutrients into their daily meals.


Evidence-Based Information: Participants received evidence-based information, which helped dispel nutritional myths and misinformation related to COVID-19.

Empowerment to Make Informed Choices: The lecture empowered individuals to make informed dietary choices and take charge of their health in the face of the pandemic.

Conclusion

The online guest lecture on the "Importance of Diet in COVID-19 Pandemic" conducted by DCS's A.R.A. College of Pharmacy served as a valuable platform to promote awareness about the critical role of nutrition in supporting the immune system during the ongoing global health crisis. By empowering its students, faculty, and staff with evidence-based nutritional knowledge, the college demonstrated its commitment to fostering health and well-being among its community members.




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Report on Online

Samvidhan Divas

Celebration

Webinar Details

Event Detail Samvidhan Divas Celebration

Date: 26/11/2020

Organized by: DCS's A.R.A College of Pharmacy

No of Participants: 50


Introduction

DCS's A.R.A. College of Pharmacy commemorated "Samvidhan Divas," also known as Constitution Day, with great enthusiasm and patriotism. The virtual event was held on 26/11/2020 to mark the adoption of the Indian Constitution and celebrate the principles of justice, liberty, equality, and fraternity enshrined in it. The objective of the online celebration was to instill a sense of constitutional awareness and educate the participants about the significance of our nation's governing document.

Event Highlights

1. Inauguration and Welcome Address The virtual event commenced with an inaugural ceremony and a warm welcome address by the Principal of DCS's A.R.A. College of Pharmacy. The importance of Samvidhan Divas in upholding democratic values and principles was emphasized.




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2. Keynote Speech on the Indian Constitution An eminent guest speaker, an expert in constitutional law, delivered a comprehensive keynote speech on the history, making, and significance of the Indian Constitution. The speaker highlighted the pivotal role of Dr. B.R. Ambedkar, the chief architect of the Constitution, and the vision behind its formation.

3. Preamble Reading and Discussion The participants collectively recited the Preamble to the Indian Constitution, reflecting on its essence and meaning. A brief discussion followed, focusing on the principles embedded in the Preamble and their relevance in today's context.

4. Quiz on Indian Constitution An interactive quiz on the Indian Constitution was conducted to engage the participants and test their knowledge about the various aspects of the Constitution, its articles, and the fundamental rights it guarantees.


5. Constitution and Fundamental Rights Faculty members conducted sessions explaining the fundamental rights and duties enshrined in the Constitution. The significance of these rights in safeguarding citizens' liberties and promoting social justice was emphasized.

6. Role of Youth in Upholding the Constitution Students actively participated in discussions about the role of youth in upholding the values and principles of the Constitution. They shared their thoughts on being responsible citizens and contributing to nation-building.

7. Elocution and Essay Competitions To encourage creative expression, elocution and essay competitions on the theme of "Constitution and Democracy" were organized. Students enthusiastically participated and showcased their talents.

8. Cultural Performances The celebration also featured vibrant cultural performances, including patriotic songs and dances, symbolizing the diversity and unity of India as enshrined in the Constitution.




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Outcomes


The Online Samvidhan Divas Celebration conducted by DCS's A.R.A. College of Pharmacy resulted in several positive outcomes:

1. **Constitutional Awareness:** Participants gained a deeper understanding of the Indian Constitution's significance and the principles it upholds.
2. **Sense of Patriotism:** The event instilled a sense of patriotism and pride in being citizens of a democratic nation.
3. **Youth Participation:** Students actively engaged in discussions and competitions, showcasing their interest in constitutional matters and civic responsibilities.
4. **Promotion of Democratic Values:** The celebration reinforced democratic values such as justice, equality, and fraternity, fostering a culture of respect for the Constitution.

Conclusion

The Online Samvidhan Divas Celebration by DCS's A.R.A. College of Pharmacy served as a platform to commemorate the adoption of the Indian Constitution and celebrate the essence of democracy. Through interactive sessions, discussions, and cultural performances, the event successfully promoted constitutional awareness among the participants, inspiring them to uphold the values and principles enshrined in our nation's governing document.




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(B.Com, MBA)

Principal
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Report on Online Guest

Lecture on Personality

Development

Webinar Details

Date: 18/07/2020

Organized by: DCS's A.R.A. College of Pharmacy

Guest Speaker: Mr. Rupesh BK

No of Participants: 60


Introduction

DCS's A.R.A. College of Pharmacy organized an online guest lecture on "Personality Development" featuring the esteemed speaker Mr. Rupesh BK. The virtual event, held on 18/07/2020, aimed to provide students with valuable insights into enhancing their personality, communication skills, and overall personal growth. The lecture focused on equipping the participants with essential tools and strategies to excel in their personal and professional lives.

Event Highlights

1. Understanding Personality Development The guest speaker, Mr. Rupesh BK, commenced the online lecture by defining personality development and its significance in personal and professional success. He emphasized that personality is not fixed but can be developed and enhanced with conscious efforts.




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2. **Building Self-Confidence** Mr. Rupesh BK discussed the importance of self-confidence in shaping one's personality. He shared practical tips and techniques to build self-confidence, including positive affirmations and facing challenges with a growth mindset.
3. **Effective Communication Skills** The lecture focused on the crucial role of effective communication skills in personality development. Mr. Rupesh BK conducted interactive exercises and role-plays to help participants improve their verbal and non-verbal communication.
4. **Emotional Intelligence** The guest speaker highlighted the significance of emotional intelligence in understanding and managing emotions. He encouraged participants to develop emotional intelligence to handle stress, conflicts, and relationships effectively.
5. **Time Management and Goal Setting** Mr. Rupesh BK addressed the importance of time management in personal and professional life. He provided valuable insights into setting realistic goals and prioritizing tasks to achieve personal growth and success.
6. **Overcoming Fear and Rejections** The lecture touched upon overcoming fear of failure and handling rejections positively. Participants were inspired to embrace failures as opportunities for growth and learn from them.
7. **Personality Enhancement Techniques** Mr. Rupesh BK introduced personality enhancement techniques such as mindfulness, positive visualization, and assertiveness training to help participants develop a strong and positive personality.
8. **Question and Answer Session** The event concluded with an engaging question-and-answer session where participants sought clarifications and advice from the expert on various aspects of personality development.




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Outcomes

The Online Guest Lecture on Personality Development conducted by DCS's A.R.A. College of Pharmacy yielded several positive outcomes:


1. **Enhanced Self-Confidence:** Participants gained a boost in self-confidence and self-esteem, empowering them to face challenges with a positive attitude.
2. **Improved Communication Skills:** Attendees honed their communication skills, enabling them to express themselves more effectively and build meaningful connections.
3. **Personal Growth:** The lecture inspired personal growth and self-awareness among participants, encouraging them to work on their strengths and weaknesses.
4. **Practical Tools:** Participants received practical tools and techniques to enhance their personality, emotional intelligence, and time management skills.

Conclusion

The Online Guest Lecture on Personality Development by Mr. Rupesh BK conducted by DCS's

A.R.A. College of Pharmacy proved to be an insightful and valuable session for the participants. The event provided students with essential knowledge and practical strategies to foster personal growth, communication skills, and self-confidence, enabling them to navigate their personal and professional journeys with greater assurance and success.




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Report on Online Lecture on Plastic-Free Day

Webinar Details

Event Detail: Online Lecture on Plastic-Free Day

Date: 03/07/2020

Organized by: DCS's A.R.A. College of Pharmacy

No of Participants: 40

Introduction

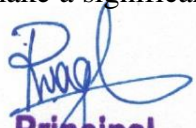
DCS's A.R.A. College of Pharmacy conducted an online lecture on "Plastic-Free Day" to raise awareness about the environmental impact of plastic pollution and promote sustainable practices. The virtual event, held on 03/07/2020, aimed to educate students, faculty, and staff about the importance of reducing plastic usage and adopting eco-friendly alternatives to protect the environment.

Event Highlights

1. Environmental Impact of Plastic Pollution The guest speaker, an esteemed environmental expert, began the online lecture by presenting the adverse effects of plastic pollution on the environment. The audience was informed about the consequences of single-use plastics on wildlife, marine life, and human health.

2. Plastic-Free Initiatives The lecture highlighted successful plastic-free initiatives across the globe and how small changes in daily habits can collectively make a significant impact in reducing plastic waste.




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3. Sustainable Alternatives The expert discussed various sustainable alternatives to single-use plastics, including reusable bags, water bottles, and food containers. Participants were encouraged to adopt these alternatives in their everyday lives.

4. Role of Pharmacy Professionals The lecture emphasized the role of pharmacy professionals in promoting eco-friendly practices. It highlighted the need for responsible disposal of medical waste and proper handling of pharmaceutical plastic packaging.

5. Plastic Recycling and Upcycling The lecture also shed light on plastic recycling and upcycling initiatives, underscoring the importance of recycling plastic waste to minimize its environmental impact.

6. Plastic-Free Pledge As a part of the event, participants were encouraged to take a plastic-free pledge, committing to reducing their plastic usage and advocating for a cleaner environment.

7. Interactive Discussion The event included an interactive discussion session, where participants shared their ideas and experiences on reducing plastic waste and implementing sustainable practices.


8. Virtual Plastic-Free Challenge To promote active participation, a virtual plastic-free challenge was organized, encouraging students, faculty, and staff to document their plastic-free efforts and share them on social media.

Outcomes

The Online Lecture on Plastic-Free Day conducted by DCS's A.R.A. College of Pharmacy resulted in several positive outcomes:

- 1. Increased Awareness:** Participants gained a deeper understanding of the environmental impact of plastic pollution, fostering a sense of responsibility towards reducing plastic waste.




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2. **Behavioral Change:** The lecture motivated attendees to adopt sustainable practices and minimize their use of single-use plastics.
3. **Community Engagement:** The event brought the college community together to collectively work towards a plastic-free environment, inspiring a sense of unity and purpose.
4. **Inspiration for Future Initiatives:** Participants were inspired to initiate and support future plastic-free initiatives within the college and beyond.

Conclusion

The Online Lecture on Plastic-Free Day conducted by DCS's A.R.A. College of Pharmacy served as a platform to raise awareness about the environmental hazards of plastic pollution and promote sustainable practices. By educating students, faculty, and staff about plastic alternatives and recycling initiatives, the event demonstrated the college's commitment to environmental conservation and encouraged responsible actions towards building a plastic-free future.




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Report on Online

International Yoga Day Celebration

Webinar Details

Event Detail: International Yoga Day Celebration

Date: 21/06/2020

Organized by: DCS's A.R.A. College of Pharmacy

No of Participants: 40


Introduction

DCS's A.R.A. College of Pharmacy celebrated International Yoga Day with great enthusiasm and fervor through an online event on 21/06/2020. The virtual celebration aimed to promote the physical, mental, and spiritual benefits of practicing yoga among students, faculty, and staff. The event sought to raise awareness about the importance of incorporating yoga into daily routines to enhance overall well-being.

Event Highlights

1. Yoga Session: The online celebration commenced with a rejuvenating yoga session led by the guest yoga instructor. Participants joined the virtual session from the comfort of their homes and engaged in various yoga asanas and breathing exercises.
2. Importance of Yoga in Health and Wellness: The guest yoga instructor emphasized the significance of yoga in maintaining physical fitness, mental clarity, and emotional balance. The session highlighted the positive impact of yoga in reducing stress and improving overall health.




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3. **Yogic Breathing Techniques:** The event focused on teaching participants different pranayama (breathing) techniques. The instructor guided the audience through deep breathing exercises to enhance lung capacity and promote relaxation.
4. **Meditation and Mindfulness:** The yoga session included a segment on meditation and mindfulness practices. Participants learned how to quiet their minds, improve focus, and achieve mental tranquility through meditation.
5. **Yoga for Immunity:** The instructor elaborated on specific yoga postures and sequences that can boost the immune system, particularly in the context of the COVID-19 pandemic.
6. **Interactive Q&A Session:** Following the yoga session, an interactive question-and-answer session was conducted, allowing participants to seek clarification on yoga techniques and its benefits.
7. **Importance of Regular Practice:** Throughout the event, the emphasis was on the importance of regular yoga practice to experience lasting benefits on physical, mental, and emotional well-being.

Outcomes

The Online International Yoga Day Celebration conducted by DCS's A.R.A. College of Pharmacy resulted in several positive outcomes:

1. **Enhanced Well-Being:** Participants experienced a sense of physical and mental rejuvenation after the yoga session, contributing to their overall well-being.
2. **Promotion of Healthy Lifestyle:** The event inspired attendees to incorporate yoga into their daily routines, encouraging the adoption of a healthier lifestyle.




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3. Stress Reduction: The meditation and breathing exercises taught during the event helped participants manage stress and achieve mental calmness.
4. Community Engagement: The virtual celebration brought the college community together to participate in a common activity aimed at holistic wellness.

Conclusion

The Online International Yoga Day Celebration by DCS's A.R.A. College of Pharmacy successfully promoted the practice of yoga and its numerous benefits among students, faculty, and staff members. The event highlighted the importance of yoga in fostering physical fitness, mental clarity, and emotional well-being. By encouraging regular yoga practice, the college demonstrated its commitment to promoting a healthier and balanced lifestyle for its community members.




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Report on Online Guest Lecture on Safety Awareness in COVID-19 for Nimdale Village

Webinar Details Date:

05/06/2020

Organized by: DCS's A.R.A. College of Pharmacy

No of Participants: 30

Introduction


In response to the COVID-19 pandemic, DCS's A.R.A College of Pharmacy organized an online guest lecture on "Safety Awareness in COVID-19" for the residents of Nimdale Village. The lecture aimed to raise awareness about the COVID-19 virus, its transmission, preventive measures, and the importance of practicing safety protocols to protect themselves and their community. The online session, conducted on 05/06/2020, was part of the college's community outreach initiative to contribute to public health during these challenging times.

Objectives

The online guest lecture on Safety Awareness in COVID-19 for Nimdale Village had the following key objectives:

1. Disseminate Accurate Information: Provide the residents of Nimdale Village with accurate and up-to-date information about COVID-19, its transmission, symptoms, and preventive measures.




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2. **Promote Safety Protocols:** Raise awareness about the importance of practicing safety protocols, including hand hygiene, social distancing, mask-wearing, and vaccination, to prevent the spread of the virus within the community.
3. **Address Specific Community Concerns:** Address any specific concerns or questions related to COVID-19 raised by the residents of Nimdale Village and provide evidence-based information to alleviate their fears and uncertainties.

Webinar Highlights

1. **Expert Insights on COVID-19** The guest speaker, an expert in public health, shared insights into the COVID-19 virus, its origin, mode of transmission, and its impact on individuals and communities. The presentation was backed by scientific evidence and current research, making it easily understandable for the audience.
2. **Preventive Measures and Safety Protocols** The lecture emphasized the importance of following preventive measures, such as handwashing, wearing masks, maintaining social distance, and avoiding large gatherings. The residents were educated about the significance of these safety protocols in curbing the spread of the virus within their community.
3. **Vaccine Information and Myths** The guest speaker addressed concerns and myths related to COVID-19 vaccines, providing information on their safety and effectiveness. The residents were encouraged to take the vaccine to protect themselves and others.
4. **Q&A Session** A dedicated question-and-answer session allowed the residents of Nimdale Village to seek clarifications and receive personalized responses from the expert. This session was interactive and provided a platform for addressing specific concerns raised by the community.




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Outcomes


The online guest lecture on "Safety Awareness in COVID-19" for Nimdale Village resulted in several positive outcomes:

1. **Empowered Community:** The residents of Nimdale Village were empowered with accurate information and knowledge about COVID-19, enabling them to make informed decisions to protect themselves and their community.
2. **Behavioral Change:** The lecture motivated the residents to adopt safety protocols in their daily lives, contributing to a safer and more responsible community.
3. **Community Engagement:** The webinar fostered a sense of community engagement and trust between the college and the residents of Nimdale Village, creating a stronger bond for future initiatives.
4. **Enhanced Health Literacy:** The residents developed enhanced health literacy, enabling them to critically evaluate information related to COVID-19 and make informed choices.

Conclusion

The online guest lecture on "Safety Awareness in COVID-19" conducted by DCS's A.R.A. College of Pharmacy for the residents of Nimdale Village was a successful initiative to empower the community with vital information during the pandemic. By providing accurate information and promoting safety protocols, the lecture contributed to building a safer and more resilient community in Nimdale Village.




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Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.

(2021-22)




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Report on Save Nature, Save Birds: An Environmental Conservation Campaign at DCS's A.R.A. College of Pharmacy

Event Detail: Save Nature, Save Birds

Date: 08/04/2022

Venue: DCS's A.R.A. College of Pharmacy.

No of Participants: 45

Introduction:

The conservation of nature and the protection of its inhabitants, especially birds, are of utmost importance in today's rapidly changing world. Recognizing this significance, DCS's A.R. A. College of Pharmacy initiated a comprehensive environmental conservation campaign titled "Save Nature, Save Birds." This report details the objectives, activities, and outcomes of the campaign, highlighting the college's commitment to preserving nature and promoting awareness among its students and staff.

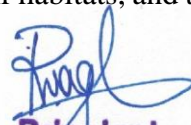
Objectives:

The primary objectives of the "Save Nature, Save Birds" campaign were twofold. First, it aimed to create awareness among the college community about the critical role that birds play in maintaining ecological balance and biodiversity. Second, the campaign sought to promote responsible environmental practices, fostering a sense of stewardship for nature among students and staff members.

Activities:

Awareness Workshops: The campaign commenced with interactive workshops conducted by environmental experts, ornithologists, and conservationists. These workshops provided valuable insights into the importance of birds in the ecosystem, their habitats, and the various challenges they face due to human activities.




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Clean-up Drives: Recognizing the impact of pollution on bird habitats, clean-up drives were organized to remove litter and waste from the college premises and the surrounding environment. This effort aimed to create a cleaner and safer space for birds and other wildlife.

Food & Water Feeder Building Workshops: To promote bird nesting and breeding, workshops were held to teach participants how to construct nest boxes for various bird species. These nest boxes were later installed in suitable locations on the campus.

Nature Walks: Guided nature walks were conducted to acquaint participants with the rich biodiversity present in their surroundings. These walks helped foster an appreciation for the beauty of nature and the need to protect it.

Outcomes:

The "Save Nature, Save Birds" campaign at DCS's A.R. A. College of Pharmacy achieved several positive outcomes:

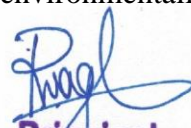
Heightened Awareness: The workshops and observation sessions succeeded in raising awareness about the importance of preserving bird habitats and conserving nature as a whole.

Bird Species Identification: Participants developed a better understanding of various bird species and their characteristics, contributing to their appreciation for bird diversity.

Responsible Environmental Practices: The clean-up drives and nest box building workshops encouraged students and staff to adopt responsible environmental practices in their daily lives. **Connection with Nature:** The nature walks and photography contest allowed participants to connect with nature on a deeper level, promoting a sense of responsibility for its protection.

Sensitizing the College Community: The campaign's activities created a ripple effect, sensitizing the entire college community and inspiring further environmentally friendly initiatives.




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Conclusion:

The "Save Nature, Save Birds" campaign conducted at DCS's A.R. A. College of Pharmacy exemplified the institution's commitment to environmental conservation and the preservation of birdlife. By organizing various awareness workshops, observation sessions, and community-driven activities, the campaign successfully fostered a sense of responsibility and connection with nature among the college's students and staff. Such initiatives play a pivotal role in building a more sustainable future, where humans coexist harmoniously with nature and protect its invaluable inhabitants, including the diverse and beautiful bird species that enrich our world.



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APPROVED BY: PCI, AICTE NEW DELHI, GOVT. OF MAHARASHTRA &
AFFILIATED TO: N.M.U., JALGAON

Date: - 08-04-2022

ATTENDANCE SHEET

Class: B/D. Pharm

Type of Event: Regular Event

Title of Event: Save Birds Save Nature

Name of Guest/Visit Place: Shri. B. D. Patil

Sr. No	Roll No.	Name of Beneficiary/ Students	Signature
1.		Dipti Ashok Adhane	
2.		Dhanashree Jaydev Patil	
3.		Chinmayi dipak baulskar.	
4.		Snehal Vijay Desale	
5.		Bhumika Suresh Baviskar	
6.		Ashwini Sunil Nilkam	
7.		Samsuddhi Chandrakant Patil	
8.		Sonawane Mayuri Rajendra	
9.		Sonawane Jayashree Ravindra	
10.		Patil Jeeely Mahesh	
11.		shinde Spandan Dipak	
12.		shinde Pranali sujit	
13.		Badgajar Bhagyashree Ravindra	
14.		Shinde Anushahi shinde	
15.		swappa Bapu Bhoi	
16.		Pranjata Bhuvan Mahajan	
17.		Manali Yashwant Jadhav	
18.		Patil Namrata satish	
19.		Pawar Priyanka Kalusing	
20.		Pratik shasad manar	
21.		Rokade Rohit Kailas	
22.		Kesnar Ashok patil	
23.		Nikhi Jyotish Patil.	
24.		Raj Satish Pawar	
25.		Neelkare Anvita Sanjay	
26.		Patil Pranay Dnyaneshwar	



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(B.Com, MBA)

Principal
Dr. Rajendra D. Wagh
(M.Pharm. Ph.D.)

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Date:

Sr. No	Roll No.	Name of Beneficiary/ Students	Signature
27.		Ansari Arsalan Gufran	
28.		Magar Kalpesh Sanjay	
29.		Patil Hitesh Umayak	
30.		Patil Vaibhav Ashok	
31.		Patil Uttam Mahesh	
32.		Khajman Babas Kusar	
33.		Kasar Sumit Avadhut	
34.		Bixadi Jagdish Talsidas	
35.		Kailash Pandurang Ichalkar	
36.		Chavan Ramesh Gajshri	
37.		Thombare Jaykesh Bhagwan	
38.		Konawane Kumlesh Bhaji	
39.		Shubham Manohar Wakalkar	
40.		Phirke Lalit Ravindra	
41.		Thakre Mehul Dnyanand	
42.		Dighe Suyash Prunjabari	
43.		Thakre Durgesh Pravin	
44.		Pirajwal Chauhan	
45.		Abhishek Bhika Patil	
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**Women's Day Safety & Empowerment: Judo Karate
Training at DCS's A.R. A. College of Pharmacy**

Event Detail Date:
08/03/2022

Venue: DCS's A.R. A. College of Pharmacy

No of Participants: 30

Introduction:


Women's Day is an occasion to celebrate the achievements and empowerment of women while also addressing the challenges they face. In observance of International Women's Day, DCS's

A.R.A. College of Pharmacy organized a special event focused on women's safety and empowerment through Judo and Karate training. The event was graced by the presence of a distinguished Guest Lecturer, an expert in self-defense and empowerment. This report outlines the objectives, activities, and outcomes of the Women's Day Safety & Empowerment event, highlighting its contribution to the college community.

Date and Venue:

The Women's Day Safety & Empowerment: Judo Karate Training was conducted on 08/03/2022 at the auditorium of DCS's A.R. A. College of Pharmacy.




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Objectives:

The primary objectives of the Women's Day Safety & Empowerment event were:

Empowerment through Self-Defense: To provide female students, faculty, and staff with practical self-defense skills, fostering a sense of empowerment and confidence in their ability to protect themselves.

Awareness and Education: To raise awareness about women's safety issues and educate the college community on the importance of creating a safe and respectful environment for everyone.

Encouraging Active Participation: To encourage active participation from girls & women in the college, fostering empathy and understanding regarding women's safety concerns.

Activities:


Expert-led Judo and Karate Training: The event began with an expert-led Judo and Karate training session by the Guest Lecturer. The session focused on essential self-defense techniques, emphasizing the importance of quick reflexes and assertiveness in challenging situations.

Practical Demonstrations: The Guest Lecturer demonstrated self-defense techniques tailored to real-life scenarios, illustrating how to respond effectively to various forms of aggression and harassment.

Interactive Workshops: Interactive workshops were conducted to engage participants in open discussions about women's safety concerns and strategies for personal protection. The workshops encouraged a safe space for sharing experiences and learning from one another.

Women's Empowerment Talks: Inspirational talks were given by accomplished women leaders, emphasizing the importance of women's empowerment, breaking stereotypes, and seizing opportunities to succeed.




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Empathy-Building Activities: Men in the college community were encouraged to participate in empathy-building activities, such as role-playing scenarios where they experienced situations from a woman's perspective, fostering understanding and sensitivity towards women's experiences.

Outcomes:

Enhanced Self-Confidence: Female participants expressed increased self-confidence and empowerment after acquiring valuable self-defense skills through the Judo and Karate training.


Heightened Awareness: The event succeeded in raising awareness about women's safety issues and the importance of creating a safe and respectful environment for all members of the college community.

Empathy and Understanding: Men's active involvement in empathy-building activities fostered greater understanding and empathy towards the challenges women face in daily life.

Campus Safety Initiatives: The implementation of campus safety initiatives demonstrated the college's commitment to providing a secure environment for all its members.

Long-lasting Impact: The event laid the foundation for ongoing conversations and initiatives on women's safety and empowerment within the college community.




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Conclusion:

The Women's Day Safety & Empowerment event at DCS's A.R. A. College of Pharmacy, with its Judo and Karate training and the presence of the Dushant Deshmukh, made a significant contribution to women's empowerment and safety on campus. By providing practical self-defense skills, raising awareness about women's safety issues, and fostering empathy and understanding among the college community, the event had a positive and lasting impact. It strengthened the commitment of the college to create an inclusive and safe environment where women feel empowered and respected. Such initiatives play a crucial role in building a society that promotes gender equality and the well-being of all its members.




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AFFILIATED TO: N.M.U., JALGAON

Date: - 08/02/2022

ATTENDANCE SHEET

Class: D/B Pharmacy


Type of Event: Regular Event

Title of Event: Womens Day - Safety & Empowerment

Name of Guest/Visit Place: _____

Sr. No	Roll No.	Name of Beneficiary/ Students	Signature
1.		paawara ppiyanka kalusing	
2.		Patil Namrata satish	
3.		Badgijar Bhagyashree Ravindra	
4.		shinde Vaishali ghyam	
5.		sonawane Mayuri Rajendra	
6.		ASNWANI sunil NIKAM	
7.		Baviskar Bhumika Suresh	
8.		Patil Samsudhi Chandrakant	
9.		Patil Jeeely Mahesh	
10.		Sonawane Jayashree Ravindra	
11.		shinde spandan dipak	
12.		shinde Pranali Sujit	
13.		vendait Mansi Mahendra	
14.		pradnya sunil karandikar	
15.		Jondhale Dhanashri Kiran	
16.		Khapadne Dipali Devidas	
17.		Wagh Ragini Dnyaneshwar	
18.		Patil Rutika Piran	
19.		Wagh Bhagyashri Mahadu	
20.		Vibhondik Harshada Dattatraya	
21.		Prati shubhada Pandit	
22.		Pate Gayatri Bhanudas	
23.		Patil Nikita vikas	
24.		Patil vaibhavi Atulsing	
25.		Patil Dhanashri Jayadev	
26.		Ahawe Dipti Ashok	




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Sr. No	Roll No.	Name of Beneficiary/ Students	Signature
27.		Dhanashri Suresh Bhamare	<i>[Signature]</i>
28.		Nikita Prasad Marathe	<i>[Signature]</i>
29.		Ruchita Dayaneshwar Pawar	<i>[Signature]</i>
30.		Divya Dipat Donawane	<i>[Signature]</i>
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Date:

Report on Blood Donation Camp conducted at DCS's A.R. A. College of Pharmacy

No of Participants: 30

Introduction:

Blood donation is a noble act that saves lives and helps ensure the availability of blood for medical emergencies. To contribute to this life-saving cause, DCS's A.R. A. College of Pharmacy organized a Blood Donation Camp on its campus. The event aimed to encourage students, faculty, and staff to voluntarily donate blood, raise awareness about the importance of regular blood donation, and foster a spirit of altruism within the college community. This report highlights the planning, execution, and outcomes of the Blood Donation Camp.

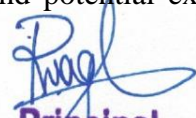
Planning and Preparation:

The Blood Donation Camp was meticulously planned and organized by a dedicated team of faculty members, student volunteers, and healthcare professionals. The preparation involved coordination with local blood banks, healthcare providers, and regulatory authorities to ensure compliance with all safety protocols. Prior to the event, promotional activities, such as posters, flyers, and announcements, were undertaken to create awareness and encourage maximum participation.

Camp Execution:

On the day of the Blood Donation Camp, the venue was set up with registration counters, medical examination areas, and blood donation beds. Trained medical staff and volunteers were present to guide and assist the donors throughout the process. Donors were required to complete a pre-donation screening form to determine their eligibility for blood donation. The screening included questions about health history, travel, and potential exposure to infectious diseases.




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Date:

After passing the screening, donors proceeded to the medical examination area, where their vital signs, such as blood pressure, pulse rate, and hemoglobin levels, were measured to ensure they were fit for donation. Following a successful medical check, eligible donors were escorted to the donation beds, where skilled phlebotomists collected their blood. The actual blood donation process took about 10-15 minutes per donor.

Post-donation, donors were provided with refreshments and monitored for a short period to ensure their well-being. Each donor received a token of appreciation and a certificate acknowledging their contribution to the blood donation drive.

Outcomes:

High Participation: The event witnessed overwhelming participation from students, faculty, and staff, showcasing the college community's commitment to the cause.

Blood Units Collected: The camp successfully collected a substantial number of blood units, contributing to the local blood bank's efforts to meet the region's blood requirements.

Awareness and Education: The event raised awareness about the importance of regular blood donation and its impact on saving lives, motivating potential donors to participate in future drives.


Creating Altruism: The Blood Donation Camp fostered a spirit of altruism and social responsibility among the college community, encouraging them to give back to society.

Building Community Bonds: The camp brought together students, faculty, and staff in a shared mission, strengthening bonds within the college community.

Conclusion:

The Blood Donation Camp organized at DCS's A.R. A. College of Pharmacy was a resounding success, reflecting the college's dedication to contributing to the welfare of society. By encouraging voluntary blood donation, raising awareness, and promoting a sense of altruism, the event demonstrated the power of collective action in saving lives. The impact of this noble initiative will extend beyond the event, inspiring future generations of students and instilling a sense of social responsibility in all participants. The college's commitment to such humanitarian endeavors sets a commendable example for other institutions and reinforces the importance of regular blood donation in improving public health and saving lives.




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Principal
Dr. Rajendra D. Wagh
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Latitude 20.9583549

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Fax: (02562)241008
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AFFILIATED TO: N.M.U., JALGAON

Date: - 23/02/2022

ATTENDANCE SHEET

Class: D. Pharm / B. Pharm

Type of Event: Regular Activity

Title of Event: Blood Donation Camp.

Name of Guest/Visit Place: —

Sr. No	Roll No.	Name of Beneficiary/ Students	Signature
1.		Swarna Bapu Bhai	SBBhai
2.		Prajakta Bhuvan Mahajan	Prajakta
3.		Mohali Yashwant Sadhav	Mvadhy
4.		Pranav sujit shinde	Prinde
5.		Spandan Dipak shinde	Shinde
6.		Samsuddhi Chandsakant Patil	Patil
7.		Mayuri Rajendra sonawane	Sonawane
8.		Sonawane Jayashree Ravindra	Sonawane
9.		Patil Jyeshtha Mahesh	Patil
10.		Mansi Mahendra Vondait	Mansi
11.		Pradnya sunil Karandikar	Pradnya
12.		Bhagyashree Ravindra Badgujar	Badgujar
13.		Shruti Suresh Chavhan	Shruti
14.		Chinmayi dipak Bariskar	Chinmayi
15.		Dhanashree Jaydev panj	Dhanashree
16.		Dipti Ashok Adhawe	Adhawe
17.		Shirke Lalit Ravindra	Shirke
18.		Shubham manohar wakar	Shubham
19.		Dighe Suyash Purnajhari	Dighe
20.		Bhavsar Shantanajit Sanjay	Bhavsar
21.		Abhishek bhikha Patil	Abhishek
22.		Hansal Prashant Patel	Hansal
23.		Kalpeh Sanjay magar	Kalpeh
24.		Devesh Rohidas Patil	Devesh
25.		Patil Atkarnab Mahesh	Patil
26.		Khajirao Babasaheb Kulkarni	Kulkarni




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Sr. No	Roll No.	Name of Beneficiary/ Students	Signature
27.		Poeti Vaibhav Ashok	<i>[Signature]</i>
28.		Biradi Jagdish Tulsidas	<i>[Signature]</i>
29.		Chavan Rahul Jagdish	<i>[Signature]</i>
30.		Kasar Sumil Avdhit	<i>[Signature]</i>
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(M.Pharm. Ph.D.)

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Date:

COVID-19 Vaccination Drive

conducted at DCS's A.R. A.

College of Pharmacy

Date: 08/01/2022

Venue: DCS's A.R. A. College of Pharmacy

No of Participants: 84

Introduction:

The COVID-19 pandemic brought unprecedented challenges to communities worldwide. To combat the spread of the virus and protect the health and safety of its students, faculty, and staff, DCS's A.R. A. College of Pharmacy initiated a COVID-19 Vaccination Drive on its campus. This report outlines the planning, execution, and impact of the vaccination drive, which aimed to contribute to the global effort in controlling the pandemic.

Planning and Preparations:


The COVID-19 Vaccination Drive at DCS's A.R. A. College of Pharmacy was meticulously planned with collaboration from healthcare authorities and local health departments. The planning team established a detailed roadmap for the drive, including vaccine procurement, logistics, registration processes, and appointment scheduling.

The college authorities worked closely with healthcare professionals and regulatory bodies to ensure compliance with vaccination guidelines and safety protocols. Educational materials and awareness campaigns were launched to disseminate accurate information about the vaccine, dispel myths, and address concerns among the college community.

Vaccination Drive Execution:

Date: 08/01/2022 (Second Vaccination drive)
Venue: DCS's A.R. A. College of Pharmacy




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Principal
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(M.Pharm. Ph.D.)

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On the scheduled day of the vaccination drive, a designated area on the college campus was set up as the vaccination center. Trained medical personnel, including doctors, nurses, and support staff, were present to administer the vaccines and monitor the recipients for any adverse reactions. The vaccination process followed a systematic approach to minimize wait times and ensure a smooth flow of recipients. Pre-registered individuals were called in at designated time slots to avoid overcrowding. The registration process included verification of identity, health screening, and obtaining informed consent from each recipient.

Healthcare professionals provided recipients with essential information about the vaccine, its potential side effects, and post-vaccination care. After receiving the vaccine, individuals were directed to a post-vaccination observation area, where they were monitored for approximately 15-30 minutes for any immediate adverse reactions.


Post-Vaccination Measures:

Following the vaccination drive, the college continued to encourage post-vaccination safety measures, such as mask-wearing, social distancing, and hand hygiene. Regular updates on vaccination coverage and safety protocols were shared with the college community to ensure ongoing compliance with public health guidelines.

Impact and Outcomes:

The COVID-19 Vaccination Drive at DCS's A.R. A. College of Pharmacy had several significant outcomes:




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Enhanced Safety and Confidence: The vaccination drive instilled a sense of safety and confidence among students, faculty, and staff, creating a more secure environment on campus.

Contribution to Herd Immunity: The drive contributed to the larger goal of achieving herd immunity, which is crucial in controlling the spread of COVID-19 in the community.

Protection of Vulnerable Individuals: The vaccination drive prioritized vulnerable individuals, such as healthcare workers and those with underlying health conditions, ensuring their protection against severe COVID-19 outcomes.

Promoting Vaccine Awareness: The drive facilitated open discussions and increased awareness about the COVID-19 vaccine, helping to dispel misinformation and misconceptions.


Responsible Citizenship: The college community demonstrated responsible citizenship by actively participating in the vaccination drive and supporting the collective effort to combat the pandemic.

Conclusion:

The COVID-19 Vaccination Drive conducted at DCS's A.R. A. College of Pharmacy exemplifies the institution's commitment to safeguarding the health and well-being of its students, faculty, and staff. By coordinating with healthcare professionals and adhering to vaccination guidelines, the college successfully executed the drive, contributing to the broader global effort in controlling the pandemic.

The impact of the vaccination drive extends beyond the college campus, positively influencing the surrounding community by promoting vaccine awareness and responsible citizenship.




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Moving forward, the college will continue to collaborate with health authorities and support ongoing vaccination initiatives to protect its community and contribute to the fight against COVID-19.



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AFFILIATED TO: N.M.U., JALGAON

Date: -

ATTENDANCE SHEET

Class: D. Pharm / B. Pharm
Type of Event: _____
Title of Event: Vaccination Drive
Name of Guest/Visit Place: Dr. Nage Madam

Sr. No	Roll No.	Name of Beneficiary/ Students	Signature
1.		Sonawane Mayuri Rajendra	
2.		Patil Samsuddhi Chandsakant	
3.		Sonawane Jayashree Ravindra	
4.		Patil Jucely Mahesh	
5.		Wagh Ragini Dnyameshwar	
6.		Patil Rutika Pitan	
7.		Vibhandik Harshada Dattarajya	
8.		Wagh Bhagyashri Maharu	
9.		Phomare Dhanashri Suresh	
10.		Lawar Ruchita Dnyaneshwar	
11.		Sonawane Divya Dipak	
12.		Marathe Nikita Pramod	
13.		Shubhawa Pandit Mali	
14.		Vaibhavi Atulsing Patil	
15.		Nikita Suresh Patil	
16.		Sayatri Bhunudas Patil	
17.		Dhanashree Jaydev Patil	
18.		Dipti Ashok Adhawe	
19.		Pranali Sujit Shinde	
20.		Spandan Dipak Shinde	
21.		Bhagyashree Ravindra Badgajar	
22.		Shinde Chetabali Shyam	
23.		Patil Namrata Satish	
24.		Pawara Priyanka Kalusing	
25.		Swarna Babu Bhoi	
26.		Pratikta Bhushan Mahajan	



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Annasaheb Ramesh Ajmera
College of Pharmacy, Nagaon, Dhule

Dhule Charitable Society's

ANNASAHEB RAMESH AJMERA COLLEGE OF PHARMACY



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Accredited by NBA (B. Pharmacy)

President

Hon'ble Ashishji R. Ajmera

(B.Com, MBA)

Principal

Dr. Rajendra D. Wagh

(M.Pharm. Ph.D.)

Ref No.: DCS/ARACOP/

Date:

Sr. No	Roll No.	Name of Beneficiary/ Students	Signature
27.		Manali Yashwant Jadhav	
28.		Vendait Mansi Mahendra	
29.		Pradnya Sunil Karandikar	
30.		Tandhale Dhanashri kiran	
31.		Kapadne Dipali Devida	
32.		Shubham manohar Wakalkar	
33.		Shirke Lalit Ravindra	
34.		Ajinkyaaraj suryawanshi	
35.		Dhanjay bhausan	
36.		Abhishek bhika Patil	
37.		Dhighe Suyash Punjahan	
38.		Durgesh Pravin thakre	
39.		mehul dayanand thakre	
40.		Pravraj chauhan	
41.		harshal Prashant patel	
42.		utkrish Patil	
43.		Thambare Jaynath Bhagwan	
44.		Shrawane. Kamalesh. Bhatu.	
45.		patil Hitesh Vinayak	
46.		magar kalpesh Sanjay	
47.		Shrawane mahesh Pradip	
48.		Vaibhav Ashale patil	
49.		khimraj Ramesh Kulkarni	
50.		Patil Bhavesh Ramchandra	
51.		Patil Prasanant Naranbhai.	
52.		gaisadiya kuldip narbhaosingh	
53.		Patil Anirash mabenrao	
54.		Nikam Tejas Madhulav.	
55.		Patil Ajinkya Lalibhav	
56.		belondra Kantilal Patil	
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(M.Pharm. Ph.D.)

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Date:

Sr. No	Roll No.	Name of Beneficiary/ Students	Signature
27.		Bhadane Kshittij Pravin	
28.		Mahale Karpesh Manohar	
29.		Nikam Jayesh Dadi	
30.		Gujjar Prasad Pradeep	
31.		Vithorat Vikash Ashok	
32.		Nikam Satish Anil	
33.		Mali Chetan Sai Bah	
34.		Garud Kalyan Satish	
35.		Sonay Chaitanya Chandu	
36.		Marathe Lakshman Dadi	
37.		Shubham Anil Chitre	
38.		Tanwar Anil Pawar	
39.		Dipti Ashok Adhane	
40.		Dhanashree Jaydev Patil	
41.		Chinmayi Dipak Baviskar	
42.		Snehal Vijay Desale	
43.		Bhumika Suresh Baviskar	
44.		Ashwini Sunil Nikam	
45.		Fatil Samruddhi Chandrakant	
46.		Sonawane Mayuri Rajendra	
47.		Sonawane Jayashree Ravindra	
48.		Gayatri Bhanudas Patil	
49.		Nikita Vikas Patil	
50.		Vaibhavi Atulsing Patil	
51.		Shubhada Pandit Mali	
52.		Marathe Chandrashekhar Rajendra	
53.		Khairnar Chetan Khushal	
54.		Dighe Suyash Purja	
55.		Chitambar Ajinkya Pradhamnath	
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Total Number of Beneficiary/ Students Present: 89



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(M.Pharm. Ph.D.)

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Date:

Empowering Voters: Voter Awareness

Programm atDCS's A.R. A. College of Pharmacy

Date: 29/12/2021

Venue: DCS's A.R. A. College of Pharmacy

No of Participants: 43


Introduction:

Voting is a fundamental right and a cornerstone of any democratic society. To promote voter awareness and encourage active participation in the electoral process, DCS's A.R. A. College of Pharmacy conducted a comprehensive Voter Awareness Programme on its campus. The initiative aimed to educate and empower students and staff with knowledge about the electoral system, the importance of voting, and the significance of their role in shaping the nation's future. This report outlines the planning, activities, and outcomes of the Voter Awareness Programme.

Planning and Preparation:

The Voter Awareness Programme was meticulously planned and organized by a team of faculty members, student leaders, and volunteers. The planning team collaborated with local election officials and non-governmental organizations to gather relevant information and resources. They designed the programme to cater to a diverse audience and make it engaging and informative.




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Awareness Programme Activities:

The Voter Awareness Programme at DCS's A.R. A. College of Pharmacy featured a range of activities tailored to enhance understanding and appreciation for the electoral process:

Seminars and Workshops: Expert-led seminars and workshops were conducted to educate participants about the electoral system, the importance of voting, and the significance of participating in elections. These sessions addressed the rights and responsibilities of voters and the impact of their choices on the nation's governance.


Interactive Discussions: Interactive discussions and panel sessions were organized to address common queries and misconceptions related to voting. Participants were encouraged to ask questions and clarify their doubts about the electoral process.

Voter Pledge: The programme culminated with a voter pledge, wherein participants committed to exercising their right to vote in every election, thus promoting a culture of responsible voting.

Outcomes:

Enhanced Awareness: Participants gained a comprehensive understanding of the electoral process and the importance of their role as responsible citizens.




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Encouraging Voter Turnout: The programme instilled enthusiasm among participants to actively participate in future elections, promoting higher voter turnout.

Empowering Students: Students, in particular, felt empowered to exercise their voting rights and become agents of change in society.


Community Impact: The visual campaigns and street plays had a broader impact on the surrounding community, creating awareness about voting among local residents.

Conclusion:

The Voter Awareness Programme conducted at DCS's A.R. A. College of Pharmacy demonstrated the institution's commitment to fostering an engaged and responsible citizenry. By equipping students and staff with knowledge about the electoral process and the significance of voting, the programme empowered them to become active participants in shaping the nation's future.

The impact of the programme extended beyond the college campus, reaching the wider community and inspiring positive change. The awareness generated through the initiative has the potential to create a lasting impact on voter turnout and overall democratic participation in the region. As the college continues to organize such programmes, it contributes to the strengthening of democratic values and principles, playing a pivotal role in building a more informed and engaged electorate.




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Date:



Latitude 20.9583549


Longitude 74.781799



Latitude 20.9583549

Longitude 74.781799




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Date:

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APPROVED BY: PCI, AICTE NEW DELHI, GOVT.OF MAHARASHTRA &
AFFILIATED TO: N.M.U., JALGAON

Date: - 29/12/21

ATTENDANCE SHEET

Class: 1st D. Pharm / B. Pharm
Type of Event: Regular Activity
Title of Event: Noters Awareness Program
Name of Guest/Visit Place: -

Sr. No	Roll No.	Name of Beneficiary/ Students	Signature
1.		Mansi Mahendra Vendeit	
2.		Pradnya sunil Karandikar	
3.		Patil Rutika Piran	
4.		Vibhandik Harshada Dattatraya	
5.		Wagh Bhagyashri mahunt	
6.		Wagh Ragini Dnyaneshwar	
7.		Jondhale phanashri kiran	
8.		Kapadne Dipali Devidas	
9.		shinde Pranav sujit	
10.		shinde spandan dipak	
11.		Badgujar Bhagyashree Ravindra	
12.		shinde Vaishali shyam	
13.		swapna Babu Bhoi	
14.		Pranjali Bhuvan Mahajan	
15.		monali Yashwant radhar	
16.		Patil namrata satish	
17.		Lawara Prityanka Kalusing	
18.		Dipti Ashok Adhane.	
19.		Dhanashree Jitdev Patil	
20.		Snehal Vijay Desale	
21.		Chinmayi dipak bhariskar.	
22.		Bhumika suresh Bavirkar	
23.		ASHWINI SUNIL NIKAM	
24.		Patil Samruddhi Chandrakant	
25.		Sanwane Rajendra sanwane	
26.		Sanwane Jayashree Ravindra	



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(M.Pharm. Ph.D.)

Ref No.: DCS/ARACOP/

Date:

Sr. No	Roll No.	Name of Beneficiary/ Students	Signature
27.		vaibhavi Atulsing patil	
28.		Nikita vikas Patil	
29.		Gayatri Bhanudas Pate	
30.		shubheela pindil Mali	
31.		Rokade Rohit Kailas	
32.		Pratik shasad shanar	
33.		Neelam Govind sonay	
34.		Pawar Raj salish	
35.		patil gurnav Daggdu	
36.		Patil Pranav Dnyaneshwari	
37.		Ansari Arsalan Gufsan	
38.		Pawar Gaurav Gokul	
39.		Rathod Umesh premdas	
40.		Bhadane Kshitij Pravin	
41.		Mahale Karpesh manohar	
42.		Patil Bharesh Ramchandra	
43.		Kuldeep Bhanesh Patil	
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(M.Pharm. Ph.D.)

Ref No.: DCS/ARACOP/

Date:

Upholding Constitutional Values: Samvidhan Diwas Programme atDCS's A.R.

A. College of Pharmacy

Date: 26/11/2021

Venue: DCS's A.R. A. College of Pharmacy

No of Participants: 58

Introduction:

Samvidhan Diwas, also known as Constitution Day, is celebrated in India on 26th November every year to commemorate the adoption of the Indian Constitution by the Constituent Assembly in 1949. DCS's A.R. A. College of Pharmacy organized a special Samvidhan Diwas Programme on its campus to promote awareness about the Indian Constitution and its significance in shaping the country's democratic values. This report outlines the objectives, activities, and impact of the programme, which aimed to instill a sense of pride and responsibility among students and staff towards upholding the constitutional principles.

Objectives:


The primary objectives of the Samvidhan Diwas Programme were:

Promoting Awareness: To raise awareness among students and staff about the Indian Constitution, its history, and its importance in governing the nation.

Encouraging Constitutional Values: To encourage participants to embrace and uphold the democratic principles and values enshrined in the Constitution.

Inspiring Civic Responsibility: To inspire students and staff to take an active interest in the country's governance and participate responsibly in the democratic process.




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(M.Pharm. Ph.D.)

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Activities:

The Samvidhan Diwas Programme at DCS's A.R. A. College of Pharmacy included a series of activities that aimed to engage participants in the significance of the Indian Constitution:

Constitution Day Address: The programme began with a formal address on the importance of the Indian Constitution and its role in shaping the nation's democracy. Faculty members highlighted key constitutional principles and their relevance in contemporary society.

Panel Discussion: A panel of experts, including faculty members and legal professionals, engaged in a panel discussion on constitutional rights and duties, aiming to elucidate the significance of these rights in maintaining a just and inclusive society.

Oath-Taking Ceremony: The highlight of the programme was the solemn oath-taking ceremony, wherein students and staff collectively pledged to uphold the values and principles of the Indian Constitution. The oath emphasized the importance of equality, justice, freedom, and fraternity.


Impact & Outcome:

Increased Awareness: The programme succeeded in increasing awareness about the Indian Constitution and its pivotal role in shaping the nation's governance.

Promoting Constitutional Values: The discussions and activities inspired participants to embrace constitutional values and apply them in their daily lives.

Fostering Civic Responsibility: The programme encouraged students and staff to take an active interest in civic affairs and participate responsibly in the democratic process.




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Principal
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(M.Pharm. Ph.D.)

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Building Pride: The oath-taking ceremony instilled a sense of pride among participants in being citizens of a democratic nation and reinforced their commitment to uphold constitutional principles.

Strengthening College Community: The programme brought together students and staff in a shared celebration of the Indian Constitution, fostering a sense of unity and shared responsibility.

Conclusion:

The Samvidhan Diwas Programme conducted at DCS's A.R. A. College of Pharmacy exemplifies the institution's commitment to promoting constitutional awareness and democratic values among its students and staff. Through engaging activities, discussions, and the solemn oath-taking ceremony, the programme inspired participants to embrace the principles enshrined in the Indian Constitution and apply them in their lives.



Latitude 20.9583549

Longitude 74.781799



Rajendra D. Wagh
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Principal
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Ref No.: DCS/ARACOP/

Date:



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Web site: www.aracollege.edu Web: (02562)241008
APPROVED BY: PCI, AICTE NEW DELHI, GOVT. OF MAHARASHTRA &
AFFILIATED TO: NMU, JALGAON

Date: - 22/11/21

ATTENDANCE SHEET

Class: D Pharm / B. Pharm

Type of Event: Regular Activity

Title of Event: Samvitkhan Divas

Name of Guest/Visit Place: _____

Sr. No	Roll No.	Name of Beneficiary/ Students	Signature
1.		Dhanashri Kiran Jandhale	[Signature]
2.		Dipali Dnyaneshwar Patil	[Signature]
3.		Wagh Ragini Dnyaneshwar	[Signature]
4.		Patil Rutika Pinar	[Signature]
5.		Wagh Bhagyashree Radhars	[Signature]
6.		Nikandik Harshada Dattatraya	[Signature]
7.		Bhambare Bhushanji Sresh	[Signature]
8.		Nikita Narmad Marathe	[Signature]
9.		Nikita Nikas Patil	[Signature]
10.		Walbhavi Atulising Patil	[Signature]
11.		Abubhika Mahadev Elay	[Signature]
12.		Gayatri Bhanudas Patil	[Signature]
13.		Dipti Ashok Bhanave	[Signature]
14.		Chandakari Jayadev Patil	[Signature]
15.		Wansadat Ganai Mahendra	[Signature]
16.		Pradita sunil Karandikar	[Signature]
17.		Shinde Pranali Smit	[Signature]
18.		Shinde Spandan Dipak	[Signature]
19.		Badgijar Bhagyashree Ravindra	[Signature]
20.		Shinde Kausar Esha	[Signature]
21.		Swarna Babu Shri	[Signature]
22.		Pranjata Bhushan Mahajan	[Signature]
23.		Madhavi Yashwantrao Madhav	[Signature]
24.		Patil Namrata Satish	[Signature]
25.		Papada Kalyanrao Balasing	[Signature]
26.		Chinmayi Dipak Bawlikar	[Signature]

Sr. No	Roll No.	Name of Beneficiary/ Students	Signature
27.		Snehal Vijay Desale	[Signature]
28.		Achhari Sunil Nikam	[Signature]
29.		Bhambhika Suresh Bawlikar	[Signature]
30.		Patil Samruddhi Chandrakant	[Signature]
31.		Chavare Prayushi Rajendra	[Signature]
32.		Somavane Jayashree Ravindra	[Signature]
33.		Patil Jyeshtha Mahesh	[Signature]
34.		Nikam Vijay Yashwantrao	[Signature]
35.		Nikam Jayant Anu	[Signature]
36.		Chandakherkar Anirudh Chittr	[Signature]
37.		Kumar Ruben Kailas	[Signature]
38.		Patil Atinraj Mahesh	[Signature]
39.		Chavan Anurag Ramesh	[Signature]
40.		Shinde Lalit Ravindra	[Signature]
41.		Wagh Chaitanya	[Signature]
42.		Patil Abhishek Rishi	[Signature]
43.		Mastal Prashant Patel	[Signature]
44.		Mahajan Karamveer	[Signature]
45.		Dhau Bhawana	[Signature]
46.		Patil Atinraj Sanam	[Signature]
47.		Rakode Rohit Kailas	[Signature]
48.		Patil Nikhil	[Signature]
49.		Metkar Ashoka	[Signature]
50.		Patil Nishant	[Signature]
51.		Metkar Gaurav Sanjay	[Signature]
52.		Pawar Raj Sahib	[Signature]
53.		Ansoni Anshul Gajendra	[Signature]
54.		Patil Ganesh Dattaji	[Signature]
55.		Patil Ganesh Dnyaneshwar	[Signature]
56.		Bhadare Kishori Pravin	[Signature]
57.		Mahale Kishor Manohar	[Signature]
58.		Chetan Khushal Kishanrao	[Signature]
59.		Morhe Swapnil Sanjay	[Signature]
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Wagh

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Principal
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(M.Pharm. Ph.D.)

Ref No.: DCS/ARACOP/

Date:

Report on Swachh Bharat Abhiyan conducted by DCS's A.R. A. College of Pharmacy

Date: 02/11/2021

Venue: DCS's A.R. A. College of Pharmacy

No of Participants: 41


Introduction:

The Swachh Bharat Abhiyan, launched on October 2, 2014, by the Government of India, is a national cleanliness campaign aimed at achieving a clean and open defecation-free India. As responsible citizens and advocates of social change, DCS's A.R. A. College of Pharmacy actively participated in this initiative to contribute towards the vision of a clean and healthy nation. This report highlights the various activities and achievements of DCS's A.R. A. College of Pharmacy during its participation in the Swachh Bharat Abhiyan.

Objectives:

- Raise awareness about cleanliness, hygiene, and sanitation among students and the surrounding community.
- Promote the importance of waste management, segregation, and recycling.
- Encourage active student participation in clean-up drives and community service activities.
- Contribute to the development of a clean and sustainable environment.




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Principal
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(M.Pharm. Ph.D.)

Ref No.: DCS/ARACOP/

Date:

Activities Undertaken: Awareness Campaigns:

- Organized seminars, workshops, and interactive sessions on cleanliness, hygiene, and sanitation within the college premises.
- Utilized social media platforms and college notice boards to spread awareness about the campaign and its objectives.


Cleanliness Drives:

- Regular clean-up drives were organized within the college campus to maintain cleanliness and hygiene standards.
- Students, NSS Volunteers actively participated in cleaning classrooms, corridors, washrooms, and other common areas.
- Special focus was given to waste management, with separate bins installed for different types of waste, and recycling initiatives were promoted.

Community Outreach:

- Extended the campaign beyond the college campus by organizing cleanliness drives in nearby communities, public spaces, and villages.
- Conducted door-to-door awareness campaigns to educate residents about the importance of cleanliness, proper waste disposal, and the benefits of maintaining a clean environment.
- Distributed informative pamphlets, brochures, and posters to disseminate key messages related to cleanliness and hygiene.




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Accredited by NBA (B. Pharmacy)

President
Hon'ble Ashishji R. Ajmera
(B.Com, MBA)

Principal
Dr. Rajendra D. Wagh
(M.Pharm. Ph.D.)

Ref No.: DCS/ARACOP/

Date:

Impact and Achievements:

- Increased awareness among students and the local community regarding cleanliness, hygiene, and waste management.
- Improved cleanliness and sanitation standards within the college premises and surrounding areas.
- Enhanced the sense of responsibility and ownership among students towards maintaining cleanliness.
- Reduced open defecation practices through community education and awareness programs.
- Fostered a spirit of social responsibility and active citizenship among the college community.


Challenges Faced:

- Resistance from some community members in adopting clean and hygienic practices.
- Unavailability of adequate waste disposal infrastructure in certain areas.

Recommendations:

- Continued emphasis on awareness campaigns to sustain the momentum and encourage long-term behavior change.




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- Collaboration with local government bodies and NGOs to address waste management infrastructure challenges.
- Introduction of innovative initiatives, such as composting units and waste-to-energy projects, to promote sustainable waste management practices.

Conclusion: DCS's A. R. A. College of Pharmacy participation in the Swachh Bharat Abhiyan exemplifies its commitment to social responsibility and the development of a cleaner and healthier society. Through various activities and initiatives, the college has made significant contributions to the cleanliness and hygiene landscape within the campus and the surrounding community. Moving forward, it is crucial to sustain and build upon these efforts to realize the vision of a Swachh Bharat.



Rajendra D. Wagh
Principal
Dhule Charitable Society's
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Dhule Charitable Society's

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Dhule Charitable Society's A. R. A. College of Pharmacy

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Web site: www.aracopdhule.org Fax: (02562)241008
APPROVED BY: PCI, AICTE NEW DELHI, GOVT. OF MAHARASHTRA &
AFFILIATED TO: N.M.U., JALGAON

Date: - 02-11-21

ATTENDANCE SHEET

Class: D. Pharm / B. Pharm
Type of Event: Regular Activity
Title of Event: Swatch Bharat Abhiyan
Name of Guest/Visit Place: -

Sr. No	Roll No.	Name of Beneficiary/ Students	Signature
1.		Nikita Vikas Patil	
2.		Gayatri Bhanudas Pate	
3.		shubhada Pandit mali	
4.		vaibhavi Atulsing patil	
5.		Dhanashri Suresh Bhamare	
6.		Nikita Pramod marathe	
7.		Dhanashri Jayadev Patil	
8.		Dipti Ashok Achave	
9.		Divya Dipak Sonawane	
10.		Ruchita Dnyaneshwar Pawar	
11.		Harshada Dattaraja Vibhandik	
12.		Patil Rutika Pitan	
13.		Wagh Ragini Dnyaneshwar	
14.		Wagh Bhagyashri Mohar	
15.		Kapadne Dipali Davidal	
16.		Tandhale Dhanashri Kiran	
17.		Pradnya Sunil Karandikar	
18.		Vendait Mansi Mahendra	
19.		Shinde Spandan Dipak	
20.		shinde Pranali Sujit	
21.		Badgiar Bhagyashree Ravindra	
22.		Shinde Kushali Shyam	
23.		Swapna Bapu Bhai	
24.		Prajakta Bhuvan Mahajan	
25.		Manali Yashwantrao Jadhav	
26.		Patil Namrata Satish	



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(M.Pharm. Ph.D.)

Ref No.: DCS/ARACOP/

Date:

Sr. No	Roll No.	Name of Beneficiary/ Students	Signature
27.		Beatik Bharad	
28.		Rokade Rohit Kailas	
29.		Patil Keshav Ashok	
30.		Patil Nikhil Jagdish	
31.		Nesket Ganesh Sanjay	
32.		Pawar Raj Satish	
33.		Patil Pranjay Dayaneshwar	
34.		Patil Tushar Daggul	
35.		Ansari Arsalan Gulran	
36.		Kothad Vinod Prerada	
37.		Pawar Gaurav Gokul	
38.		Bhadane Kshitij Aravin	
39.		Mahale Kalpesh Manohar	
40.		Chetan Khushal Khairnar	
41.		Sudipnil Sanjay Mahite	
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Date:

**Report on COVID-19 Vaccination Drive conducted at
DCS's A.R. A. College of Pharmacy**

Date: 28/10/2021 (First Vaccination drive) **Venue:** DCS's A.R. A. College of Pharmacy **No of Participants:** 84

Introduction:


The COVID-19 pandemic brought unprecedented challenges to communities worldwide. To combat the spread of the virus and protect the health and safety of its students, faculty, and staff, DCS's A.R. A. College of Pharmacy initiated a COVID-19 Vaccination Drive on its campus. This report outlines the planning, execution, and impact of the vaccination drive, which aimed to contribute to the global effort in controlling the pandemic.

Planning and Preparations:

The COVID-19 Vaccination Drive at DCS's A.R. A. College of Pharmacy was meticulously planned with collaboration from healthcare authorities and local health departments. The planning team established a detailed roadmap for the drive, including vaccine procurement, logistics, registration processes, and appointment scheduling.

The college authorities worked closely with healthcare professionals and regulatory bodies to ensure compliance with vaccination guidelines and safety protocols. Educational materials and awareness campaigns were launched to disseminate accurate information about the vaccine, dispel myths, and address concerns among the college community.




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Vaccination Drive Execution:

On the scheduled day of the vaccination drive, a designated area on the college campus was set up as the vaccination center. Trained medical personnel, including doctors, nurses, and support staff, were present to administer the vaccines and monitor the recipients for any adverse reactions.

The vaccination process followed a systematic approach to minimize wait times and ensure a smooth flow of recipients. Pre-registered individuals were called in at designated time slots to avoid overcrowding. The registration process included verification of identity, health screening, and obtaining informed consent from each recipient.

Healthcare professionals provided recipients with essential information about the vaccine, its potential side effects, and post-vaccination care. After receiving the vaccine, individuals were directed to a post-vaccination observation area, where they were monitored for approximately 15-30 minutes for any immediate adverse reactions.

Post-Vaccination Measures:


Following the vaccination drive, the college continued to encourage post-vaccination safety measures, such as mask-wearing, social distancing, and hand hygiene. Regular updates on vaccination coverage and safety protocols were shared with the college community to ensure ongoing compliance with public health guidelines.

Impact and Outcomes:

The COVID-19 Vaccination Drive at DCS's A.R. A. College of Pharmacy had several significant outcomes:

Enhanced Safety and Confidence: The vaccination drive instilled a sense of safety and confidence among students, faculty, and staff, creating a more secure environment on campus.




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Contribution to Herd Immunity: The drive contributed to the larger goal of achieving herd immunity, which is crucial in controlling the spread of COVID-19 in the community.

Protection of Vulnerable Individuals: The vaccination drive prioritized vulnerable individuals, such as healthcare workers and those with underlying health conditions, ensuring their protection against severe COVID-19 outcomes.

Promoting Vaccine Awareness: The drive facilitated open discussions and increased awareness about the COVID-19 vaccine, helping to dispel misinformation and misconceptions.


Responsible Citizenship: The college community demonstrated responsible citizenship by actively participating in the vaccination drive and supporting the collective effort to combat the pandemic.

Conclusion:

The COVID-19 Vaccination Drive conducted at DCS's A.R. A. College of Pharmacy exemplifies the institution's commitment to safeguarding the health and well-being of its students, faculty, and staff. By coordinating with healthcare professionals and adhering to vaccination guidelines, the college successfully executed the drive, contributing to the broader global effort in controlling the pandemic.

The impact of the vaccination drive extends beyond the college campus, positively influencing the surrounding community by promoting vaccine awareness and responsible citizenship. Moving forward, the college will continue to collaborate with health authorities and support ongoing vaccination initiatives to protect its community and contribute to the fight against COVID-19.




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(M.Pharm. Ph.D.)

Ref No.: DCS/ARACOP/

Date:



Latitude 20.9583549

Longitude 74.781799



Latitude 20.9583549

Longitude 74.781799



R. Wagh
Principal
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AFFILIATED TO: N.M.U., JALGAON

Date: -

ATTENDANCE SHEET

Class: D. Pharm / B. Pharm
Type of Event: _____
Title of Event: Vaccination Drive
Name of Guest/Visit Place: Dr. Nagaon, Maharashtra

Sr. No	Roll No.	Name of Beneficiary/ Students	Signature
1.		Sonawane Mayuri Rajendra	
2.		Patil Samsuddhi Chandsakant	
3.		Sonawane Jayashree Ravindra	
4.		Patil Jeeily Mahesh	
5.		Wagh Ragini Dnyameshwar	
6.		Patil Rutita Pitan	
7.		Nibhanalik Harshada Dattatraya	
8.		Wagh Bhagyashri Maharu	
9.		Bhmare Dhanashri Suresh	
10.		Pawar Ruchita Dnyaneshwar	
11.		Sonawane Divya Dnyak	
12.		Marathe Nikita Pramod	
13.		Shubhada Pandit Mali	
14.		Vaijnavei Atulising Patil	
15.		Nikita Vikas Patil	
16.		Sayatri Bharudat pate	
17.		Bhanurhree Jaydev patil	
18.		Dipti Ashok Ashave	
19.		Pranali Sujit Shinde	
20.		Spandan Dipak Shinde	
21.		Bhagyashree Ravindra Badgujar	
22.		Shinde Vishali shyam	
23.		patil Namrata Satish	
24.		Pawara priyanka kalusing	
25.		Swarna Baru Bhai	
26.		Pravita Bhushan mahajan	



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(M.Pharm. Ph.D.)

Ref No.: DCS/ARA

Sr. No	Roll No.	Name of Beneficiary/ Students	Signature
27.		Manali Yashwant Jadhav	<i>Manali</i>
28.		Vendait Mansi Mahendra	<i>Mansi</i>
29.		Pradnya Sunil Karandikar	<i>P. S. Karandikar</i>
30.		Tandhale Dhanashri Kiran	<i>D. Tandhale</i>
31.		Kapadne Dipali Devida	<i>D. Kapadne</i>
32.		Shubham manohar Wakalkar	<i>S. Wakalkar</i>
33.		Shikhi Lalit Ravindra	<i>S. Shikhi</i>
34.		Ajinkyaaraj suryawanshi	<i>A. Suryawanshi</i>
35.		Dhanjay bhausaar	<i>D. Bhausaar</i>
36.		Abhishet bhika Patil	<i>A. Patil</i>
37.		Ahighe Suyash Punjahan	<i>A. Ahighe</i>
38.		Surgesh Pravin thakre	<i>S. Thakre</i>
39.		mehul dayanand thakre	<i>M. Thakre</i>
40.		Pravraj chavhan	<i>P. Chavhan</i>
41.		harshal Prashant patel	<i>H. Patel</i>
42.		utkosh Patil	<i>U. Patil</i>
43.		Thombase Jaynath Bhagwade	<i>T. Bhagwade</i>
44.		Shrawane Kamalish. Bhatu	<i>S. Bhatu</i>
45.		patil Hitesh Vinayak	<i>H. Patil</i>
46.		maay kalpesh Sanjay	<i>M. Kalpesh</i>
47.		Utkarsh mahesh Patil	<i>U. Patil</i>
48.		Vaibhav Ashok Patil	<i>V. Patil</i>
49.		Krishna Robert Kulkar	<i>K. Kulkar</i>
50.		Patil Bhavesh Ramchandrar	<i>B. Patil</i>
51.		Patil Prasanant Naranbhai	<i>P. Patil</i>
52.		gisadiya kundip marbhansingh	<i>G. Kundip</i>
53.		Patil Anirish Mahendra	<i>A. Patil</i>
54.		Nikam Tejas Madhukar	<i>N. Nikam</i>
55.		Patil Ajinkya Vaibhav	<i>A. Patil</i>
56.		Pravindra Kantilal Patil	<i>P. Patil</i>
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Dr. Rajendra D. Wagh
Principal

**Dhule Charitable Society's
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Principal
Dr. Rajendra D. Wagh
(M.Pharm. Ph.D.)

Ref No.: DCS/ARACOP/

Date:

Sr. No	Roll No.	Name of Beneficiary/ Students	Signature
27.		Bhadane Kshittij Pravin	
28.		Mahale Karpesh Manohar	
29.		Nitum Jayesh Jai	
30.		Gujjar Prasad Pradeep	
31.		Vithoraj Vishal Ashok	
32.		Nikam Satish Anil	
33.		Mali Chetan Sai Bah	
34.		Garud Kalyan Satish	
35.		Sonay Chaitan Chandu	
36.		Marathe Lakshman Hari	
37.		Shubham Anil Chitre	
38.		Tanwar Anil Pawar	
39.		Dipti Ashok Adhure	
40.		Dhanashree Jaydev Patil	
41.		Chinmayi Dipak Baviskar.	
42.		Snehal Vijay Desale	
43.		Bhumika Suresh Baviskar	
44.		Ashwini Sunil Nikam	
45.		Patil Samsuddhi Chandrakant	
46.		Sonawane Mayuri Rajendra	
47.		Sonawane Jayashree Ravindra	
48.		Gayatri Bhanudas Patil.	
49.		Nikita Vikas Patil	
50.		Vaibhavi Atulsing Patil	
51.		Shubhada Pandit Mali	
52.		Marathe Chandrashekhar Rajendra	
53.		Khairnar Chetan Khushal	
54.		Dighe Suyash Punja	
55.		Chitre Ajinkya Pradharinath	
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Total Number of Beneficiary/ Students Present: 89



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Principal
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(M.Pharm. Ph.D.)

Ref No.: DCS/ARACOP/

Date:

Report on Tree Plantation Drive at DCS's A.R. A. College of Pharmacy

Date: 05/09/2021

Venue: DCS's A.R. A. College of Pharmacy

No of Participants: 49

Introduction:

Environmental conservation and sustainable practices are crucial in today's world to combat climate change and preserve our planet for future generations. To contribute to this cause, DCS's A.R. A. College of Pharmacy organized a Tree Plantation Drive on its campus. The drive aimed to promote green initiatives, enhance the campus environment, and instill a sense of environmental responsibility among students, faculty, and staff. This report outlines the objectives, activities, and outcomes of the Tree Plantation Drive.

Objectives:


The primary objectives of the Tree Plantation Drive were:

Environmental Conservation: To contribute to environmental conservation efforts by planting trees that play a vital role in mitigating climate change, improving air quality, and supporting biodiversity.

Campus Beautification: To enhance the aesthetics and overall ambience of the college campus through the addition of greenery and natural spaces.

Environmental Awareness: To raise awareness about the importance of tree planting and sustainable practices among students, faculty, and staff, inspiring them to take an active role in environmental protection.




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Date:

Activities:

The Tree Plantation Drive at DCS's A.R. A. College of Pharmacy encompassed a series of activities that engaged the college community in planting trees and understanding their significance:

Selection of Tree Species: A team of experts, including botanists and environmentalists, selected native tree species suitable for the campus environment. These species were chosen for their ecological benefits and their ability to thrive in the local climate

Pre-Plantation Workshops: Prior to the drive, pre-plantation workshops were conducted to educate participants about the importance of tree planting, the benefits of native tree species, and proper planting techniques.


Tree Plantation: On the designated day of the drive, students, faculty, and staff enthusiastically participated in planting saplings across the campus. The plantation was organized in designated areas, ensuring optimal growth conditions for the trees.

Care and Maintenance: The college formed a dedicated team responsible for the care and maintenance of the newly planted trees. Watering schedules and regular monitoring were implemented to ensure the healthy growth of the saplings.

Environmental Awareness Talks: To foster environmental consciousness, talks and presentations on the significance of trees in combating climate change and supporting ecological balance were organized.

Student Involvement: The college encouraged students to take ownership of the tree planting initiative. Student-led campaigns, art exhibitions, and competitions were organized to further promote environmental awareness.




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Date:

Outcomes:

The Tree Plantation Drive at DCS's A.R. A. College of Pharmacy had several positive outcomes:

Increased Green Cover: The drive resulted in a significant increase in the green cover on the college campus, contributing to a healthier and more pleasant environment.

Biodiversity Promotion: The selection of native tree species supported local biodiversity, attracting birds and insects to the campus and creating a balanced ecosystem.

Enhanced Environmental Awareness: The drive successfully raised awareness about the importance of tree planting and the role of individuals in environmental conservation.

Sense of Responsibility: Students, faculty, and staff developed a sense of responsibility towards the planted trees, actively participating in their care and maintenance.


Strengthening Community Bonds: The Tree Plantation Drive brought together the college community, fostering a sense of unity and shared commitment to environmental protection.

Conclusion:

The Tree Plantation Drive conducted at DCS's A.R. A. College of Pharmacy exemplifies the institution's dedication to environmental conservation and sustainability. By actively engaging students, faculty, and staff in tree planting and environmental awareness activities, the drive promoted a sense of responsibility towards preserving nature.

The impact of the drive extends beyond the college campus, as it contributes to the larger global effort to combat climate change and protect our planet's natural resources. As the college continues to nurture and care for the newly planted trees, it reinforces the importance of collective action in building a greener, healthier, and more sustainable future.




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Latitude 20.9583549

Longitude 74.781799




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AFFILIATED TO: N.M.U., JALGAON

Date: - 05/09/2021

ATTENDANCE SHEET

Class: D. Pharm. / B. Pharm.
Type of Event: Regular Activity
Title of Event: Tree Plantation
Name of Guest/Visit Place:

Sr. No	Roll No.	Name of Beneficiary/ Students	Signature
1.		Pawar Ruchita Dnyaneshwar	
2.		Sonawane Divya Dipak	
3.		Vibhandik Harshada Battaraya	
4.		Patil Rutika Piran	
5.		Wagh Ragini Dnyaneshwar	
6.		Wagh Bhagyashri mahadev	
7.		Jayatri Bhanudas pate	
8.		Nikita vikas patil	
9.		Vaibhavi Atulsing Patil	
10.		Shubhada Pandit Mali	
11.		Dipti Ashok Adhawe	
12.		Dhanashri Jayadev Patil	
13.		Dhanashri Suresh Bhamare	
14.		Nikita Pramod Manthe	
15.		Jueely Mahesh Patil	
16.		Sonawane Jayashree Ravindra	
17.		Sonawane Mayuri Rajendra	
18.		Patil Samruddhi Chandrakant	
19.		Ashwini sunil Nikam	
20.		Bhumika Suresh Baviskar	
21.		Chinmayi dipak Baviskar	
22.		Sneha Vijay Desale	
23.		Shubham Manohar Wakalkar	
24.		Lalit Ravindra Shirke	
25.		Dhanjay Sanjay Bhausar	
26.		Patel Harshad Prashant	



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Hon'ble Ashishji R. Ajmera
 (B.Com, MBA)

Principal
Dr. Rajendra D. Wagh
 (M.Pharm. Ph.D.)

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Date:

Sr. No	Roll No.	Name of Beneficiary/ Students	Signature
27.		Gujar Mahesh Prashant	
28.		Abhishek Bhika Patil	
29.		Vikash Palil	
30.		Mehul Thakar	
31.		Thombare Jaynath Bhagwan	
32.		Konwar Karmalish Bhutli	
33.		Pratik Ashwad Anand	
34.		Rohit Kailas	
35.		Patil Nikhil Jagdish	
36.		Patil Keshav Ashok	
37.		Pawar Raj Satish	
38.		NEEKAR Govind Ganjay	
39.		Ansari Ansalab Gulshan	
40.		patil Gunhar Dnyanesh	
41.		Patil Pranay Dnyanesh	
42.		Pawar Gaurav Gopal	
43.		Chavan Akkash Ramesh	
44.		Chavan Rajwal Mahesh	
45.		Biradi Jagdish Tulshidas	
46.		Kasar Sumit Avadhut	
47.		Khairnar Rohan Kaitash	
48.		Patil Dnyanesh Mahesh	
49.		Vaidhyanath Patil	
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149



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Report on International Yoga Day Celebrated at DCS's A.R. A. College of Pharmacy

Date: 21/06/2021

Venue: DCS's A.R.A. College of Pharmacy

No of Participants: 38

Introduction:

International Yoga Day is celebrated globally on June 21st every year since its inception in 2015. It aims to raise awareness about the numerous benefits of practicing yoga and promote holistic health and well-being. In our college, we organized a special event to commemorate International Yoga Day, bringing together students, faculty, and staff to engage in yoga activities and learn about its significance.

Objectives:

- Promote the importance of yoga for physical and mental well-being.
- Provide an opportunity for participants to experience different yoga techniques.
- Raise awareness about the cultural and traditional aspects of yoga.
- Foster a sense of unity and harmony among the college community.


Event highlights:

The event commenced with an inaugural address by the college principal, emphasizing the importance of yoga in maintaining a healthy lifestyle.

Yoga instructors conducted a guided warm-up session to prepare participants for the subsequent activities.

Demonstrations of various yoga asanas (postures) were given, highlighting their health benefits and correct techniques.




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Participants were given the opportunity to actively engage in practicing different asanas under the guidance of expert instructors.

A guest speaker delivered a talk on the historical and cultural significance of yoga, highlighting its origins in ancient Indian traditions.

The event concluded with a group meditation session, promoting relaxation and stress reduction.


Impact and Outcomes:

- Increased awareness:** The event successfully raised awareness about the importance of yoga for physical and mental well-being among the college community.
- Skill development:** Participants acquired knowledge and skills related to different yoga asanas and techniques.
- Stress reduction:** The event provided a platform for participants to experience the stress-relieving benefits of yoga, enhancing their overall well-being.
- Community building:** The event fostered a sense of unity and harmony among the college community, bringing together students, faculty, and staff in a shared endeavor.

Conclusion:

The International Yoga Day event organized in our college was a resounding success. It not only promoted the significance of yoga but also provided participants with a valuable experience to practice and understand its various aspects. The event contributed to the overall well-being of the college community and encouraged a culture of holistic health. We look forward to organizing similar events in the future to continue spreading awareness about the benefits of yoga.




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Date:

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AFFILIATED TO: N.M.U., JALGAON

Date: - 21/06/21

ATTENDANCE SHEET

Class: D. Pharm / B. Pharm
Type of Event: Regular Activity
Title of Event: International Yoga Day
Name of Guest/Visit Place: Dr. Srilant Bagul

Sr. No	Roll No.	Name of Beneficiary/ Students	Signature
1.		WAKALKAR SHUBHAM MANOHAR	
2.		Patil Haresh Prashant	
3.		Patil Abhinav Bhika	
4.		Dighe Suyash Punjehant	
5.		Korawane Komalash Bharti	
6.		Thombare Jaynath Bhagwan	
7.		Ajinkyaaj Suryawshi	
8.		Shirke Lalit Ravindra	
9.		Dhanraj Bhausaar	
10.		Patil Hitesh Vinayak	
11.		Magar Kailash Prasad Sanjay	
12.		Patil Chiranj Mahesh	
13.		Khanwar Reshmita	
14.		Patil Vaibhav Ashok	
15.		Biradi Jagdish Talsidas	
16.		Skandar sumit avadhut	
17.		Patil Uttam Mahesh	
18.		Patil Devesh Rohidas	
19.		Patil Rasul Ravindra	
20.		Chavan Anurag Ramesh	
21.		Chavan Pravin madhukar	
22.		Neerkote Anand Sanjay	
23.		Pawar Raj Satish	
24.		Pawar Gaurav Gokul	
25.		Rathod Umesh Premdas	
26.		Pawar Pratik Gaurav	



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Date:

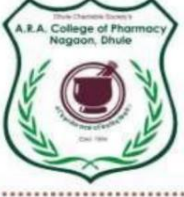
Sr. No	Roll No.	Name of Beneficiary/ Students	Signature
27.		Bhadane Kshiti Pravin	<i>[Signature]</i>
28.		Mahale Kalpesh Manohar	<i>[Signature]</i>
29.		Chetan Khushal Khairnar	<i>[Signature]</i>
30.		Tyot malhukan nilkan	<i>[Signature]</i>
31.		Nitun Jayesh Anil	<i>[Signature]</i>
32.		Mali vijay Yashwanth	<i>[Signature]</i>
33.		shubham anil Chitte	<i>[Signature]</i>
34.		Parvada Paryanta Kalusing	<i>[Signature]</i>
35.		Ratil Namrata Satish	<i>[Signature]</i>
36.		Swapna Bapu Bhoi	<i>[Signature]</i>
37.		Prajakta Bhushan Mahagan	<i>[Signature]</i>
38.		Mohali Yashavant Jadhav	<i>[Signature]</i>
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[Signature]
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(M.Pharm. Ph.D.)


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Date:

Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.

(2022-23)




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(M.Pharm. Ph.D.)

Ref No.: DCS/ARACOP/

Date:

Report on Women's Day Celebration at DCS's A.R. A. College of Pharmacy

Event Detail: Women's Day Celebration

Date: 08/03/2023

No of Participants: 21

Introduction

International Women's Day, celebrated annually on March 8th, honors the social, economic, cultural, and political achievements of women worldwide. DCS's A.R. A. College of Pharmacy organized a grand Women's Day celebration to commemorate the indomitable spirit of women and to promote gender equality and women's empowerment within the academic community.

Objective


The Women's Day celebration aimed to acknowledge the contributions of women in various fields, foster gender inclusivity, and inspire women to strive for excellence and break barriers. It provided a platform to discuss gender-related issues and promote an environment of mutual respect and support for women's aspirations.

Event Highlights

Inauguration and Welcome Address

The event commenced with an inspiring welcome address by the college principal, highlighting the importance of celebrating women's achievements and advocating for gender equality. He emphasized the college's commitment to creating an inclusive and empowering environment for all students and staff.




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Keynote Address

A guest speaker delivered an empowering keynote address. Guest speaker shared journey of overcoming challenges as a woman in the corporate world and encouraged the audience to pursue their dreams fearlessly.

Panel Discussion on "Women in Leadership: Breaking Barriers"

A thought-provoking panel discussion was conducted, featuring accomplished women leaders from various fields, including healthcare, academia, and social entrepreneurship. The panelists shared their experiences, challenges, and triumphs, inspiring the audience with their remarkable stories.

Interactive Workshops

Interactive workshops on self-confidence, self-defense, and financial literacy were conducted to equip women with essential life skills and empower them to face challenges with resilience and determination.

Women's Health and Well-being


Health awareness sessions were organized, focusing on women's health issues, preventive care, and mental well-being. Health professionals addressed common concerns and encouraged women to prioritize their physical and mental wellness.

Outcomes

The Women's Day celebration at DCS's A.R. A. College of Pharmacy achieved several positive outcomes:

Empowerment: The event empowered women with inspiring stories, role models, and practical workshops, instilling a sense of confidence and determination to pursue their goals.




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Gender Inclusivity: The celebration promoted a culture of gender inclusivity and respect within the college community, encouraging everyone to support and uplift one another.


Awareness and Advocacy: The event raised awareness about women's rights, gender equality, and the importance of breaking stereotypes, fostering an environment of advocacy for women's empowerment.

Skill Enhancement: The interactive workshops equipped women with essential life skills, promoting their personal and professional growth.

Conclusion

The Women's Day celebration at DCS's A.R. A. College of Pharmacy was a resounding success in honoring the achievements of women and promoting gender equality. The event served as a platform for women to share their experiences, inspire one another, and envision a future where women are empowered to lead and excel in all spheres of life. The college remains committed to fostering an inclusive environment where women are encouraged and supported to reach their full potential.




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Rajendra D. Wagh
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AFFILIATED TO: N.M.U., JALGAON

Date: - 08/02/2023

ATTENDANCE SHEET

Class: B. Pharmacy
Type of Event: Regular Event
Title of Event: Women's Day
Name of Guest/visit Place: Dr. Jayshree Abirao

Sr. No	Roll No.	Name of Beneficiary/ Students	Signature
1.		Wagh Divya Dipak	
2.		Mahini Mahendra Shinde	
3.		Litaksha vilas Somvanshi	
4.		Swaranjali nimesh more	
5.		Nikita Pramod Patil	
6.		Shevkar Khushi Shashant	
7.		Manjusha Raju Raut	
8.		Rashmi Gulab Pawar	
9.		Nivedita Gajendra pawar	
10.		payal jayesh patel	
11.		gaytri jayesh patel	
12.		Roshni Smadhan Pattel	
13.		vashnavi vijay patil	
14.		pallavi patil	
15.		shruti sanjay golhar	
16.		Bhagyasmee Ahire	
17.		Gaytri Patil	
18.		Janhvi D. Bagul	
19.		Mansi B. kakad	
20.		sakshi D. kulthe	
21.		Pratiksha M. Pawar	
22.			
23.			
24.			
25.			
26.			



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Ref No.: DCS/ARACOP/

Date:

Report on Guest Lecture on Mental Stress Management and Sickle Cell

Anemia

Date: 17/02/2023

Venue: DCS's A.R.A. College of Pharmacy.

No of Participants: 26

Introduction

DCS's A.R. A. College of Pharmacy organized an enlightening guest lecture on mental stress management and Sickle Cell Anemia to enhance students' knowledge and awareness about two significant health-related topics. The guest lecture aimed to equip students with essential information on coping with stress and understanding the medical aspects of Sickle Cell Anemia, enabling them to become informed and empathetic healthcare professionals.

Guest Speakers


Mental Stress Management: Dr. Jagdish Zire, delivered the lecture on managing mental stress effectively.

Sickle Cell Anemia: Dr. Gunjal, shared valuable insights about the genetic disorder.

Objective

The primary objective of the guest lecture was to create awareness about mental health issues and provide students with tools and techniques to manage stress effectively. Additionally, the lecture aimed to enhance students' understanding of Sickle Cell Anemia, its causes, symptoms, management, and support strategies.




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Date:

Guest Lecture Highlights

1. Mental Stress Management Lecture

Dr. Jagdish Zire commenced his session with an overview of mental health, emphasizing its importance in maintaining overall well-being. He highlighted the prevalence of stress-related problems and the impact of stress on physical and mental health.


The lecture delved into various stress management techniques, including mindfulness, relaxation exercises, and cognitive-behavioral strategies. Dr. Jagdish Zire conducted interactive activities to help students identify stress triggers and provided practical tips to handle stress in academic and personal life.

2. Sickle Cell Anemia Lecture

Dr. Gunjal lecture focused on Sickle Cell Anemia, a genetic disorder characterized by abnormal hemoglobin production. He explained the pathophysiology of the disease and the challenges faced by individuals affected by it.

The session covered the genetic inheritance pattern of Sickle Cell Anemia and the importance of genetic counseling for affected individuals and their families. Dr. Gunjal discussed various treatment options and highlighted the need for early diagnosis and management to improve the quality of life of patients with the condition.




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(M.Pharm. Ph.D.)

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Outcomes

The guest lecture on mental stress management and Sickle Cell Anemia yielded significant outcomes for the students:

Increased Awareness: Students gained a deeper understanding of mental health issues and the importance of seeking professional help for stress management.

Effective Coping Strategies: The lecture equipped students with practical coping strategies to manage stress in their daily lives, fostering mental well-being.


Enhanced Knowledge of Sickle Cell Anemia: Students acquired comprehensive knowledge about Sickle Cell Anemia, enabling them to offer empathetic care to patients with the condition.

Career Guidance: The guest lecture provided valuable insights into the fields of psychology and hematology, inspiring students to consider pursuing careers in these specialties.

Conclusion

The guest lecture on mental stress management and Sickle Cell Anemia proved to be an informative and valuable session for students at DCS's A.R. A. College of Pharmacy. The event succeeded in creating awareness about the significance of mental health and offered practical strategies for managing stress effectively.




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The lecture on Sickle Cell Anemia deepened students' understanding of the genetic disorder, fostering empathy and compassion for individuals living with the condition. The college remains committed to organizing such insightful guest lectures to enrich students' knowledge and prepare them to become compassionate and competent healthcare professionals.



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Rajendra D. Wagh
Principal
Dhule Charitable Society's
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AFFILIATED TO: N.M.U., JALGAON


Date: - 17/02/2023

ATTENDANCE SHEET

Class: S.Y. / T.Y. B. Pharmacy
Type of Event: Regular Activity
Title of Event: Mental Stress management & Sickle cell anemia
Name of Guest/Visit Place: Dr. Jaydesh Zire, Mr. Omkar Gurjar

Sr. No	Roll No.	Name of Beneficiary/ Students	Signature
1.		Ramdas Damu Wani	R.D.Wani
2.		Bhata naval Senawane	B.N.S.
3.		Rangnath Sakaram Varade	V.V.
4.		Chandan Namu Patil	C.N.P.
5.		Arinda Dhanraj Patil	A.D.P.
6.		Patil Kartik A.	K.A.P.
7.		Mohan Bhagadash Rathod	M.B.R.
8.		Samrat Rajesh Mahite-tanaga pawar	S.R.M.
9.		Kartik sunil patil	K.P.
10.		Jamadar Jayesh D	J.D.
11.		Rajput ronai	R.R.
12.		chedan masule	C.M.
13.		pawar karan Uddhan	K.U.
14.		Parandv Deepak patil	D.P.
15.		Patil dipak D	D.P.
16.		Jayraj Chaudhari	J.C.
17.		Dipak halore	D.H.
18.		Bagul Hemant	H.B.
19.		mayur chandorette	M.C.
20.		Kanhaiya Shinde	K.S.
21.		Tanmay D. Wagh	T.D.W.
22.		Yash M. Patil	Y.M.P.
23.		Kalpesh Dilip Varade	K.D.V.
24.		Mahesh Bhata Kadam	M.B.K.
25.		Rogesh R. Kolawale	R.R.K.
26.		Rajesh Ravindr more	R.R.M.




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Ref No.: DCS/ARACOP/

Date:

**Report on Guest Lecture by Mr. Lokesh Fulpagare on Career
Guidance in Pharma Industry and Development of Soft Skills**

Date: 29/12/2022

Venue: DCS's A.R.A. College of Pharmacy.

No of Participants: 43

Introduction

DCS's A.R. A. College of Pharmacy hosted a guest lecture by Mr. Lokesh Fulpagare, a seasoned pharmaceutical industry professional, on the topic of career guidance in the pharmacy industry and the significance of developing soft skills. The event aimed to provide students with insights into various career opportunities in the pharmaceutical sector and equip them with essential soft skills to excel in their professional journey.

Guest Speaker


Mr. Lokesh Fulpagare: Experience in the pharmaceutical industry, Mr. Lokesh Fulpagare is a respected professional known for his expertise in pharmaceuticals. He has a successful track record in leading and mentoring teams and is a strong advocate for soft skill development in the workplace.

Objective

Career Guidance: Provide students with insights into various career paths available in the pharmaceutical industry, including research and development, regulatory affairs, sales, marketing, and clinical pharmacy.

Soft Skill Development: Emphasize the importance of developing soft skills such as communication, leadership, problem-solving, and teamwork to excel in the pharmacy profession.




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Principal
Dr. Rajendra D. Wagh
(M.Pharm. Ph.D.)

Ref No.: DCS/ARACOP/

Date:

Guest Lecture Highlights

Career Guidance in Pharmacy Industry

Mr. Lokesh Fulpagare began his lecture by shedding light on the diverse and dynamic opportunities available in the pharmaceutical industry. He emphasized the importance of identifying one's passion and strengths to make informed career choices. Through real-life examples and case studies, he elucidated the roles and responsibilities of professionals in different sectors of the industry.

The lecture included valuable tips on building a strong resume, networking, and leveraging internships and training programs to gain practical experience. Mr. Fulpagare also encouraged students to stay updated with industry trends and advancements, fostering a proactive approach to career growth.


Development of Soft Skills

Mr. Lokesh Fulpagare emphasized that technical expertise alone is not sufficient for a successful career in pharmacy. He highlighted the significance of developing essential soft skills, which play a pivotal role in professional growth and success.

Through interactive exercises and role-playing scenarios, Mr. Fulpagare guided students in honing their communication skills, both verbal and written, to effectively convey ideas and information. He stressed the importance of active listening and empathy in building strong professional relationships.

The lecture also addressed leadership and teamwork, encouraging students to actively participate in extracurricular activities and group projects to enhance their collaborative abilities. Problem-solving and critical thinking were discussed as essential skills to navigate challenges in the pharmaceutical industry.




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Ref No.: DCS/ARACOP/

Date:

Outcomes

The guest lecture by Mr. Lokesh Fulpagare yielded several positive outcomes for the students:

Career Clarity: Students gained a better understanding of various career paths available in the pharmaceutical industry, enabling them to make informed career choices.

Soft Skill Development: The lecture inspired students to invest in developing soft skills, enhancing their overall employability and professional competency.


Networking Opportunities: Interaction with an industry expert provided students with valuable networking opportunities and potential internships in the pharmaceutical sector.

Confidence Building: The lecture instilled confidence in students by showcasing successful industry professionals' journeys and encouraging them to pursue their goals with determination.

Conclusion

The guest lecture by Mr. Lokesh Fulpagare on career guidance in the pharmacy industry and soft skill development proved to be an insightful and enriching session for students at DCS's A.R. A. College of Pharmacy. The event provided valuable guidance and mentorship, equipping students with essential knowledge and skills to embark on a successful and fulfilling career in the pharmaceutical sector.




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(B.Com, MBA)

Principal
Dr. Rajendra D. Wagh
(M.Pharm. Ph.D.)

Ref No.: DCS/ARACOP/

Date:



Latitude 20.9583549

Longitude 74.781799



R. Wagh
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Date:



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AFFILIATED TO: N.M.U., JALGAON

Date: - 29-12-2022

ATTENDANCE SHEET

Class: J.Y. / Final Year B. Pharmacy
Type of Event: Regular Activity
Title of Event: Carrier guidance in Pharma industry & Development
Name of Guest/Visit Place: Mr. Lokesh Fulpagare. (Sun-Pharma)

Sr. No	Roll No.	Name of Beneficiary/ Students	Signature
1.		Phirke Latit Ravindra	
2.		Bhavsar Dhananjay Sanjay	
3.		Patil Abhishek Bhika	
4.		Trombace Jaynath Bhagwat	
5.		Magan kalpesh Sanjay	
6.		Rabao Kailas Kishan	
7.		Patil Uttom Mahesh	
8.		Chavan Pravin madhavrao	
9.		Chavhan Akhlesh Ramesh	
10.		Biradi Jagdish Tulidas	
11.		Kasar sumit Avadbut	
12.		Patel Harshad Peashani	
13.		Shubham manohar Lokalkar	
14.		Chitte Shubham Anil	
15.		Tharret Nishal Ashok	
16.		Gujar Prasad Pradeep	
17.		Mali Vijay Yashwant	
18.		Nikam Jayesh Anil	
19.		Mangathe Chandrashekhar Rajendra	
20.		Chetan Ajinkya Chitte	
21.		Nikam Tejas Madhukar	
22.		Sirsadiya Kuldip Durbhasingh	
23.		Patil Bhavesh Ramdevrao	
24.		Patil Prashant Nambhau	
25.		Patil Rohit Patil	
26.		Patil Vaidhya Ashok	



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Sr. No	Roll No.	Name of Beneficiary/ Students	Signature
27.		Hitesh Vinayak Patil	
28.		Raj Satish Pawar	
29.		Neharaj Chand Sanjay	
30.		Patil Nikhil Jagdish	
31.		Patil Keshav Ashok	
32.		Patil Pranjay Dnyaneshwar	
33.		Patil Tushar Jagdu	
34.		Ansari Arsalan Gufan.	
35.		Pawar Gaurav Gokul	
36.		Rathod Umesh Premdas	
37.		Bhadane Kshitij Pravin	
38.		Mahar Karjesh Manohar	
39.		Tajal madhukar nilam	
40.		Khairnar Chetan Khairnar	
41.		Manite Swapnil Santay	
42.		Nitin Dilip madan	
43.		Sisodkar Kuldeep Dambarsingh	
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Total Number of Beneficiary/ Students Present: 43



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(B.Com, MBA)

Principal
Dr. Rajendra D. Wagh
(M.Pharm. Ph.D.)

Ref No.: DCS/ARACOP/

Date:

**Report on Guest Lecture by Mr. Kishor Kale on
Cyber Cell Department**

Event Detail: Guest Lecture on Cyber Cell Department

Date: 14/12/2022

No of Participants: 44

Introduction

DCS's A.R. A. College of Pharmacy organized an enlightening guest lecture by Mr. Kishor Kale on the topic of the Cyber Cell Department. The lecture aimed to create awareness about cybercrime prevention, cyber laws, and the role of the Cyber Cell in maintaining online security. The event provided students with valuable insights into the complexities of cybercrime and the measures taken by law enforcement to combat digital threats.

Guest Speaker

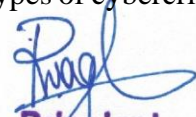
Mr. Kishor Kale: With extensive experience in the field of cyber law and a profound understanding of digital security, Mr. Kishor Kale is recognized as an expert in cybercrime prevention and investigation.

Objective

The guest lecture aimed to achieve the following objectives:

Awareness about Cybercrime: Educate students about the various types of cybercrimes, their implications, and preventive measures.




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Date:

Understanding Cyber Laws: Provide insights into cyber laws and regulations to help students understand the legal framework surrounding digital offenses.

Role of the Cyber Cell: Enlighten students about the role and functions of the Cyber Cell Department in tackling cyber threats and protecting citizens from online dangers.

Guest Lecture

Highlights Overview of

Cybercrime

Mr. Kishor Kale began the lecture with an overview of cybercrime, explaining the different types of offenses, including hacking, phishing, cyberbullying, and online financial frauds. He highlighted the exponential rise in cybercrimes globally and the need for robust cybersecurity measures.


The lecture included real-life examples and case studies of cybercrimes, illustrating the grave consequences of digital offenses on individuals, businesses, and society at large.

Cyber Laws and Regulations

Mr. Kishor Kale elucidated the legal aspects of cybercrime, discussing relevant sections of the Information Technology Act and other cyber laws. He explained the procedures for reporting cybercrimes and the role of law enforcement agencies in investigating such offenses.

The lecture addressed the importance of digital evidence in prosecuting cybercriminals and the challenges faced by authorities in the rapidly evolving cyber landscape. Mr. Kishor Kale encouraged students to stay informed about cyber laws and their rights as digital citizens.




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Role of the Cyber Cell Department

The guest lecture emphasized the pivotal role played by the Cyber Cell Department in combating cybercrimes. Mr. Kishor Kale discussed the structure and functioning of the Cyber Cell, which includes experts in digital forensics, cyber investigation, and cyber law enforcement.

He highlighted the department's collaborations with other agencies, including law enforcement, government bodies, and private organizations, to address cyber threats comprehensively.

Outcomes

Increased Awareness: Students gained a deeper understanding of cybercrimes and their potential impact on personal and professional lives.

Cybersecurity Consciousness: The lecture encouraged students to adopt cybersecurity best practices to safeguard themselves and their digital assets.

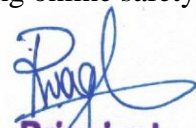
Legal Awareness: Students acquired knowledge about cyber laws and regulations, empowering them to be responsible digital citizens and report cybercrimes when necessary.

Inspiration for Career Paths: The lecture inspired students to consider pursuing careers in the cyber law domain and contribute to cybercrime prevention.

Conclusion

The guest lecture by Mr. Kishor Kale on the Cyber Cell Department proved to be an enlightening and eye-opening session for students at DCS's A.R. A. College of Pharmacy. The event provided valuable insights into cybercrime prevention, the legal aspects of cyber offenses, and the commendable efforts of the Cyber Cell in ensuring online safety.




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AFFILIATED TO: N.M.U., JALGAON

Date: - 14/12/2022

ATTENDANCE SHEET

Class: S.Y./T.Y. B. Pharmacy
Type of Event: Regular Activity
Title of Event: Guest lecture On Cyber Cell Department
Name of Guest/Visit Place: Shri. Kishor Kale. (D.S.P.)

Sr. No	Roll No.	Name of Beneficiary/ Students	Signature
1.		WAKALKAR SHUBHAM MANOMAR	
2.		Patil Hareshai Prashant	
3.		Somwane Kamalash Bhatu	
4.		Patil Hitesh Vinayak	
5.		Patil Vaibhav Ashok	
6.		Biradi Jagdish Tulsidar	
7.		chavan akash premesh	
8.		Patil Prashant Nhanobau	
9.		Sisodiya Kuldip Sambharsingh	
10.		Patil Avinash Mahendra	
11.		Patil Ajinkya Vaibhav	
12.		Patil. Utkarsh mahesh	
13.		Khuning Rohan Kulkar	
14.		Patil Vaibhav Ashok	
15.		Patil Devesh Rohidas	
16.		Magar Kulpesh Sanjay	
17.		Thombare Jaynath Bhairagwar	
18.		Patil Hareshai Prashant	
19.		Abhishate Patil	
20.		Shubharg mandhar Wakalkar	
21.		Patil Sahinda Shirke	
22.		Bhavsar dhonjay Sanjay	
23.		Dighe Suryash Punja	
24.		mehul dayanda thakare	
25.		patil Namrata satish	
26.		Pawara Petyanka Kalubing	



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Sr. No	Roll No.	Name of Beneficiary/ Students	Signature
27.		Swarna Bapu Bhoi	Swarna
28.		Prajakta Bhushan Mahajan	Prajakta
29.		Mangali Yashwant Jadhav	Mangali
30.		Shinde Anshali Shyam	Anshali
31.		Bhagyashree Ravindra Badgujar	Bhagyashree
32.		Spandan Dipak Shinde	Spandan
33.		Pranali Sujit Shinde	Pranali
34.		Vendali Mansi Mahendra	Vendali
35.		Pradnya Sunil Karandikar	Pradnya
36.		Jadhav Phanashri Kiran	Jadhav
37.		Kapadne Dipali Devidas	Kapadne
38.		Wagh Ragini Dnyaneshwar	Wagh
39.		Patil Rutika Pawan	Patil
40.		Wagh Bhagyashri Mahomue	Wagh
41.		Nibhandik Hatshada Dattatraya	Nibhandik
42.		Fatil Samsuddhi Chandrakant	Fatil
43.		Sonawane Mayuri Rajendra	Sonawane
44.		Sonawane Jayashree Ravindra	Sonawane
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Total Number of Beneficiary/ Students Present: 44



Dr. Rajendra D. Wagh

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Principal
Dr. Rajendra D. Wagh
(M.Pharm. Ph.D.)

Ref No.: DCS/ARACOP/

Date:

Upholding Constitutional Values: Samvidhan Diwas Programme at DCS's A.R.

A. College of Pharmacy

Date: 26/11/2022

Venue: DCS's A.R. A. College of Pharmacy

No of Participants: 60

Introduction:

Samvidhan Diwas, also known as Constitution Day, is celebrated in India on 26th November every year to commemorate the adoption of the Indian Constitution by the Constituent Assembly in 1949. DCS's A.R. A. College of Pharmacy organized a special Samvidhan Diwas Programme on its campus to promote awareness about the Indian Constitution and its significance in shaping the country's democratic values. This report outlines the objectives, activities, and impact of the programme, which aimed to instill a sense of pride and responsibility among students and staff towards upholding the constitutional principles.

Objectives:

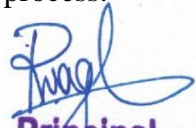
The primary objectives of the Samvidhan Diwas Programme were:

Promoting Awareness: To raise awareness among students and staff about the Indian Constitution, its history, and its importance in governing the nation.

Encouraging Constitutional Values: To encourage participants to embrace and uphold the democratic principles and values enshrined in the Constitution.

Inspiring Civic Responsibility: To inspire students and staff to take an active interest in the country's governance and participate responsibly in the democratic process.




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Date:

Activities:

The Samvidhan Diwas Programme at DCS's A.R. A. College of Pharmacy included a series of activities that aimed to engage participants in the significance of the Indian Constitution:

Constitution Day Address: The programme began with a formal address on the importance of the Indian Constitution and its role in shaping the nation's democracy. Faculty members highlighted key constitutional principles and their relevance in contemporary society.

Panel Discussion: A panel of experts, including faculty members and legal professionals, engaged in a panel discussion on constitutional rights and duties, aiming to elucidate the significance of these rights in maintaining a just and inclusive society.

Oath-Taking Ceremony: The highlight of the programme was the solemn oath-taking ceremony, wherein students and staff collectively pledged to uphold the values and principles of the Indian Constitution. The oath emphasized the importance of equality, justice, freedom, and fraternity.

Impact & Outcome:


Increased Awareness: The programme succeeded in increasing awareness about the Indian Constitution and its pivotal role in shaping the nation's governance.

Promoting Constitutional Values: The discussions and activities inspired participants to embrace constitutional values and apply them in their daily lives.

Fostering Civic Responsibility: The programme encouraged students and staff to take an active interest in civic affairs and participate responsibly in the democratic process.

Building Pride: The oath-taking ceremony instilled a sense of pride among participants in being citizens of a democratic nation and reinforced their commitment to uphold constitutional principles.




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Date:

Strengthening College Community: The programme brought together students and staff in a shared celebration of the Indian Constitution, fostering a sense of unity and shared responsibility.

Conclusion:

The Samvidhan Diwas Programme conducted at DCS's A.R. A. College of Pharmacy exemplifies the institution's commitment to promoting constitutional awareness and democratic values among its students and staff. Through engaging activities, discussions, and the solemn oath-taking ceremony, the programme inspired participants to embrace the principles enshrined in the Indian Constitution and apply them in their lives.



Latitude 20.9583549

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Dhule Charitable Society's

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AFFILIATED TO: N.M.U., JALGAON

Date: - 26-11-2022

ATTENDANCE SHEET

Class: S.Y I T-Y. students of B.Pharmacy

Type of Event: Regular Activity

Title of Event: Samvidhan Divas

Name of Guest/Visit Place: —

Sr. No	Roll No.	Name of Beneficiary/ Students	Signature
1.		Rokade Rohit Kailas	<u>Rokade</u>
2.		patil keshav Ashok	<u>Keshav</u>
3.		Neekare Govind Sanjay	<u>Govind</u>
4.		Ansari Arsalan Gufsan	<u>Ansari</u>
5.		Patil Jushant Dnyanesh	<u>Patil</u>
6.		Patil Nikhil Jagdish	<u>Patil</u>
7.		Pawar Raj Satish	<u>Pawar</u>
8.		Patil Princy Dnyaneshwar	<u>Patil</u>
9.		Pawar Gaurav Gokul	<u>Pawar</u>
10.		Rathod Umesh Premnand	<u>Rathod</u>
11.		Bhadane Kshitij Pravin	<u>Bhadane</u>
12.		Mahale Kalpesh Manohar	<u>Mahale</u>
13.		Mahite Swapnil Sanjay	<u>Mahite</u>
14.		Khairnar Chetan Khushal	<u>Khairnar</u>
15.		Dighe Suyash Punjabhaveri	<u>Dighe</u>
16.		Marathe Chandrashekhar Rajendra	<u>Marathe</u>
17.		Chitte Shubham Anil	<u>Chitte</u>
18.		Gujar Prasad Pradeep	<u>Gujar</u>
19.		Thorat Nisha Akhok	<u>Thorat</u>
20.		Nikam Jayesh Anil	<u>Nikam</u>
21.		Marathe Chandrashekhar Rajendra	<u>Marathe</u>
22.		Dholu Maly Karim	<u>Dholu</u>
23.		Chavan Rahul Jadhav	<u>Chavan</u>
24.		Marathe Chandrashekhar Rajendra	<u>Marathe</u>
25.		Patil Bhavesh Ramchandrar	<u>Patil</u>
26.		Chavan Akshay Prakash	<u>Chavan</u>



Dr. Rajendra D. Wagh
Principal

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Ref No.: DCS/ARACOP/

Date:

29.		
30.	Ashwini Sunil Nikam	Ashwini
31.	Bhumika Suresh Baviskar	Bhumika
32.	Mayuri Rajendra Sonawane	Mayuri
33.	Rakhi Samsuddhi Chandsakant	Rakhi
34.	Sonawane Jayashree Ravindra	Jayashree
35.	Shubhada Pandit Mali	Shubhada
36.	Vaibhavi Atulsing Patil	Vaibhavi
37.	Nikita Vikas Patil	Nikita
38.	Gayatri Bhanudas Pate	Gayatri
39.	Dipti Ashok Adhawe	Dipti
40.	Dhanashree Jaydev patil	Dhanashree
41.	Dhanashri Suresh Bhamare	Dhanashri
42.	Nikita Pramod Marathe	Nikita
43.	Ruchita Dayarajwar Pawar	Ruchita
44.	Divya Dipak Sonawane	Divya
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Total Number of Beneficiary/ Students Present: 17



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Report on National Vigilance Awareness Programmed

Date: 05/11/2022

Venue: DCS's A.R. A. College of Pharmacy

No of Participants: 26

Introduction

DCS's A.R. A. College of Pharmacy organized a National Vigilance Awareness Programme (NVAP) as part of its commitment to promoting integrity, transparency, and accountability in all spheres of life. The NVAP aimed to create awareness about the importance of vigilance in preventing corruption and unethical practices and fostering a culture of honesty and probity.

Objective

The National Vigilance Awareness Programme had the following key objectives:

Promote Ethical Values: Reinforce the significance of ethical values and integrity in personal and professional life.

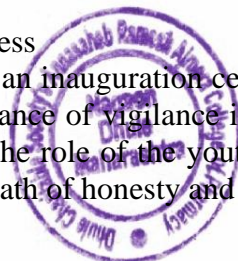
Create Awareness about Corruption: Raise awareness about the detrimental impact of corruption on society and the need to combat it collectively.

Encourage Vigilance: Encourage individuals to be vigilant and report any suspicious activities or instances of corruption.

Programme Highlights

1. Inauguration and Keynote Address

The programme commenced with an inauguration ceremony, wherein esteemed guests and dignitaries emphasized the importance of vigilance in upholding moral and ethical values. The keynote address highlighted the role of the youth in building a corruption-free nation and inspiring others to follow the path of honesty and integrity.



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2. Interactive Sessions and Panel Discussions

The NVAP featured interactive sessions and panel discussions led by experts, including eminent personalities from the fields of law, governance, and anti-corruption agencies. The discussions covered topics such as preventive vigilance, whistleblower protection, and the impact of corruption on society and the economy.

3. Integrity Pledge

As part of the NVAP, all participants, including students, faculty members, and staff, took the "Integrity Pledge." The pledge affirmed their commitment to upholding the highest standards of honesty, transparency, and accountability in their actions.




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Outcomes

The National Vigilance Awareness Programme achieved several positive outcomes:

Enhanced Awareness: The programme effectively raised awareness about the importance of vigilance and the need to prevent corruption in society.

Ethical Sensitization: The event sensitized participants to the significance of ethical values and principles in personal and professional life.

Youth Engagement: The active participation of students in essay, debate, and street play competitions showcased their commitment to being agents of change in the fight against corruption.

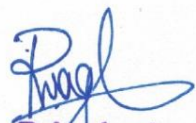
Collective Responsibility: The NVAP emphasized the collective responsibility of every individual in building a corruption-free and transparent nation.

Conclusion

The National Vigilance Awareness Programme organized by DCS's A.R. A. College of Pharmacy served as a powerful platform to foster a culture of vigilance and integrity. The event underscored the importance of ethics and honesty in all aspects of life and reinforced the role of the youth in shaping a corruption-free future.

DCS's A.R. A. College of Pharmacy remains dedicated to organizing such initiatives that promote vigilance and ethical behavior, contributing to the creation of a more accountable and responsible society.




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Date:



Latitude 20.9583549

Longitude 74.781799



Rajendra D. Wagh
Principal

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AFFILIATED TO: N.M.U., JALGAON

Date: - 05/11/2022

ATTENDANCE SHEET

Class: B. Pharm / D. Pharm
Type of Event: Regular Activity
Title of Event: National vigilance awareness program.
Name of Guest/Visit Place: —

Sr. No	Roll No.	Name of Beneficiary/ Students	Signature
1.		Pratik Ashwajit Ganar	
2.		Nikhil Jagdish Patil	
3.		Raj Salish Pawar	
4.		Pranay Dnyaneshwar Patil	
5.		Pawar Gaurav Gokul	
6.		Kshitij Pravin Bhadare	
7.		Kaplesh Manohar Mahate	
8.		Swapnil Sanjay Mahite	
9.		Chetan Khushal Khairnar	
10.		Mali Vijay Yashwantrao	
11.		Nitum Jayesh Anil	
12.		Chitte Ajaykya Ganesh	
13.		Chavan Anurag Ramesh	
14.		Chavan Prajwal Madhavrao	
15.		Kasar Sumit Anandprasad	
16.		Biradi Jagdish Tulshidas	
17.		Patil Umesh Mahesh	
18.		Abhinav Ramesh Kulkarni	
19.		Patil Vaibhav Ashok	
20.		Patil Hitesh Vinayak	
21.		Magar Kalpesh Sanjay	
22.		Devesh Ashish Patil	
23.		Thombre Jayantibhai Bhagwanrao	
24.		Manware. Kamalash. Shant.	
25.		Patil Anshul Prashant	
26.		Lalit Shilpa	



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Date:

Report on State Level Poster Presentation Competition on the Occasion of Pharmacist Day

Date: 27/09/2022

Venue: DCS's A.R.A. College of Pharmacy.

No of Participants: 51

Introduction

DCS's A.R. A. College of Pharmacy organized a prestigious State Level Poster Presentation Competition to celebrate Pharmacist Day and promote academic excellence in the field of pharmacy. The event aimed to provide a platform for pharmacy students from various institutions to showcase their research and innovative ideas, encouraging knowledge exchange and fostering healthy competition.

Objective

The State Level Poster Presentation Competition had the following objectives:

Academic Excellence: Encourage students to engage in in-depth research and present their findings through creative and informative posters.

Knowledge Sharing: Facilitate the exchange of ideas and research outcomes among pharmacy students from different institutions.

Recognition of Talent: Acknowledge and appreciate the efforts of students excelling in the field of pharmacy and research.

Competition Highlights

Poster Presentations

Participants from various pharmacy colleges across the state exhibited their research work through well-designed posters. The posters covered a wide range of topics including drug discovery, pharmaceutical technology, clinical trials, herbal medicine, and patient care.



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The competition showcased the students' ability to communicate complex scientific concepts effectively through visually appealing and informative posters.

Expert Evaluation

A panel of esteemed judges comprising faculty members, industry experts, and research scholars evaluated the posters based on criteria such as research methodology, creativity, relevance, and presentation skills. The judges engaged in meaningful discussions with the participants, offering valuable feedback and constructive suggestions.

Knowledge Symposium

As part of the competition, a knowledge symposium was organized, featuring expert speakers delivering insightful lectures on recent advancements in pharmacy and the evolving role of pharmacists in the healthcare sector. The symposium enriched the participants' knowledge and provided them with valuable insights into current trends and challenges in the field.

Awards and Recognition


The competition concluded with an award ceremony to felicitate the winners and participants. Prizes were awarded to the top three posters based on the judges' evaluations. Additionally, certificates of participation were presented to all participants as a gesture of recognition for their efforts and contributions.

Outcomes

The State Level Poster Presentation Competition on Pharmacist Day yielded several positive outcomes:

Academic Excellence: The competition encouraged students to delve deeper into their research and present their findings effectively, promoting academic excellence and scientific inquiry.




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Knowledge Exchange: The event facilitated knowledge exchange among pharmacy students from various institutions, fostering collaboration and networking in the academic community.

Recognition of Talent: The competition recognized and appreciated the talent and dedication of students in the field of pharmacy, motivating them to continue their pursuit of excellence.


Professional Development: The feedback provided by the expert judges helped students enhance their presentation and research skills, contributing to their overall professional development.

Conclusion

The State Level Poster Presentation Competition on the occasion of Pharmacist Day was a resounding success, showcasing the remarkable research and innovative ideas of pharmacy students from across the state. The event provided a platform for knowledge sharing, academic growth, and talent recognition, promoting the spirit of academic excellence within the pharmacy community.

DCS's A.R. A. College of Pharmacy remains committed to organizing such events that contribute to the advancement of pharmacy education and research, nurturing the future leaders of the pharmaceutical industry.




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AFFILIATED TO: N.M.U., JALGAON


Date: - 27/09/2022

ATTENDANCE SHEET

Class: S.Y. (T.Y) Final Year B.Pharmacy
Type of Event: State level poster presentation
Title of Event: State level poster presentation
Name of Guest/Visit Place: Dr. A.V. Patil, Di. B.D. Patil

Sr. No	Roll No.	Name of Beneficiary/ Students	Signature
1.	51	Tejas madhukar nikam	Nikam
2.	78	Patil Vaibhav Karshing	Patil
3.	56	patil Avinash Manendra	Patil
4.		Patil Bhavesh Ramchandra	Patil
5.		Chavan Prajwal madhavrao	Chavan
6.		Kasar Sumit Avadhut	Kasar
7.		Rohas Kailas Kharner	Rohas
8.		Magar Karpesh Sanjay	Magar
9.		patil Hitesh Vinayak	Patil
10.		Sorawane Karanesh. Bhatu	Sorawane
11.		Thombare Jayneeth Bhagwan	Thombare
12.		Dighe suyash Punjahari	Dighe
13.		Lalit Ravindra Shirke	Lalit
14.		Shubham manohar wataikar	Shubham
15.		Rokade Rohit Kailas	Rokade
16.		Pratik Dhawal Dhanoo	Pratik
17.		Keshev Ashan patil	Keshev
18.		Nikhil Jagdish Patil	Nikhil
19.		Neekeet Anand sanjay	Neekeet
20.		Pawar Raj Salish	Pawar
21.		Ansari Arsalan Gufan	Ansari
22.		Patil Pranay Dnyaneshwar	Patil
23.		patil tushar Daggdu	Patil
24.			




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Sr. No	Roll No.	Name of Beneficiary/ Students	Signature
27.		Rekha Umesh Premdas	[Signature]
28.		Pawar Gaurav Gokul	[Signature]
29.		Mahate Kalpesh Manohar	[Signature]
30.		Bhadare Keshvi Manin	[Signature]
31.		Mahite Swapnil Sagar	[Signature]
32.		Khairnar Chetan Khushal	[Signature]
33.		Nikan Tejesh Anu	[Signature]
34.		Plattie Chandrashekhar Rajendra	[Signature]
35.		Pawar Priyanka Kalusing	[Signature]
36.		Patil Namrata Satish	[Signature]
37.		Mondali Yashwant Jadhav	[Signature]
38.		Swapna Bapu Bhoi	[Signature]
39.		Prakata Bhushan Mahajan	[Signature]
40.		Badgjar Bhagyashree Ravindra	[Signature]
41.		Shinde Spandan Dipak	[Signature]
42.		Shinde Pranali Sujit	[Signature]
43.		Vendot Mansi Mahendra	[Signature]
44.		Pradnya Sunil Karandikar	[Signature]
45.		Jondhale Phanasbri Kisan	[Signature]
46.		Kapadne Dipali Devidas	[Signature]
47.		Wagh Pagini Dnyaneshwar	[Signature]
48.		Patil Rutika Pisan	[Signature]
49.		Wagh Bhagyashree Mahadev	[Signature]
50.		Pawar Ruchita Dnyaneshwar	[Signature]
51.		Sonawane Divya Dipak	[Signature]
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[Signature]
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Date:

Report on Tree Plantation Drive at DCS's A.R. A. College of Pharmacy

Date: 25/09/2022

Venue: DCS's A.R. A. College of Pharmacy

No of Participants: 39

Introduction:

Environmental conservation and sustainable practices are crucial in today's world to combat climate change and preserve our planet for future generations. To contribute to this cause, DCS's

A.R. A. College of Pharmacy organized a Tree Plantation Drive on its campus. The drive aimed to promote green initiatives, enhance the campus environment, and instill a sense of environmental responsibility among students, faculty, and staff. This report outlines the objectives, activities, and outcomes of the Tree Plantation Drive.


Objectives:

The primary objectives of the Tree Plantation Drive were:

Environmental Conservation: To contribute to environmental conservation efforts by planting trees that play a vital role in mitigating climate change, improving air quality, and supporting biodiversity.

Campus Beautification: To enhance the aesthetics and overall ambience of the college campus through the addition of greenery and natural spaces.




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Environmental Awareness: To raise awareness about the importance of tree planting and sustainable practices among students, faculty, and staff, inspiring them to take an active role in environmental protection.

Activities:

The Tree Plantation Drive at DCS's A.R. A. College of Pharmacy encompassed a series of activities that engaged the college community in planting trees and understanding their significance:

Selection of Tree Species: A team of experts, including botanists and environmentalists, selected native tree species suitable for the campus environment. These species were chosen for their ecological benefits and their ability to thrive in the local climate.


Pre-Plantation Workshops: Prior to the drive, pre-plantation workshops were conducted to educate participants about the importance of tree planting, the benefits of native tree species, and proper planting techniques.

Tree Plantation: On the designated day of the drive, students, faculty, and staff enthusiastically participated in planting saplings across the campus. The plantation was organized in designated areas, ensuring optimal growth conditions for the trees.

Care and Maintenance: The college formed a dedicated team responsible for the care and maintenance of the newly planted trees. Watering schedules and regular monitoring were implemented to ensure the healthy growth of the saplings.

Environmental Awareness Talks: To foster environmental consciousness, talks and presentations on the significance of trees in combating climate change and supporting ecological balance were organized.




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Student Involvement: The college encouraged students to take ownership of the tree planting initiative. Student-led campaigns, art exhibitions, and competitions were organized to further promote environmental awareness.

Outcomes:

The Tree Plantation Drive at DCS's A.R. A. College of Pharmacy had several positive outcomes:

Increased Green Cover: The drive resulted in a significant increase in the green cover on the college campus, contributing to a healthier and more pleasant environment.

Biodiversity Promotion: The selection of native tree species supported local biodiversity, attracting birds and insects to the campus and creating a balanced ecosystem.

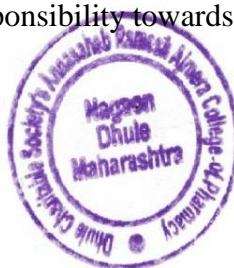
Enhanced Environmental Awareness: The drive successfully raised awareness about the importance of tree planting and the role of individuals in environmental conservation.

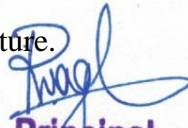
Sense of Responsibility: Students, faculty, and staff developed a sense of responsibility towards the planted trees, actively participating in their care and maintenance.

Strengthening Community Bonds: The Tree Plantation Drive brought together the college community, fostering a sense of unity and shared commitment to environmental protection.

Conclusion:

The Tree Plantation Drive conducted at DCS's A.R. A. College of Pharmacy exemplifies the institution's dedication to environmental conservation and sustainability. By actively engaging students, faculty, and staff in tree planting and environmental awareness activities, the drive promoted a sense of responsibility towards preserving nature.




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Date:

The impact of the drive extends beyond the college campus, as it contributes to the larger global effort to combat climate change and protect our planet's natural resources. As the college continues to nurture and care for the newly planted trees, it reinforces the importance of collective action in building a greener, healthier, and more sustainable future.



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AFFILIATED TO: N.M.U., JALGAON

Date: - 25/09/2022

ATTENDANCE SHEET

Class: Final / T.Y. B. Pharmacy
Type of Event: Regular Activity
Title of Event: Tree plantation
Name of Guest/Visit Place: Shri. Rohit Ajmera

Sr. No	Roll No.	Name of Beneficiary/ Students	Signature
1.	1	Ajithya g. chitte	
2.	96	Siddha Kuldip Parabarsingh	
3.		Patil Prashant Nhanbhai.	
4.		Chavan Acelesh Pcmesh	
5.		Biradi Jagdish Tulidas	
6.		Patil Uttam Mahesh	
7.		Patil Vaibhav Ashok	
8.		Mayar Kalpesh Sunjay	
9.		Ramraj Kishor Kumar	
10.		Patil Hitesh Vinayak	
11.		Janawane Kamalesh. Phatu	
12.		Mombale Jaynath Bhayawant	
13.		Patel. Harshad Prashant	
14.		Patil Abhishek Bhika	
15.		Dhanrajay Sanjay Bhasan	
16.		Patil Ravindra Shirke	
17.		Shubham manohar Watakhar	
18.		Dighe Suyash Punahari	
19.		Minkaraj Chotalal Suryawant.	
20.		Keshav Ashok Patil	
21.		Nilhari Jagdish Patil	
22.		Neskar Girind Sunjay	
23.		Pawar Raj Satish	
24.			



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Annasaheb Ramesh Ajmera
College of Pharmacy, Nagaon, Dhule

ANNASAHEB RAMESH AJMERA COLLEGE OF PHARMACY



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Hon'ble Ashishji R. Ajmera
(B.Com, MBA)

Principal
Dr. Rajendra D. Wagh
(M.Pharm. Ph.D.)

Ref No.: DCS/ARACOP/

Date:

Sr. No	Roll No.	Name of Beneficiary/ Students	Signature
27.		Ansoni Ansalan Gufraan	
28.		patil tushar jagdy	
29.		Patil Prady Dnyaneshwar	
30.		Pawar Gaurav Gopal	
31.		Rathod Umesh Premdas	
32.		Mahale Karpesh Maheshkar	
33.		Bhadure Kshiti Pravin	
34.		Mhaiskar Chetan Khushal	
35.		Saavnal Sanjay Mohite	
36.		Nikam Jayesh Anil	
37.		Morathe Chandrashekhar Rajendra	
38.		Dhanashree Jaydev patil	
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Date:

**Report on Guest Lecture by Dr. S. P Girase on Thoughts of Swami
Vivekananda & Role of Youth in the Current Era**

Date: 24/09/2022

Venue: DCS's A.R. A. College of Pharmacy

No of Participants: 40


Introduction

DCS's A.R. A. College of Pharmacy had the privilege of hosting an enlightening guest lecture by Dr. S. P Girase, a renowned scholar and speaker, on the thoughts of Swami Vivekananda and the role of youth in the current era. The event aimed to inspire and empower the youth with the teachings of Swami Vivekananda, encouraging them to become proactive contributors to society and the nation's progress.

Guest Speaker

Dr. S. P Girase: With vast knowledge and expertise in philosophy, Dr. S. P Girase is recognized for his insightful interpretations of Swami Vivekananda's teachings. He has been actively involved in empowering the youth and inspiring them to take up leadership roles in nation-building.




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Objective

The guest lecture aimed to achieve the following objectives:

Introduction to Swami Vivekananda's Teachings: Introduce students to the life, teachings, and philosophy of Swami Vivekananda, emphasizing their relevance in the contemporary world.

Empowerment of Youth: Encourage the youth to embrace Swami Vivekananda's ideals of self-confidence, fearlessness, and social responsibility, motivating them to actively contribute to society's welfare.


Guest Lecture Highlights

Swami Vivekananda's Teachings

Dr. S. P Girase commenced the lecture with an introduction to the life and teachings of Swami Vivekananda. He elaborated on the significance of Swami Vivekananda's message, which emphasized the unity of all religions, the power of self-belief, and the pursuit of knowledge for spiritual and societal growth.

The lecture included quotes and excerpts from Swami Vivekananda's speeches, inspiring the audience with his profound insights and wisdom. Dr. Girase highlighted how Swami Vivekananda's teachings continue to be a source of inspiration for the youth worldwide.




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Role of Youth in the Current Era

The guest lecture addressed the role of today's youth in shaping the nation's future. Dr. S. P Girase stressed that the youth have the potential to become catalysts for positive change, provided they harness their skills and talents with the right perspective.

The lecture encouraged the students to adopt a proactive approach and actively engage in social and community development initiatives. Dr. Girase urged the youth to overcome challenges with resilience and determination, aligning their efforts with Swami Vivekananda's vision of a progressive and inclusive society.


Outcomes

The guest lecture by Dr. S. P Girase yielded several positive outcomes for the students:

Inspiration and Motivation: The lecture inspired students to imbibe Swami Vivekananda's teachings, fostering a sense of purpose and motivation to work towards the betterment of society.

Enhanced Understanding of Swami Vivekananda: The students gained a deeper understanding of Swami Vivekananda's philosophy and its practical application in the modern context.




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Youth Empowerment: The lecture encouraged the youth to believe in their potential and take on leadership roles in driving positive social change.


Cultural and Spiritual Awareness: The event promoted cultural and spiritual awareness among the students, fostering a sense of pride in India's rich heritage and traditions.

Conclusion

The guest lecture by Dr. S. P Girase on the thoughts of Swami Vivekananda and the role of youth in the current era was a transformative and empowering experience for the students at DCS's A.R. A. College of Pharmacy. The event not only introduced them to Swami Vivekananda's profound teachings but also inspired them to take on the mantle of responsible and compassionate citizens.

DCS's A.R. A. College of Pharmacy remains committed to organizing such insightful lectures that enrich the students' knowledge and nurture their personal and spiritual growth, enabling them to contribute meaningfully to society and the nation.




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APPROVED BY: PCI, AICTE NEW DELHI, GOVT.OF MAHARASHTRA &
AFFILIATED TO: N.M.U., JALGAON

Date: - 24/09/2022

ATTENDANCE SHEET

Class: S.Y / T.Y. / Final B. Pharmacy
Type of Event: Regular Activity
Title of Event: Guest lecture on thoughts of Swami Vivekanand.
Name of Guest/Visit Place: Dr. P. S. Girkar

Sr. No	Roll No.	Name of Beneficiary/ Students	Signature
1.	22	Chitte Shubham Anil	
2.	44	Marathe Chandreshkhar Rajendra	
3.	35	Khairnar Chetan Khushal	
4.	47	Mohite Swapnil Sanjay	
5.		Ansari Asalan Gufan	
6.		Patil Pranay Dayaneshbhai	
7.		Pawar Ganraj Gokul	
8.		Rathod Umesh Premdas	
9.		Patil Tushar Jagdu	
10.		Neelam Ganesh Sanjay	
11.		Patil Keshav Ashok	
12.		Patil Nikhil Jagdish	
13.		Bokade Rohit Karan	
14.		Bratik Dharam Ganesh	
15.		Shubham Manohar Wankar	
16.		Yatir Ravindra Shirke	
17.		Dhighe Suyash Punjathari	
18.		Harshal Prashant Pate	
19.		Abhishek Bhika Patil	
20.		Nikhil Jagdish Patil	
21.		Raj Satish Pawar	
22.		Neelam Ganesh Sanjay	
23.		Hitesh Vinayak Patil	
24.		Magar Kulpesh Sanjay	
25.		Devesh Rohidasn Patil	
26.		Patil Nikash Mahesh	



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Sr. No	Roll No.	Name of Beneficiary/ Students	Signature
27.		Khairnar Rehan Kwilg	<i>[Signature]</i>
28.		Patil Vaibhav Ashok	<i>[Signature]</i>
29.		Tusidga Runknabha biradi	<i>[Signature]</i>
30.		Patil Bhavesh Ramchandra	<i>[Signature]</i>
31.		Patil phanashri Jyoti	<i>[Signature]</i>
32.		Adhane Dipti Ashok	<i>[Signature]</i>
33.		Chinmayi dipak bawiskar	<i>[Signature]</i>
34.		Snehal Vijay Desale	<i>[Signature]</i>
35.		Bhumika suresh Baviskar	<i>[Signature]</i>
36.		Ashwini Sunil Nikam	<i>[Signature]</i>
37.		Patil Samsuddhi Chandrakant	<i>[Signature]</i>
38.		Sonawane Mayuri Rajendra	<i>[Signature]</i>
39.		Sonawane Jayashree Ravindra	<i>[Signature]</i>
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Total Number of Beneficiary/ Students Present: 40



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Report on Motorcycle Rally for Awareness of the Role of Pharmacist in Healthcare System

Date: 23/09/2022

Venue: Starting from DCS's K.C Ajmera Ayurved College, through prominent city routes, and concluding at a public gathering venue.

Introduction

DCS's A.R. A. College of Pharmacy organized a motorcycle rally as part of an awareness campaign to highlight the vital role of pharmacists in the healthcare system. The event aimed to create public awareness about the multifaceted contributions of pharmacists in patient care, medication management, and promoting public health. The motorcycle rally provided a unique and engaging platform to reach out to the community and emphasize the significance of pharmacists in ensuring safe and effective healthcare delivery.

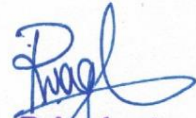
Objective

The motorcycle rally had the following key objectives:

Public Awareness: Raise awareness among the general public about the integral role of pharmacists in the healthcare system and their impact on patient health outcomes.

Community Engagement: Engage with the local community and create a dialogue to address misconceptions and doubts regarding the role of pharmacists.




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Advocacy: Advocate for the recognition and appreciation of pharmacists' contributions in healthcare, underscoring their significance as essential members of the healthcare team.

Motorcycle Rally Highlights

1. Preparations and Participation

The motorcycle rally garnered enthusiastic participation from students, faculty members, and staff of DCS's A.R. A. College of Pharmacy, as well as local pharmacists and pharmacy professionals from nearby healthcare institutions.

2. Route and Public Interaction

The rally covered prominent routes across the city, passing through busy streets and public areas. As the convoy made its way, participants engaged with pedestrians and passersby, distributing pamphlets, and engaging in conversations to spread awareness about the role of pharmacists in patient care and medication safety.

Outcomes

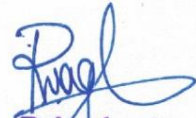
The motorcycle rally for awareness of the role of pharmacists in the healthcare system achieved several positive outcomes:

Increased Public Awareness: The rally successfully raised awareness among the general public about the diverse roles and responsibilities of pharmacists in healthcare.

Community Engagement: The interactions during the rally provided an opportunity to engage with the local community and address their queries about pharmacy services.

Recognition of Pharmacists' Contributions: The event highlighted the critical role pharmacists play in the healthcare system, leading to increased recognition and appreciation for their services.




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Motivated Students: The active involvement of pharmacy students in organizing and participating in the rally instilled a sense of pride and motivation in them to contribute effectively as future pharmacists.

Conclusion

The motorcycle rally for awareness of the role of pharmacists in the healthcare system organized by DCS's A.R. A. College of Pharmacy proved to be a resounding success. The event effectively created public awareness about the multifaceted contributions of pharmacists in patient care and medication management.

The rally not only engaged the local community but also fostered a sense of unity among pharmacy students and professionals in advocating for the recognition and appreciation of pharmacists in the healthcare domain.




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Report on Medical Camp

Date: 22/09/2022

Venue: DCS's A.R. A. College of Pharmacy

Introduction

DCS's A.R. A. College of Pharmacy organized a comprehensive medical camp aimed at providing essential healthcare services to the local community. The medical camp was designed to cater to the medical needs of people from various age groups and socio-economic backgrounds, ensuring access to quality healthcare services and health awareness.

Objective

The medical camp had the following key objectives:


Healthcare Access: Provide accessible and affordable healthcare services to the underserved and economically disadvantaged sections of the community.

Health Awareness: Raise awareness about common health issues, preventive measures, and healthy lifestyle practices among the community members.

Screening and Diagnosis: Conduct health screenings and medical check-ups to detect and address medical conditions at an early stage.

Patient Counseling: Offer personalized health counseling and guidance to patients regarding their medical conditions and treatment plans.




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Medical Camp Highlights

1. Multidisciplinary Healthcare Services

The medical camp brought together a team of experienced healthcare professionals, including doctors, nurses, pharmacists, and paramedical staff, to provide comprehensive healthcare services. The team covered various medical specialties, including general medicine, pediatrics, gynecology, ophthalmology, and dentistry.

2. Health Screenings and Diagnostics

The camp offered free health screenings, such as blood pressure measurement, blood glucose testing, BMI assessment, and vision and dental check-ups. These screenings helped identify potential health issues and allowed early intervention and appropriate medical advice.

3. Medication Dispensing

A pharmacy section was set up to provide free medicines to patients based on the prescriptions given by the attending doctors. Pharmacists were available to counsel patients on proper medication usage and potential side effects.


4. Health Awareness Sessions

In addition to medical services, the medical camp featured health awareness sessions conducted by healthcare professionals. These sessions covered topics such as nutrition, hygiene, family planning, immunizations, and the importance of regular health check-ups.

5. Patient Education and Counseling

Patients were provided with individualized health education and counseling based on their medical reports and health conditions. The healthcare professionals discussed treatment plans, lifestyle modifications, and preventive measures to improve their overall health.




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Outcomes

The medical camp achieved several positive outcomes:

Healthcare Access: The camp provided healthcare services to a large number of individuals who would otherwise have limited access to medical facilities.

Early Detection of Health Issues: The health screenings and diagnostics helped in the early detection of various health conditions, enabling timely intervention and treatment.

Health Awareness: The health awareness sessions and counseling enhanced community knowledge about health and hygiene practices, promoting overall well-being.


Community Engagement: The medical camp fostered a sense of community engagement and collaboration, bringing together healthcare professionals, students, and the local community.

Conclusion

The medical camp organized by DCS's A.R. A. College of Pharmacy proved to be a significant initiative in providing much-needed healthcare services and health awareness to the community. The event exemplified the commitment of the college to serve society and contribute to the betterment of public health.

DCS's A.R. A. College of Pharmacy remains dedicated to organizing such medical camps and community-oriented initiatives to bridge the healthcare gap and promote a healthier and more resilient society.




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Report on Azadi ka Amrutmahotsav Celebration at College Campus

Event Details

Name: Azadi ka Amrutmahotsav Celebration

Date: 13th August 2022

Organized by: DCS's A.R.A College of Pharmacy

No of Participants: 44

Introduction

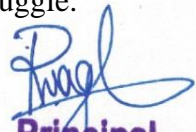
The spirit of patriotism and the celebration of India's glorious journey towards independence was fervently embraced at DCS's A.R.A College of Pharmacy during the Azadi ka Amrutmahotsav, commemorating the 75th year of India's Independence. The college organized a series of events and activities to mark this historic occasion, fostering a sense of national pride and unity among the students and faculty.

Objective

The Azadi ka Amrutmahotsav celebration at DCS's A.R.A College of Pharmacy aimed to:

- 1. Pay Tribute to Freedom Fighters:** Remember and honor the sacrifices of the freedomfighters who laid down their lives for India's independence.
- 2. Promote Patriotism:** Instill a sense of patriotism and nationalism among the students, highlighting the significance of India's freedom struggle.




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- Cultural Exchange:** Facilitate cultural exchange and understanding among students from diverse backgrounds.
- Educational Awareness:** Raise awareness about the historical events and milestones that led to India's independence.


Event Highlights

The Azadi ka Amrutmahotsav celebration witnessed a series of engaging and impactful events:

- Flag Hoisting Ceremony** The celebration commenced with a grand flag hoisting ceremony, where the national flag was unfurled by Dr. R.D. Wagh, invoking a sense of pride and unity.
- Guest Lectures and Workshops** Eminent historians and scholars were invited to deliver guest lectures and workshops, shedding light on various aspects of India's struggle for independence and its relevance today.
- Cultural Performances** Students showcased their talents through cultural performances, including patriotic songs, dance, and skits that portrayed the essence of the freedom movement.
- Essay and Art Competitions** Essay and art competitions were organized, encouraging students to express their thoughts and creativity on the theme of freedom and independence.
- Exhibitions** Historical exhibitions, displaying photographs, artifacts, and documents from the independence era, provided a visual journey through India's history.

Outcomes




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The Azadi ka Amrutmahotsav celebration at DCS's A.R.A College of Pharmacy yielded significant outcomes:

1. **Enhanced Patriotism:** The celebration ignited a sense of patriotism and national pride among students, fostering a deeper connection with India's history.
2. **Educational Enrichment:** Students gained a comprehensive understanding of India's freedom struggle and its impact on the nation's identity.
3. **Cultural Appreciation:** The cultural performances and exhibitions promoted appreciation for India's rich cultural heritage and diversity.
4. **Unity and Harmony:** The celebration facilitated a sense of unity and harmony among students, transcending differences and promoting a shared sense of belonging.
5. **Awareness Generation:** The events and activities raised awareness about the sacrifices made by freedom fighters, inspiring a commitment to uphold the values they fought for.

Conclusion

The Azadi ka Amrutmahotsav celebration at DCS's A.R.A College of Pharmacy was a heartfelt tribute to the struggles, sacrifices, and triumphs that shaped India's journey towards independence. By engaging students in a diverse range of activities, the college successfully conveyed the significance of this historic milestone and instilled a deeper sense of patriotism and responsibility among the younger generation. This celebration was a testament to the college's commitment to holistic education and fostering responsible citizens who are proud of their nation's heritage.




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Dhule Charitable Society's
Annasaheb Ramesh Ajmera
College of Pharmacy, Nagaon, Dhule

Dhule Charitable Society's

ANNASAHEB RAMESH AJMERA COLLEGE OF PHARMACY



Approved by PCI, New Delhi and affiliated to KBC North Maharashtra University, Jalgaon.
Accredited by NBA (B. Pharmacy)

President
Hon'ble Ashishji R. Ajmera
(B.Com, MBA)

Principal
Dr. Rajendra D. Wagh
(M.Pharm. Ph.D.)

Ref No.: DCS/ARACOP/

Date:



Dhule Charitable Society's A. R. A. College of Pharmacy

Mumbai-Agra Road, Nagaon, Dhule-424 005

E-mail: dcsaracop@gmail.com

Ph: (02562) 243021,22

Web site: www.aracopdhule.org

Fax: (02562)241008

APPROVED BY: PCI, AICTE NEW DELHI, GOVT.OF MAHARASHTRA &
AFFILIATED TO: N.M.U., JALGAON

Date: - 13/08/2022

ATTENDANCE SHEET

Class: T.Y / Final Pharmacy
Type of Event: Regular Event
Title of Event: Har Ghar Tiranga Abhiyan
Name of Guest/Visit Place: —

Sr. No	Roll No.	Name of Beneficiary/ Students	Signature
1.		Thorat Nishal Ashok	
2.	43	Mali Vijay Yashwant	
3.	50	Kapesh Manohar Mahale	
4.	10	Kantij Pravin Bhandare	
5.		Nikunj Jagdish Patil	
6.		Keshav Ashok Patil	
7.		Neelot Anand Senjay	
8.		Pawar Raj Satish	
9.		Ansari Arsalan Gufan	
10.		Patil Tushar Dagdu	
11.		Patil Pranay Dyaneshwar	
12.		Pawar Gaurav Gokul	
13.		Ratnod Umesh Premdas	
14.		Mohite Swapnil Sanjay	
15.		Khairnar Chetan Khushal	
16.		Dighe Suyash Ranjithani	
17.		Marathe Chandrashekhar Rajendra	
18.		Sisodiya Kuldip Gurbhansingh	
19.		Patil Hitesh Vinayak	
20.		Donawane Karanesh Bhatu	
21.		Thombare Jyoti Bhagwat	
22.		Shirke Lalit Ravindra	
23.		Shubham Manohar Wakarkar	
24.		Pawade Prayanka Kalusing	
25.		Patil Namrata Satish	
26.			



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Sr. No	Roll No.	Name of Beneficiary/ Students	Signature
27.		Swarna Babu Bhoi	<i>[Signature]</i>
28.		Pranjita Bhushan Mahajan	<i>[Signature]</i>
29.		Manali Yashwant Jadhav	<i>[Signature]</i>
30.		Bhagyashree Ravindra Budgaj	<i>[Signature]</i>
31.		Spandan Dipak Shinde	<i>[Signature]</i>
32.		Pranavi Sujit Shinde	<i>[Signature]</i>
33.		Vendait Mansi Mahendra	<i>[Signature]</i>
34.		Pradnya Gunil Karandikar	<i>[Signature]</i>
35.		Jondhale Dhanashri Kiran	<i>[Signature]</i>
36.		Kapadne Dipali Devidas	<i>[Signature]</i>
37.		Wagh Ragini Dnyaneshwar	<i>[Signature]</i>
38.		Patil Rutika Pinar	<i>[Signature]</i>
39.		Patil Vaibhavi Atulsing	<i>[Signature]</i>
40.		Pate Gayatri Bhanudas	<i>[Signature]</i>
41.		Patil Nikita Vikas	<i>[Signature]</i>
42.		Mali Shubhada Pandit	<i>[Signature]</i>
43.		Adhavi Dipti Ashok	<i>[Signature]</i>
44.		Patil Dhanashri Jayadev	<i>[Signature]</i>
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Report on International Yoga Day

Event Details

Name: International Yoga Day Celebration

Date: 21st June 2022

Organized by: DCS's A.R.A College of Pharmacy

No of Participants: 35

Introduction

On 21st June 2022, DCS's A.R.A College of Pharmacy celebrated International Yoga Day with great enthusiasm and participation from students, faculty, and staff. The event aimed to promote the physical, mental, and spiritual benefits of practicing yoga and to create awareness about its positive impact on overall health and well-being. The celebration was conducted in collaboration with experienced yoga instructors and experts to ensure a holistic experience for all participants.

Objectives

The International Yoga Day celebration conducted by DCS's A.R.A College of Pharmacy had the following key objectives:

1. **Promote Wellness:** Promote the practice of yoga as a means to attain physical fitness, mental peace, and emotional well-being.
2. **Stress Reduction:** Raise awareness about yoga's effectiveness in managing stress and improving overall mental health.



R. Wagh
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3. **Cultivate Mindfulness:** Encourage participants to cultivate mindfulness and connect with their inner selves through yoga practices.

Event Highlights


1. **Yoga Sessions** The celebration commenced with yoga sessions led by experienced yoga instructors. Participants engaged in various yoga asanas (poses) and pranayama (breathing exercises) to experience the benefits of yoga firsthand.
2. **Guided Meditation** Guided meditation sessions were conducted to help participants relax their minds and experience a state of tranquility.
3. **Yogic Talks and Presentations** Yoga experts delivered talks and presentations on the history and philosophy of yoga, highlighting its relevance in contemporary times.
4. **Yogic Diet and Nutrition** Nutritionists and experts discussed the importance of a balanced yogic diet, emphasizing the relationship between diet and overall health.
5. **Cultural Performances** Cultural performances related to yoga and Indian heritage added a touch of vibrancy to the celebration.

Outcomes

The International Yoga Day celebration conducted by DCS's A.R.A College of Pharmacy yielded several positive outcomes:

1. **Enhanced Well-being:** Participants experienced improved physical fitness and mental well-being through yoga practices.
2. **Stress Relief:** The yoga sessions and meditation techniques helped participants reduce stress and enhance their ability to cope with daily challenges.




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3. **Awareness about Yoga:** The event created awareness among participants about the benefits of incorporating yoga into their daily lives.
4. **Mindfulness:** Students and staff learned to embrace mindfulness and find moments of peace and self-awareness through yoga practices.
5. **Cultural Appreciation:** The celebration fostered an appreciation for Indian culture and heritage, particularly the ancient practice of yoga.

Conclusion

The International Yoga Day celebration organized by DCS's A.R.A College of Pharmacy showcased the institution's commitment to promoting holistic well-being among its students and staff. By engaging in yoga practices, participants experienced the physical and mental benefits of yoga and gained insights into the significance of mindfulness and self-care in today's fast-paced world.




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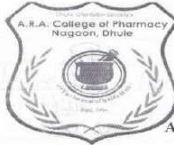
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AFFILIATED TO: N.M.U., JALGAON

Date: - 2/10/2022

ATTENDANCE SHEET

Class: B/D. Pharmacy
Type of Event: Regular Activity
Title of Event: International Yoga Day
Name of Guest/Visit Place: Dr. Jagdish Gindodija

Sr. No	Roll No.	Name of Beneficiary/ Students	Signature
1.		Gujar Praved Pradeep	
2.	50	Nikam Jayesh Anil	
3.	93	Rutnod Umesh Prasad	
4.	80	Pawar Gaurav Gokul	
5.		Ansari Arsalan Gufran	
6.		Patil Gushar Dagu	
7.		Patil Pradeep Dnyaneshkumar	
8.		Neekar Girish Sanjay	
9.		Pawar Raj Satish	
10.		Patil Nikhil Jagdish	
11.		Patil Anand Anand	
12.		Rokade Rohit Karan	
13.		Patil Abhishek Shikha	
14.		Harshal Prashant Patel	
15.		Yash Lalit Shirke	
16.		Shubham Manohar Wankar	
17.		Dhighe Sukash Punjehary	
18.		Dhanjay Sanjay Bhavsar	
19.		Ajinkyaaraj Chaturaj Suryawanshi	
20.		Mehul Dayand Thakre	
21.		Durgesh Thakre	
22.		Pradipal Chavan	
23.		Gaurav Sagre	
24.		Trombaree Jaynath Bhagwat	
25.		Anavane. Kamalish. Bhut.	
26.		Utkarsh Patil	



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27.		Dipti Ashok Adhawe	
28.		Dhanashree Javed Pali	
29.		Chinmayi Dipak Baviskar.	
30.		Snehal Vijay Desale	
31.		Ashwini Ganil Nikam	
32.		Bhumika Duresh Baviskar	
33.		Mayuri Rajendra Sonawane	
34.		Fatima Samruddhi Chanchrakant	
35.		Sonawane Jayashree Ravindra	
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